

JOHNSON C. SMITH UNIVERSITY

Bulletin

Vol. 13

April 1, 1947

No. 1

Catalogue Number



1946 — 1947

ANNOUNCEMENTS FOR 1947-1948

Charlotte, North Carolina



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UNIVERSITY CALENDAR 1947-1948

Spring Semester 1947

January 2—Thursday	General Assembly of all students, 12:15 noon.
January 24-29	Winter Semester Examinations.
January 31—Friday	Spring Semester Registration. Registration of all students must be completed by 5:00 P.M. on this date. After 5:00 P.M. a late registration fee of one dollar a day will be assessed late students. All fees are due and payable in advance on this date.
February 1—Saturday	Last day to enter for the Spring semester. No student will be permitted to register after 12:00 noon on this date. Last day for making changes in program of studies.
February 3—Monday	Instruction begins in the Spring semester.
February 14—Friday	Open Forum, Group 3.
February 21—Friday	Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
Feb. 25 to March 2	Spiritual Emphasis Week.
March 14—Friday	Open Forum Group 4.
April 4 to April 7	Spring Recess.
April 7—Monday	Founder's Day.
April 11—Friday	Honor's Day.
April 18—Friday	Open Forum, Group 5.
April 25—Friday	Ninth Annual Spring Forum.
May 21 to May 27	Spring Semester Examinations.
May 30 to June 2	Commencement Exercises.

SUMMER SESSION 1947

First Session

June 9—Monday	Registration for the first session of the Summer School. After 5:00 P.M. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance on this date.
June 10—Tuesday	Registration ceases. Instruction begins in the Summer School.
June 24—Tuesday	Candidates completing requirements for degrees at the close of the Summer School must file applications for degrees in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
July 14 and 15	Examinations for the first session of the Summer School.
July 16—Wednesday	First session of the Summer School ends.

Second Session

July 17—Thursday	Registration for the second session of the Summer School. After 5:00 P.M. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance on this date.
July 18—Friday	Registration ceases. Instruction begins in the second session.
August 21 and 22	Examinations for the second session of the Summer School.
August 22—Friday	Second session of the Summer School ends.

WINTER SEMESTER 1947-1948

1947

September 11-16	Freshman week activities. This includes Physical Examination, Tests and Registration. All Freshman students must arrive on the campus on Thursday, September 11.
Sept. 17—Wednesday	Registration of all former students in the College of Liberal Arts and the School of Theology begins at 8:00 A.M. and closes at 5:00 P.M. After 5:00 P.M. a late registration fee of one dollar a day is assessed late students. All fees are due and payable in advance of this date.
Sept. 18—Thursday	Formal opening of the Eighty-first session of the University, 10:00 A.M. Instruction begins in the Winter semester.
Sept. 20—Saturday	Last day to enter for the Winter semester. No student will be permitted to enter the University after 12:00 noon on this date. Last day for making changes in program of studies.
October 3—Friday	Open Forum, Group 1.
October 25—Saturday	Students completing requirements for graduation at the close of the Winter semester must file application for degree in the Office of the Registrar on or before this date. The application blanks may be secured in the Office of the Registrar.
October 31—Friday	Open Forum, Group 2
November 27-30	Thanksgiving Recess.
December 19—Friday	The Christmas recess begins at the close of classes on this date. Classes will resume on Monday, January 5, 1948.

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January 5—Monday	General Assembly of all students, 12:15 noon.
January 23-28	Winter semester examinations.

SPRING SEMESTER 1947-1948

January 30—Friday	Spring semester registration. Registration of all students must be completed by 5:00 P.M. on this date. After 5:00 P.M. a late registration fee of one dollar a day will be assessed late students. All fees are due and payable in advance on this date.
January 31—Saturday	Last day to enter for the Spring semester. No student will be permitted to register after 12:00 noon on this date. Last day for making changes in program of studies.
February 2—Monday	Instruction begins in the Spring semester.
February 13—Friday	Open forum, Group 3.
February 20—Friday	Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
March 12—Friday	Open Forum, Group 4.
March 26 to March 29	Spring Recess.
April 7—Wednesday	Founder's Day.
April 9—Friday	Honor's Day.
April 16—Friday	Open Forum, Group 5.
April 23—Friday	Tenth Annual Spring Forum.
May 22-May 27	Spring Semester Examinations.
May 30 to June 2	Commencement Exercises.

BOARD OF TRUSTEES

OFFICERS

Clem E. Bininger, A.B., A.M., Th.B. Th.M., D.D.....	<i>President</i>
Alexander Murdoch.....	<i>First Vice-President</i>
C. A. Johnson, A.B., A.M, Ped.D.....	<i>Second Vice-President</i>
John M. Gaston, A.B., A.M., B.D., D.D., LL.D.	
	<i>General Secretary and Treasurer</i>
John E. Smith, A.B., Captain, U. S. Army.....	<i>Recording Secretary</i>

CLASS WHOSE TERM EXPIRES 1947

Charles J. Baker, A.B., D.D.....	Birmingham, Ala.
John E. Smith, A.B., Captain, U. S. Army.....	Washington, D. C.
Clem E. Bininger, A.B., A.M., Th.B., Th.M., D.D.....	Wilkinsburg, Pa.
Charles E. Bomar, A.B., D.D.S.....	Orange, N. J.
R. E. Hanna.....	Pittsburgh, Pa.

CLASS WHOSE TERM EXPIRES 1948

C. A. Johnson, A.B., A.M., Ped.D.....	Columbia, S. C.
William M. Alrich.....	Pittsburgh, Pa.
J. W. Seabrook, A.B., A.M., Ped.D.....	Fayetteville, N. C.
M. M. McDivitt.....	Kittanning, Pa.
Walter L. Moser, Ph.D.....	Edgewood, Pa.

CLASS WHOSE TERM EXPIRES 1949

John M. Gaston A.B., A.M., B.D., D.D., LL.D.....	Pittsburgh, Pa.
M. S. Jonhston.....	Pittsburgh, Pa.
S. M. Shelly.....	Pittsburgh, Pa.
Alexander Murdoch	Pittsburgh, Pa.

GENERAL ALUMNI ASSOCIATION OFFICERS

Attorney Thomas H. Wyche.....*President*

420½ E. Second Street, Charlotte, N. C.

Dr. J. Vance McIver.....*First Vice-President*

153 Oakwood Avenue, Orange, N. J.

Mrs. Minnie Johnson.....*Second Vice-President*

2328 Washington Street, Columbia, S. C.

Mr. George E. McKeithan.....*Treasurer*

529 Beatty's Ford Road, Charlotte, N. C.

Mr. H. Sherwood Blue.....*Executive Secretary*

Reid High School, Belmont, N. C.

Miss Mable Parker.....*Field and Recording Secretary*

Johnson C. Smith University, Charlotte, N. C.

OFFICERS OF ADMINISTRATION

The University

Henry Lawrence McCrorey, A.B., A.M., S.T.B., D.D., LL.D.	<i>President and Treasurer</i>
Hardy Liston, A.B., B.S., A.M., Ped.D.	<i>Executive Vice-President</i>
Stanley Herbert Adams, M.A.*	<i>Registrar of the University</i>
John Henry Moore, A.B.**	<i>Acting Business Manager of the University</i>
Moses S. Belton, B.S., B.D.	<i>Acting Registrar of the University</i>
Theodus Lafayette Gunn, A.B., B.L.S.	<i>University Librarian</i>
Arthur Henry George, A.B., S.T.B., S.T.M., D.D.	<i>Dean of the Chapel</i>

The College of Liberal Arts

Theophilus Elisha McKinney, A.M.	<i>Dean</i>
William Cecil Donnell, A.M.	<i>Director, Summer School and University Extension</i>
Joseph Albert Grimes, A.M.	<i>Dean of Men</i>
Moses S. Belton, B.S., B.D.	<i>Associate Dean of Men</i>
Carrie Letson Ramscur, A.B.	<i>Dean of Women</i>

The School of Theology

Arthur Henry George, A.B., S.T.B., S.T.M., D.D.	<i>Dean</i>
Arsula Brownie Reid, A.B., B.L.S.	<i>Librarian</i>

Other Officials

Edwin M. Thorpe, B.S.	<i>Assistant to the Dean</i>
Silas C. McAllister, B.S. ¹	<i>Bookkeeper</i>
Rachel L. Finley, B.S.	<i>Assistant to the Business Manager</i>
Madeline A. Southerland, B.S.	<i>Secretary to the Vice-President</i>
Mrs. Laura M. Booton, B.S.	<i>Secretary to the Registrar</i>
Charles S. Blue, Jr., B.S.	<i>Assistant in the Registrar's Office.</i>
Mrs. Catherine R. Hawkins, B.S. ²	<i>Assistant in the Business Office</i>
Mrs. Laura S. Malone, A.B. ²	<i>Bookstore Manager</i>
Lunelle Hart, B.A.	<i>Assistant to the Librarian</i>
Milledge T. Brodie, M.D.	<i>University Physician</i>
Eugene L. Rhoden, B.S.	<i>Supt. of Buildings and Grounds</i>
Mrs. M. B. Greenlee	<i>Dietician</i>
Mrs. M. K. Spaulding	<i>Matron</i>
Mrs. Bessie Hardy	<i>Asst. Directress, James B. Duke Memorial Hall</i>
Alice F. Jackson, B.A.	<i>Asst. Directress, James B. Duke Memorial Hall</i>
Louise Mason, R.N.	<i>University Nurse</i>
Angie Turner, B.A.	<i>Directress, Berry Hall</i>
A. Mae. Parker ²	<i>Asst. Directress, Berry Hall</i>
Mrs. Margaret L. Cochran ²	<i>Asst. Directress, Berry Hall</i>
Mrs. Annie Morrison ¹	<i>Asst. Directress, Berry Hall</i>
Mrs. Shelly Hall	<i>Directress, Jones Hall</i>

¹First Semester

²Second Semester

*On Leave of Absence

**To September 15, 1946

THE FACULTY

COLLEGE OF LIBERAL ARTS

Henry Lawrence McCrorey, A.B., A.M., S.T.B., D.D., LL.D.....	<i>President</i>
Hardy Liston, A.B., B.S., A.M., Ped.D.....	<i>Executive Vice-President</i>
Theophilus Elisha McKinney, A.M.....	<i>Dean and Professor of Political Science</i>
Jean Joseph Adam, B-es-L., Lic-es-L.....	<i>Professor of French Language and Literature and Chairman of Division of Humanities</i>
John Curtis Anderson, A.M. ¹	<i>Instructor of English</i>
Cyril Fitzgerald Atkins, Ph.D.....	<i>Professor of Chemistry and Chairman of Division of Science and Mathematics</i>
John Titus Blue, Jr., M.A.....	<i>Instructor of Sociology</i>
William E. Bluford, A.M.....	<i>Instructor of History</i>
Jack S. Brayboy, B.S.....	<i>Instructor of Physical Education and Assistant Coach</i>
Mrs. Annye C. Buck, M.S.....	<i>Instructor of Biology</i>
David E. Carroll, Mus.M.....	<i>Instructor of Music</i>
Winson R. Coleman, A.M.....	<i>Associate Professor of Philosophy</i>
Byrd D. Crudup, M.Ed.....	<i>Instructor of Physical Education and Head Coach</i>
Jo-an W. Daughtry, B.S.....	<i>Instructor of Physical Education</i>
William Cecil Donnell, A.M.....	<i>Professor of Education and Chairman of the Division of Education and Psychology</i>
Robert Langham Douglass, Ph.D.....	<i>Professor of Mathematics</i>
Wendell H. Edwards, M.S.....	<i>Instructor of Chemistry and Physics</i>
Joseph Albert Grimes, A.M.....	<i>Professor of History</i>
Gwendolyn L. Harrison, A.B.....	<i>Instructor of Spanish</i>
S. Evelyn Hughes, M.A.....	<i>Instructor of Elementary Education</i>
Werner L. Jordan, A.B. ²	<i>Instructor of English</i>
Christopher W. Kemp, Mus.M. ²	<i>Instructor of Music</i>
Anne Elizabeth Lino, A.B.....	<i>Instructor of French</i>

¹First Semester

²Second Semester

Thomas A. Long, Ph.D.....	<i>Professor of Sociology and Chairman of the Division of Social Sciences</i>
John Ansil McHugh, B.S.....	<i>Instructor of Mathematics</i>
Mrs. Inez Moore Parker, A.M.....	<i>Instructor of English</i>
Mable R. Parker, A.M.....	<i>Instructor of Elementary Education</i>
Annette E. Pinkston, A.M.....	<i>Instructor of English</i>
David Tobias Ray, M.S.....	<i>Assistant Professor of Biology</i>
Algernon Odell Steele, Ph.D.....	<i>Professor of Religious Education</i>
Darius Leander Swann, A.B. ^{1**}	<i>Assistant in Religious Education</i>
Maurice Ethan Thomasson, Ph.D.....	<i>Professor of Education</i>
Joseph F. Towns, M.S. ^{**}	<i>Instructor of Economics</i>
George Frederick Woodson, Jr., A.M.....	<i>Professor of Mathematics</i>
L. Barnwell Washington, A.M. ^{2**}	<i>Instructor of Religious Education</i>

THE SCHOOL OF THEOLOGY

Henry Lawrence McCrorey, A.B., A.M., S.T.B., D.D., LL.D.....	<i>President</i>
Hardy Liston, A.B., B.S., A.M., Ped.D.....	<i>Executive Vice-President</i>
Arthur Henry George, A.B., S.T.B., S.T.M., D.D.....	<i>Dean and Professor of Practical Theology</i>
Algernon Odell Steele, A.B., A.M., B.D., Ph.D. ^{**}	<i>Professor of Religious Education</i>
Albert A. Thompson, A.B., B.D., S.T.M.	<i>Professor of Biblical Literature</i>
Herman L. Counts, A.B., B.D., A.M.....	<i>Professor of Theology and Director of Field Work</i>
Edwin Thompkins, B.S., S.T.B., A.M., S.T.M., Ed.M.*	<i>Professor of Church History</i>
Charles Henry Shute, A.B., A.M., S.T.B., D.D.....	<i>Professor of Theology</i>
Arsula Brownie Ried, A.B., B.L.S.....	<i>Librarian</i>

¹First Semester

*On Leave

**Part Time

General Information

Johnson C. Smith University is a co-educational institution operated under the auspices of the Presbyterian Church in the United States of America. It was founded and is operated on the principles of Christian faith for education for the ministry, teaching, and other walks of life. Broad general education for LIFE and thorough specialization for SERVICE, undergirded by CHRISTIAN VALUES, form the basic objectives of the curricula and activities of the University.

AIMS AND OBJECTIVES OF THE INSTITUTION

The Institution seeks to accomplish the following aims and objectives:

1. To help the student achieve Christian character.
2. To promote the health of the student.
3. To prepare the student for effective leadership in the important pursuits of life in church and state.
4. To stimulate an intellectual desire for truth.
5. To create a desire for the highest degree of efficiency in the profession chosen as his life's work.
6. To prepare the student for later professional work, such as, medicine, law, teaching, and other specialized vocations.
7. To create in the student a desire for lay leadership within the Church.
8. To prepare students for the Gospel Ministry.

ORGANIZATION

The University is composed of a College of Liberal Arts, which confers the degrees of Bachelor of Arts and Bachelor of Science respectively; and the School of Theology which confers the degree of Bachelor of Divinity.

HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. G. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would

secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverend Messrs. S. C. Alexander and W. G. Miller were elected as teachers.

Information concerning the establishment of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Christian woman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the Church papers pledged \$1,400. In appreciation for this first and generous contribution, friends of the project requested of Mrs. Biddle the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October, 1929, Mrs. Smith gave funds for the erection of five more buildings, including a church.

In 1925 the gifts of Mrs. Jane Berry Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

In 1932 the institution was made co-educational by an amendment to the charter, and until 1941 women were admitted to the Senior College division only. However, beginning with the school year 1941-1942 women were admitted to the freshman class.

The present site contains seventy-five acres of land and twenty-two buildings.

The institution is operated under the auspices of the Presbyterian Church in the United States of America.

ACADEMIC RATING

Since 1933 Johnson C. Smith University has been accredited by the Southern Association of Colleges and Secondary Schools as a Class A College. The Institution is a member of the Association of American Colleges; American Council on Education; American Medical Association; American Association of Theological Schools; Council on Theological Education of the Presbyterian Church U. S. A.; and the Presbyterian College Union.

LOCATION

Johnson C. Smith University is located in the city of Charlotte, Mecklenburg County, North Carolina. The campus is situated at the western end of the city and may be reached by street bus or taxi from the railroad or bus station. Charlotte stands at the radiating point of seven railroads and may also be reached by bus. Excellent highways connecting with the through routes make Charlotte easily accessible to automobile travel.

BUILDINGS AND GROUNDS

BIDDLE MEMORIAL HALL can be seen from almost any section of the city. It is four stories in height, with a tower in which is a chime clock. It is the main building on the campus, and contains recitation and lecture rooms together with the administrative offices of the University.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY, which stands on the eastern side of the campus, supplies rooms for about eighty students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pa.

BERRY HALL, a dormitory for college women, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

CARTER HALL, a dormitory for college men, is situated at the northeastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, has a large reception parlor, and houses about one hundred and fifty students. This building is the gift of Miss Laura Carter of Geneva, New York. It contains a well equipped infirmary.

THE JAMES B. DUKE MEMORIAL HALL is the first dormitory to be constructed on the campus for the housing of women students. It is located across the highway from the main campus at the southwest end of the University campus. The building is Georgian in style with exterior wall of brick and limestone trim. It is three stories high above the basement with an elevator shaft. In addition to ideal living quarters for approximately 110 students, it provides directors' quarters, guest room, reception room, social hall, director's office, beauty parlor, an infirmary, laundry and trunk room.

53 TRAILER UNITS have been placed on the campus, in cooperation with the Federal Government, as emergency housing to help with the accommodation of the large enrolment of veteran students.

THE SCIENCE HALL is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

THE CARNEGIE LIBRARY contains approximately 23,000 volumes, and this number is being rapidly increased both by purchase and by gifts of generous friends. In the spacious reading-room there are a large number of up-to-date reference works, newspapers and periodicals.

In addition to the large reading room, this library affords space for a store-room, and office or work-room, and a large assembly room.

THE THEOLOGICAL LIBRARY contains approximately 2,000 volumes, and this number is being increased daily. This library is equipped with the most modern furnishings, and has a private study-room for individual research.

THE JOHNSON C. SMITH UNIVERSITY CHURCH, located near the entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This structure, built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

THE REFECTORY is situated at the northern end of the University and has a seating capacity of about four hundred.

THE HARTLEY WOODS GYMNASIUM, a gift of the late Mrs. Jane Berry Smith, is situated at the northern end of the University Quadrangle. It is a two-story brick building with a 100-foot frontage. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

The size of the gymnasium is 101x52. It has a court for indoor tennis, baseball, volley ball, hand ball and basketball. It is furnished with equipment for work in physical education activities.

THE UNIVERSITY PRESS is a modern printing plant. The equipment includes a model 14 linotype machine, S. K., a job press, a two-revolution Miehle Cylinder press, Cleveland "B" folder, paper cutting machine, No. 2 Boston Wire Stitcher, Cost-Cutter bench saw, an excellent assortment of hand type and other printing equipment.

PUBLICATIONS

The Quarterly Review of Higher Education Among Negroes, edited with the co-operation of the faculty.

The Johnson C. Smith University Bulletin, including *Catalogue Issue*, *Bulletin*, *Student Manual*, and the *University Record*.

The University Student, a college paper published monthly during the school year by the students.

A Student Yearbook, known as THE BULL is published each year by the students of the University.

Fees and Expenses

All bills for the year are due and payable on the dates listed in the schedule on page 27. Remittance, if not made in person at the business office, should be mailed and the envelope addressed as follows:

Business Manager
Johnson C. Smith University
Charlotte 6, North Carolina

Payment, if not made in cash, must be made by postal money order, cashier's or certified check, payable only to the order of Johnson C. Smith University. No part of a payment made to the University will be given in change or handed to the student except by written request of the person sending the payment. Students should have sufficient funds to pay all entrance fees at the time of registration.

GENERAL EXPENSES

(The University reserves the right to raise board and room fees without advance notice if economic conditions make it necessary).

COLLEGE OF LIBERAL ARTS:	<i>Per Year</i>
Tuition, payable \$60.00 each semester in advance.....	\$120.00
Incidental fees:	
Registration	\$1.00
Lecture	3.00
Library	3.00
Student Christian Association.....	1.00
Student Council	1.00
Student Paper	1.00
Medical	5.00
Athletic	8.00
Yearbook	4.00
Total incidental fees, payable on entrance.....	27.00
Board and Lodging, payable \$28.00 each month in advance for 9 school months.....	\$252.00
SCHOOL OF THEOLOGY:	
Incidental fees:	
Registration	\$1.00
Lecture	3.00
Library	3.00
Medical	5.00
Total incidental fees, payable on entrance.....	12.00
Board and Lodging, payable \$28.00 each month in advance for 9 school months.....	\$252.00

SUMMER SCHOOL (Two Sessions)

First Session

Tuition (for six semester hours' program).....	24.00
Lyceum Fee	1.00
Library Fee	1.00
School Service Fee.....	1.00
Board and Lodging for the session, payable in advance.....	50.00

Total for first Session Summer School..... 77.00

Second Session

Tuition (for six semester hours' program).....	24.00
Lyceum Fee	1.00
Library Fee	1.00
School Service Fee.....	1.00
Board and Lodging for the session, payable in advance.....	50.00

Total for Second Session Summer School..... 77.00

Semester hours elected in excess of six cost \$4.00 per semester hour.

The above expenses are the basic ones for all full time boarding students. Day students are not obliged, of course to pay board and lodging. In addition to the basic expenses listed above other costs are to be added for those students to whom such courses or services are applicable as indicated below under SPECIAL TUITION and SPECIAL FEES.

Special Tuition

Private instruction in Piano or Voice:

One half-hour lesson weekly, per semester.....	\$ 10.00
Two half-hour lessons weekly, per semester.....	20.00

Extension Courses:

Registration, per semester.....	1.00
For each semester hour elected for credit.....	5.00

Special Students:

Registration, per semester.....	1.00
Tuition per semester hour credit.....	4.00
Library Fee, per semester.....	1.50
Load in excess of seventeen hours.....per semester hour	4.00

Special Fees

LABORATORY FEES:

For each course in Biology, or Chemistry or Physics per semester	\$ 4.00
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(There is no special deposit for courses in Chemistry, Physics, or Biology, but the student will be charged for breakage in any laboratory.)

Practice Teaching, per semester for Education 433a, 433b, or E436	15.00
Art 322 for primary and grammar grades.....	2.00
Speech 338—Fundamentals of Radio.....	2.80

GYMNASIUM FEE:

Payable on entrance by Freshmen and Sophomores only.....	1.50
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GRADUATION FEE:

College of Liberal Arts—Payable May 1. (Includes diploma and rental of cap, gown and hood).....	10.00
School of Theology—Payable May 1. (Includes diploma and rental of cap, gown and hood).....	10.00

LATE REGISTRATION FEE:

For each day after close of official registration period scheduled in catalogue.....	1.00
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DELINQUENT EXAMINATION FEE:

For make-up or late examinations, per course.....	1.00
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DEPOSIT FEES:

Key deposit for boarding students only, payable on entrance to boarding department50
Room reservation for boarding students, payable by former students on or before June 15.....	10.00

NEW STUDENTS:

All new students (boarding and day) are required to send a \$5.00 deposit with their application blank. If the application is approved, this deposit will be applied to the student's account. If the application is not approved, the deposit will be returned to the applicant.

Textbook deposit for the purchase of textbooks from the University Bookstore.....	18.00
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RADIO FEE:

Boarding students for use of personal radio, payable per semester	2.00
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TRANSCRIPT FEE:

All graduates and undergraduates are entitled to one transcript of credits free of charge.

For each additional transcript.....	1.00
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A day student is required on entrance to pay Tuition, Incidental fees and Gymnasium fee totaling \$88.50.

Entrance charges for a junior or senior are the same as listed above with the omission of the charge for Gymnasium Fee.

SCHEDULE OF PAYMENTS

The Payments for the School Year Are Due on the
Following Dates

Winter Semester

*Boarding
Students* *Day
Students*

September 15

Tuition	\$ 60.00		
Registration Fee.....	1.00		
Lecture Fee	3.00		
Library Fee	3.00		
Student Christian Asso. Fee	1.00		
Student Council	1.00		
Student Paper	1.00		
Medical Fee	5.00		
Athletic Fee	8.00		
Yearbook	4.00		
Gymnasium Fee (Freshmen and Sophomores)	1.50	27.50	88.50

Board and Lodging for the
first six weeks—Sept. 15-Oct. 26)

42.00

Total Amount Due Sept. 15

*130.50

*88.50

Oct. 27—Board and Lodging

28.00

Nov. 24—Board and Lodging

28.00

Jan. 3—Board and Lodging

28.00

Total Amount for First Semester

214.50

88.50

Spring Semester

Students enrolled in Winter Semester

January 30:

Tuition	60.00	60.00	60.00
Board and Lodging for the first six weeks (January 30-March 12)		42.00	

Total Amount Due January 31

102.00

60.00

March 13—Board and Lodging

28.00

April 10—Board and Lodging

28.00

May 8—Board and Lodging

28.00

Total Amount Due for Spring Semester

186.00

60.00

*Deduct from this amount any deposit made.

*Boarding
Students* *Day
Students*

Students enrolling for the first time this school year

January 30:				
Tuition	60.00			
Registration Fee	1.00			
Incidental Fees:				
Lecture Fee	1.50			
Library Fee	1.50			
Student Christian Asso. Fee50			
Student Council50			
Student Paper50			
Yearbook	4.00			
Medical Fee	2.50			
Athletic Fee	4.00			
Gymnasium Fee75	15.75	76.75	76.75
<hr/>				
Board and Lodging for the first six weeks (Jan. 30-March 12)		42.00		
Total Amount Due January 31		*118.75		*76.75
March 13—Board and Lodging		28.00		
April 10—Board and Lodging		28.00		
May 8—Board and Lodging		28.00		
<hr/>				
Total Amount Due for Spring Semester		202.75		76.75

Summer Session

	<i>Boarding Students</i>	<i>Day Students</i>
June 9—Tuition, fees, and board and lodging for the session	77.00	27.00

Second Session

July 17—Tuition, fees, and board and lodging for the session	77.00	27.00
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Estimated Expenses for One Year

Tuition	\$120.00
Incidental Fees	27.00
Board and Lodging	252.00
Gymnasium Fee (for Freshmen and Sophomores only)	1.50
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Total of regular charges	\$400.50
Textbooks (an estimate)	18.00
<hr/>	
Total expense exclusive of personal expenses	\$418.50

*Deduct from this amount any deposit made.

To the above items must be added the cost of clothing, laundry, travel and personal spending money which will vary with the individual student. Textbooks are required and must be paid for at the time of purchase. A Textbook Deposit with the business office for purchases of textbooks and supplies from the University Bookstore will insure obtaining textbooks promptly.

A student entering the spring semester will pay approximately half of the above estimated expenses for one year.

The board charge of \$28.00 a school month of four weeks, payable monthly in advance, for the Winter and Spring semesters, includes board, furnished room, light, heat and laundry of bed linen. Personal laundry other than bed linen is the student's personal responsibility.

The board charge of \$50 for each six weeks' session in the Summer School, payable in advance at the beginning of each session, includes board, furnished room, light and laundry of bed linen furnished by the student.

Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the Business Manager. There is an additional charge for students who desire to remain in the dormitories during the Christmas holidays.

A deposit of fifty cents (\$0.50) to insure care and the safe return of the dormitory room key is required. This key deposit may be mailed to the business office before the student arrives to aid in the assignment of rooms, but it must be paid not later than the arrival date. Returning former students may have their rooms reserved by sending to the Business Manager a money order, cash, or certified check for \$10 not later than June 15. No room will be reserved if the student's previous account is not paid up in full. Reservations may be cancelled any time up to September first. Students who do not notify the University on or before September first of their inability to enter Johnson C. Smith University will forfeit their deposit. Room reservations will be cancelled for students who fail to register during the official registration period. Reservations will be made in the order received and approved by the dormitory authorities.

Each boarding student possessing a radio is required to register his or her instrument with the Dean of Men for men students and with the Dean of Women for women students. The fee for use of radios is \$2 for each semester, payable at the beginning of each semester. The University reserves the right to inspect any radio to determine whether or not it meets with electrical requirements.

REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws because of a call to military service or on account of personal illness, in which case a certificate from the College Physician will be required. For withdrawals due to illness refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration. No deductions for any cause will be allowed to students who withdraw during the last four weeks of a semester.

INDEBTEDNESS TO UNIVERSITY

Under University regulations, students remaining in arrears to the institution for more than ten days are subject to suspension from all student privileges.

Students with unpaid bills will not be admitted to the semester's final examinations. No student will be permitted to register or to make a dormitory room reservation for any semester until all bills of the previous semester have been paid in full. Failure of students to meet financial obligations at the scheduled time causes forfeitures of privileges of the boarding department and of classroom facilities.

No student who is indebted to the University will be permitted to join a social fraternity or sorority.

No student may obtain a transcript of his or her record for any purpose if indebted to the University.

UNIVERSITY SCHOLARSHIPS

The University offers to undergraduate students tuition scholarships and student aid, both under the supervision of the Committee on Scholarships and Student Aid. A limited number of tuition scholarships to the value of \$90 an academic year are available to new students with exceptional scholastic records. Such students must be recommended by their high school principals. Tuition scholarships granted to students will be discontinued if the recipient fails to maintain an average of 'B' or better during the time of the scholarship.

The University offers a small number of places for students to earn, in some measure, their way in college. Most of these positions, however, are engaged beforehand by those who have already attended the University.

Candidates for the ministry who enter college receive such aid as their necessities demand and resources at command will allow. Such students upon entering the School of Theology have their tuition remitted.

Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa. Should any beneficiary of these funds marry before completing his course of study, thereupon his aid will be forfeited.

College of Liberal Arts

Purpose

The College of Liberal Arts seeks to accomplish the following purposes:

1. To provide a general education for all students in order to prepare them to be useful citizens.
2. To provide preliminary training for the various professions such as medicine, dentistry, law, theology, teaching, etc.
3. To prepare teachers for elementary and secondary schools and lay readers for the Church.
4. To promote the mental and physical health of all the students.

DIVISION OF THE YEAR

The college of the year consists of a regular session of two semesters and a summer session of twelve weeks. Two semesters or five summer sessions of six weeks each constitute the equivalent of one year of college work. The regular session for 1947-1948 will begin Wednesday, September 17, 1947, and end Monday, June 2, 1948. Freshman activities will begin on Thursday, September 11, 1947. See calendar page 5.

ADMISSION REGULATIONS

New Students

Admission to Johnson C. Smith University is on a selective basis. Priority of application will not be considered a basis for admission. Applicants will be chosen from the first or second quarter of the graduating class. Candidates will be selected from the entire list of applicants for the year on the basis of their preparation for college, their ability and their interest in the program offered by Johnson C. Smith University.

Every candidate for admission must make formal application to the Registrar, Johnson C. Smith University, Charlotte 6, N. C., by sending in an application blank accompanied by a deposit of five dollars in the form of a check or money order made payable to Johnson C. Smith University. This deposit is not refunded if the applicant withdraws his name from the list. If

the applicant's name is removed by the Admissions Committee for failure to meet entrance requirements, the deposit will be refunded.

Applicants desiring to enter in September must submit their applications not later than June fifteenth. Applicants who have been accepted will be notified by July 15th. It will be to the advantage of the applicant to submit his application as soon as possible. Ordinarily applicants for admission in September cannot be accepted after June fifteenth. Applicants who cannot be accommodated in September are advised to make application for the Spring semester not later than November first, if they desire to remain candidates for admission at the beginning of the Spring semester.

Foreign Students

Students who come from the British Possessions will be admitted without condition to the College of Liberal Arts on the basis of their Cambridge School Certificate and a transcript of their high school record. Students who come from other foreign countries must show to the satisfaction of the University that they meet requirements for admission to the College of Liberal Arts.

METHODS OF ADMISSION

There are three methods of admission to the freshman class.

1. Admission by certificate from accredited high schools.
2. Admission by examinations conducted by the University.
3. Admission by examinations conducted by the College Entrance Examination Board. (For information concerning this method write the Registrar).

All students, irrespective of the method by which admission is sought, must present for admission a report covering his entire record of subjects taken and grades received in high school. This record must come through the Principal of his high school and must be sent direct to the Registrar of the University before the student enters. The record should be accompanied by a statement from the Principal concerning the student's character, scholarly interests and abilities.

Admission by certificate may be accepted if the record of the applicant is presented from a high school accredited by a state or regional association. New students entering the freshman class by certificate from high schools approved by a state or regional association must rank in the first or second quarter of their graduating class.

New students seeking admission to the freshman class from high schools not accredited by a state or regional association, may be admitted to the freshman class upon examination in all subjects offered for admission, provided they present fifteen acceptable units. Such applicants must rank in the first or second quarter of their graduating class. Before taking any examination conducted by the University, applicants must make written application to the Registrar upon blanks provided for that purpose, and must secure a card admitting him to the examination. This may be done by correspondence, but the application must be received not later than one week before the date of the examination.

All transcripts of high school records must be presented before the student comes to the University and in no case should a student come to the University unless he has been so notified.

Admission Units

Applicants for admission to the freshman class must present fifteen units of secondary work, including the seven units listed below under "Subjects and Units accepted for Admission." Students are not accepted in the freshman class with conditions.

A unit in any subject represents the study of one full year in high school, and constitutes about one quarter of a full year's work. The four year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty six to forty weeks, a period from forty to sixty minutes in length, and a study pursued for about four or five periods a week.

Subjects And Units Accepted for Admission

No subjects will be accepted for admission to college that are not counted for graduation by the high school. Duplication of high school and college credits is not permitted. Courses credited for admission cannot be repeated in the college toward graduation. The following seven units are required of all students:

English (four year's work).....	3	} 5 units
*Algebra	1	
*Geometry	1	
History	2	} 2 units
or		
Science	2	
or		
Foreign Language.....	2	

NOTE: A student must complete at least two years of study in a foreign language in order to secure credit towards college entrance.

*An applicant may be admitted without elementary algebra and plane geometry provided that he presents fifteen acceptable units of high school work, that he removes the deficiency during his freshman year and that he is a graduate of an accredited high school.

The remaining eight units may be chosen from the following groups:

A	B
Algebra.....1 to 2 units	Greek2 units
Plane Geometry.....1 unit	Latin.....
Solid Geometry..... $\frac{1}{2}$ unit	French.....
Plane Trigonometry..... $\frac{1}{2}$ unit	German.....
Arithmetic1 unit	Spanish.....

C	L
Ancient History..... $\frac{1}{2}$ to 1 unit	Physics1 unit
Mediaeval and Modern	Chemistry1 unit
History $\frac{1}{2}$ to 1 unit	Biology1 unit
English History..... $\frac{1}{2}$ to 1 unit	General Science.....1 unit
American History..... $\frac{1}{2}$ to 1 unit	Physiography $\frac{1}{2}$ to 1 unit
General History..... $\frac{1}{2}$ to 1 unit	Agriculture $\frac{1}{2}$ to 1 unit
World History..... $\frac{1}{2}$ to 1 unit	Physiology $\frac{1}{2}$ to 1 unit
Civics $\frac{1}{2}$ to 1 unit	
American Gov'tment $\frac{1}{2}$ to 1 unit	
Economics $\frac{1}{2}$ to 1 unit	
Sociology $\frac{1}{2}$ to 1 unit	

E

Music1 to 2 units
Drawing $\frac{1}{2}$ to 1 unit
Home Economics..... $\frac{1}{2}$ to 1 unit
Any other subjects counted toward graduation by an accredited high school....2 units

The maximum units accepted in each of the above groups are as follows: Group A, 4 units, Group B, 8 units, Group C, 4 units, Group D, 5 units, Group E, 3 units.

Admission With Advanced Standing

Applicants for admission with advanced standing should have transcripts of credits from all colleges previously attended sent direct to the Registrar of the University. Applicants will be allowed credit for such professional credit as falls within the fields of specialization offered in Johnson C. Smith University according to the amount and quality of this work. Applicants must also present transcripts of their high school records. Applicants transferring to Johnson C. Smith University from colleges approved by a regional association will be admitted with advanced standing provided that they have maintained a general average of C in courses that are equivalent to those given at Johnson C. Smith University.

Applicants from Colleges not approved by a regional association may be admitted to courses for which they demonstrate by examination or otherwise that they are qualified. Applicants from non-approved institutions must demonstrate that they are qualified to do advanced work before they are permitted to register in advanced courses.

Students applying to Johnson C. Smith University for admission with advanced standing whose record shows that they are either on probation or dropped for poor scholarship or dropped for some other cause will not be admitted.

Admission of Unclassified Students

Persons of mature age and of good character may enter the University for the purpose of taking courses without becoming candidates for a degree. Such persons will be listed as unclassified students. They must prove to their Instructors their ability to pursue successfully the courses for which they have registered. These students are subject to the same rules and regulations as regular students.

REGISTRATION

Time. All students must register at the beginning of each semester whether they were in residence the preceding semester or not. Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.*

All new students will report for registration as follows: Summer session, Monday, June 9, 1947; Winter semester, Thursday, September 11, 1947 and Spring semester, Wednesday, January 28, 1948. Former students will report for registration on Wednesday, September 17, 1947.

Late Registration. Students may be allowed late registration upon the payment of a late fee of five dollars, but no student will be permitted to register later than the time specified in the calendar.* Complete registration includes physical examination and the satisfying of academic requirements.

Freshman Week. The first week of the school year is devoted especially to the adjustment of freshman students to their new surroundings. The program includes registration, orientation, lectures, tests for placement, diagnosis and guidance, training in the use of the Library, definite information on the various regulations on the campus, and the freshman reception.

Changes in Registration. If a student finds it necessary to make a change in his program of study after he has registered, the change must be made through the Registrar's Office on blanks provided for that purpose. For any such change the student must obtain the permission of the Dean and instructor concerned.

Any change in program must be made before the time for making changes expires.* No student will be allowed to change his program of studies after the end of the time specified in the calendar unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

*See Calendar page 6.

Student Load. A normal load for a student in the College of Arts is sixteen (16) semester hours. In the summer session the normal load is six (6) semester hours.

Excess Hours. Only students who have at least a general average of "B" and who have carried the normal load of work (sixteen hours) each semester will be permitted to carry any excess hours. In no case will a student be permitted to carry more than nineteen (19) semester hours of work in a semester.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours; for one six weeks summer session, eight, (8) semester hours; or for the two summer sessions (twelve weeks), sixteen (16) semester hours.

No student will receive credit for a course for which he has not regularly registered.

GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, P, F, and I. *A* denotes excellent scholarship; *B*, good; *C*, fair; *D*, poor. Work reported as of grade *D* cannot be raised to a higher grade by examination. *F* indicates failure; a student receiving such a grade must repeat the course. *P* is the passing grade assigned to all courses for which no credit is allowed. The grade *I* indicates that the work was incomplete because of failure to take final examination, or to complete a term paper or note book.

Incomplete Grades. An incomplete grade must be removed within six weeks after the beginning of the semester in which the student is enrolled. When the grade of I has been removed the Instructor shall at once report the final grade to the Registrar's office on blanks provided for that purpose. If the grade of I is not removed in the time specified the student will receive the grade of F for the course.

Grade for Major Work. No grade below C will count for credit in the student's major work. Nor will a student be permitted to enroll for Practice Teaching unless he earns a grade of C or better in the course he is to teach.

Grade Points. Grade points are determined by multiplying the number of semester hours which a course yields by the

grade point value of the grade. The several grades yield grade points as follows: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; P, 0; F, 0.

THE DEAN'S HONOR ROLL

At the end of either semester, all students who have earned a grade point average of 2.0 or better will be placed on the honor roll. Only students who are registered for a minimum of 15 semester hours will be considered for the honor roll. Students on the honor roll may carry a maximum of nineteen semester hours with the consent of the Dean of the College.

PRIZES

The Alumni Prize is a gold medal offered to a member of the junior class by the Alumni Association for excellence in oratory.

The Pan Hellenic Council offers a gold medal to the student in the College of Liberal Arts considered to be the best all round student. This prize is awarded on the basis of character, scholarship, and participation in extra curricular activities.

ATTENDANCE

Class Attendance. Regular and punctual attendance on class recitations is required of all students. Absences must be explained to the Dean of the College. Absence from all classes will be counted from the first day of class recitation. All absences excused or unexcused shall be made up to the satisfaction of the department concerned.

Withdrawal. Any student desiring to withdraw from the University during a semester must first secure two statements from the Dean of the College. One of these statements should be filed in the Office of the Registrar. The other statement when presented at the office of the Business Manager will entitle the student to any refund of fees to which he may be entitled. Students not complying with this regulation may not be granted an honorable dismissal.

Probation, Disqualification and Dismissal for Poor Scholarship

1. Any student in the College of Liberal Arts who fails to maintain a grade point average of 0.5 for all work carried during any semester will be placed on probation at the end of that semester. In the following semester such a student may not register for more than 12 semester hours of work. In order to be removed from probation, a student must earn a grade point of 1.0 or better in all of the work for which he is registered.

2. A student who fails to meet the requirements for removal of his probation at the end of the semester, must withdraw from the University and may not return until after one semester has passed.

3. A student who removes his first probation and incurs probation twice thereafter shall be dropped permanently.

4. A student who has been dropped for poor scholarship may be re-admitted under certain conditions. Each case will be considered individually by the Committee on Admissions. The decision of the Committee is subject to Faculty approval.

5. A student admitted after being dropped for poor scholarship will be admitted on probation, and must maintain a grade point average of 1.0. Failing in this, he will be dropped permanently.

6. A student on probation is ineligible to hold any elective office or to represent the Institution in any capacity, except when meeting the academic requirements of a regularly scheduled course. In order to insure the proper observance of this regulation, names of all students proposed for elective offices or for representation in extra curricular activities must be submitted to the Dean of the College for approval.

EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour ap-

pointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examination is granted by the Dean on recommendation of the instructor.

CLASSIFICATION OF STUDENTS

Students in the College are grouped into four classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty-four semester hours of work, have earned at least sixty-four quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

GRADUATION REQUIREMENTS

General. A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points. He must have made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Divisions, with an average of C or better in his major

or majors. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree.

Two semesters or five summer sessions of six weeks each, with a normal student load, constitute one year of residence.

Physical Education Requirement. In order to fulfill the requirements for the B.S. and B.A. degrees, respectively, all Freshmen and Sophomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

Foreign Language Requirement. Two years in one foreign language are required for graduation. The exception to this however will be that two years of a foreign language in high school will be the equivalent of one year of college language provided the student successfully passes the language entrance test. In that case he will be permitted to take foreign language 231, 232. If a student presents three or four years of a foreign language for entrance he may take an examination and meet the foreign language requirement for graduation. All students who present foreign language for entrance must take the placement examination in that language.

Proficiency English Test Requirement. In addition to the above requirements, each student must pass a proficiency test administered by the Department of English. This test will be administered in the Spring semester of the Junior Year and will be administered first in the Spring of 1948. All Juniors are required to take this test. Non-proficient Juniors will be given subsequent opportunities to take the test at regularly scheduled periods.

DEGREES

The College of Liberal Arts administers four years of work leading to the degrees of Bachelor of Art and Bachelor of Science respectively. The Bachelor of Science degree will be conferred

on students with majors in any one of the following: Biology, Chemistry, Physics, or Mathematics. All others will receive the Bachelor of Arts Degree.

Degrees With Honors

To be graduated CUM LAUDE—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated MAGNA CUM LAUDE—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and no grade must be below "C".

To be graduated SUMMA CUM LAUDE—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and no grade must be below "C".

PROGRAM OF STUDY

Freshman Year

Candidates for admission to the Freshman Class are required to take placement examinations and other tests at the beginning of Freshman Week. These tests consist of a psychological test, and tests in Foreign Language, Mathematics, and English, designed for the purpose of placement and guidance. Students who are deficient as a result of these tests are assigned to sub-freshman courses.

The main purpose of the freshman year is to enable each student to acquire a broad substantial foundation in the major fields of knowledge. It is hoped that during this year the student will be able to discover his intellectual interests, or re-affirm a choice made earlier.

Freshmen are assigned to Instructors as Advisors who meet regularly for the purpose of discussing problems which confront freshman students. Students should consult their Advisors freely and regularly on both scholastic and personal problems.

During the freshman year a student's program consists of the following prescribed courses, except in the cases of pre-medical and pre-dental students and students who elect majors in Science or Physical Education:

S. Hrs.

Survey of Biological Science, 131a, 131b.....	3
Survey of Physical Science, 131a, 131 b.....	3
Religion 121 and 122	4
Foreign Language 131, 132	6
Physical Education 111 and 112	2
Orientation 111 and 112	2
English 131, 132	6
Mathematics 141, 142	8

Pre-medical and Pre-dental students, and students who elect majors in Science or Physical Education are not required to take the Survey courses, but should register for Biology 137 or 241, or Chemistry 141. Students who fail in the placement examinations are required to take sub-freshman courses, English 100 instead of English 131, Mathematics 100 instead of Mathematics 141. In the case of Foreign Language a student who fails the placement examination is required to take Foreign Language 131. Students who pass in the test should register for Foreign Language 231. Mathematics 141 and 142 will be taken by students majoring in Science or Mathematics. Mathematics 145 and 146 is required of all other students who pass the placement examination in Mathematics.

Sophomore Year

In the sophomore year a student may, if he so desires, concentrate in a single department or field, or he may pursue studies in a wider range of interests.

By the end of the sophomore year students are expected to have completed all general courses prescribed for the degree.

The following courses are required in the sophomore year:

S. Hrs.

Foreign Language 231 and 232	6
Religion 221 and 222	4
Physical Education 211 and 212	2
English 231 and 232	6
Speech 221a, 221b	2
Survey of Social Science 241a, 241b.....	4
*Psychology 231a, 231b	3

*All students except science majors are required to take this course in the Sophomore year. Science majors may elect it later.

The Senior College

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect a minimum of 36 hours in one or two subjects in the Junior and Senior years. Subjects are arranged under five groups as follows:

I. THE HUMANITIES — English, French, German, Music, Philosophy, Religious Education, Spanish, Speech.

II. THE SOCIAL SCIENCES—Economics, History, Political Science, Sociology.

III. EDUCATION AND PSYCHOLOGY—Art, Education (Elementary and Secondary), Geography, Psychology.

IV. MATHEMATICS AND SCIENCES—Biology, Chemistry, Mathematics, Physics.

V. HEALTH AND PHYSICAL EDUCATION.

Students may concentrate in any one of the groups listed above and may major in the following subjects: Biology, English, French, Chemistry, Mathematics, History, Physical Education, Religious Education, Sociology, Economics, Psychology, and Elementary Education.

Students majoring in one natural science may count the combined credit in the remaining natural sciences (Biology, Physics or Chemistry), for a minor in Science. The requirements for a minor in a particular science will remain as outlined.

A maximum of 80 semester hours may be taken in one of the above groups and not more than 40 hours in any one subject.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

Medicine and Dentistry

Students preparing for a course in medicine or dentistry should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include Comparative Anatomy, Histology, Embryology, and Physiology, the work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

Students who plan to enter law schools are advised to concentrate in Division II, and major in History or Economics and Sociology and to elect work in Political Science, English Literature, Philosophy, and Latin.

Business

A number of college graduates enter business life. The Department of Economics offers work which is basic to a business career. The student should also include Sociology, History, and Political Science in the course of study.

Theology

Preparation for the ministry and all forms of religious leadership demand thorough grounding in the arts and humanities. Hence a pre-theological course should include courses in English Composition and Literature, History, Economics, Religious Education, Sociology, Latin, Philosophy, (including Ethics), and Psychology, Principles of Education, at least one Laboratory Science, Biology, or Chemistry, and Mathematics.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in Division IV, and major in Mathematics and Physics.

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina. For information consult the Head of the Department of Education.

Prospective high school teachers usually prepare to teach two or three subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Library Science

For general Library Science the most important subjects are Literature, History, Social Science, and Language, especially the modern languages. In these subjects the most essential subjects are: English, French, and German Literature; European, English, and American History; American Government; Political Economy; and at least a year of Science.

PROGRAM OF STUDY FOR GRAMMAR GRADES**Sophomore Year**

Winter Semester		Spring Semester	
<i>Course No.</i>	<i>S. Hrs.</i>	<i>Course No.</i>	<i>S. Hrs.</i>
Foreign Language 231.....	3	Foreign Language 232	3
Religion 221	2	Religion 222	2
Physical Education 211	1	Physical Education 212.....	1
English 231	3	English 232	3
Geography 231	3	Geography 232	3
Psychology 231*	3	Survey of Social Science 241*....	4
Speech 221*	2		

Junior Year

Education 331*	3	Psychology 321	2
Elem. Education 335	3	Elem. Education 324	2
Elem. Education 337.....	3	Elem. Education 338	3
English 235	3	Elem. Education 336	3
History 235	3	History 236	3
Art 321	2	Music 332	3

Senior Year

Art 323	2	Physical Education 434	3
Elem. Education 435	3	Elem. Education 436	3
Economics 231*	3	Education 435	3
Political Science 231*	3	Philosophy 332	3
Sociology 231*	3	Electives	4
Art or Music (elective)....	2 or 3	Ayers Spelling and Writing Test	

*These courses may be taken in either semester.

For the freshman year see page 36.

PROGRAM OF STUDY FOR PRIMARY STUDENTS**Sophomore Year**

Winter Semester		Spring Semester	
<i>Course No.</i>	<i>S. Hrs.</i>	<i>Course No.</i>	<i>S. Hrs.</i>
Foreign Language 231	3	Foreign Language 232	3
Religion 221	2	Religion 222	2
Physical Education 211	1	Physical Education 212	1
Geography 231	3	Geography 339	3
English 231	3	English 232	3
Psychology 231*	3	Survey of Social Science 241* 4	
Speech 221*	2		

Junior Year

Education 331*	3	Psychology 321*	2
Elem. Education 335	3	Elem. Education 336	3
Elem. Education 339	3	Sociology 231*	3
History 235	3	History 236	3
Art 321	2	Philosophy 332	3
English 235	3	Art or Music	2 or 3

Senior Year

Art 323	2	Political Science 231*	3
Elem. Education 435	3	Elem. Education 436	3
Elem. Education 333	3	Physical Education 434	3
Elem. Education 324	2	Music 332	3
Economics 231*	3	Electives	4
Electives	3	Ayers Spelling and Writing Test	

*These courses may be taken in either semester.

For the freshman year see page 38.

**PROGRAM OF STUDY FOR MAJORS IN
PHYSICAL EDUCATION**

Freshman Year

Winter Semester		Spring Semester	
<i>Course No.</i>	<i>S. Hrs.</i>	<i>Course No.</i>	<i>S. Hrs.</i>
Religion 121	2	Religion 122	2
Foreign Language 131*	3	Foreign Language 132*	3
Physical Education 111	1	Physical Education 112	1
Orientation 111	1	Orientation 112	1
Mathematics 141*	4	Mathematics 142*	4
Chemistry 141	4	Chemistry 142	4
English 131*	3	English 132*	3

Sophomore Year

Religion 221	2	Religion 222	2
Foreign Language 231	3	Foreign Language 232	3
Physical Education 211	1	Physical Education 212	1
English 231	3	English 232	3
Speech 221**	2	Survey of Social Science 241**	4
Psychology 231**	3	Biology 242	4
Biology 241	4		

Junior Year

Physical Education 223	2	Physical Education 226	2
Physical Education 323	2	Physical Education 324	2
Physical Education 333	3	Physical Education 334	3
Physical Education 231	3	Physical Education 336	3
Physical Education 321	2	Physical Education 322	2
Education 331**	3	Electives	4

Senior Year

Physical Education 331	3	Physical Education 332	3
Physical Education 325	2	Physical Education 434	3
Physical Education 327	2	Physical Education 432	3
Physical Education 422	2	Electives	7
Physical Education 431	3		
Electives	4		

*See page 39 for conditions under which a student may take these courses.

**These courses may be taken in either semester.

STUDENT LIFE

PERSONNEL SERVICES

As a part of the program of making well rounded individuals of the students who matriculate in the Institution, Johnson C. Smith University provides a program of personnel services. The purpose of this program is to enable the student to keep in good health mentally and physically, and to give him as far as possible sound educational, vocational, and personal guidance.

The Dean of Men and the Dean of Women exercise supervision over the dormitory life of the students. These are assisted by a staff of workers and student monitors who see that order and decorum are maintained in the halls at all times. Freshman and sophomore students are assigned to Faculty members as advisors. Junior and senior students consult the heads of the departments in which they are majoring on problems which are of concern to them.

UNIVERSITY HEALTH SERVICE

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college physician before registration each semester. Any student may be required to undergo additional physical examination according to the judgment of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in

expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified to in the report of the college physician.

In order to fulfill the requirements for the B.S. and A.B. degrees, respectively, all Freshmen and Sophomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

EXTENSION SERVICE

This service aims to meet the needs of persons who desire to further their education but are not in residence at the institution. All credit for extension work applied toward the requirements for graduation from the College will be subject to the rules and regulations of the College.

PLACEMENT SERVICE

The College operates a Placement Bureau, the purpose of which is to aid recent graduates and Alumni in locating teaching positions. No charge is made to graduates for this service.

VETERANS' COUNSELLING AND ADVISORY SERVICE

Johnson C. Smith University is one of the institutions approved by the Veterans Administration to provide training for the veterans of World War II under Public Law No. 16 and Public Law No. 346 of the Congress of the United States.

PROCEDURE FOR VETERANS SEEKING ADMISSION

Veterans seeking admission to Johnson C. Smith University should apply in advance to the Registrar of the University in keeping with the admission requirements as outlined elsewhere in this catalogue.

A veteran should take the following steps if he plans to enter Johnson C. Smith University under the G. I. Bill of Rights:

1. Write the Registrar of the University concerning his admission.
2. If entering for the first time, or returning to the University for the first time under the G. I. Bill of Rights, he should secure a Certificate of Eligibility and Affidavit from the nearest Regional or Sub-Regional Office of the Veteran's Administration. This authorization requires the presentation of a Discharge Certificate. The following steps are suggested:
 - (a) Secure form 1950 from the Veteran's Administration.
 - (b) Fill out form 1950 and send it along with a photostatic copy of your Discharge Certificate to the nearest Regional or Sub-Regional Office. (It is advisable to keep the original copy of your Discharge Certificate.)
 - (c) In return, that office will send you a Certificate of Eligibility and Affidavit.
 - (d) Keep this certificate to present at the Office of the Registrar at the time of registration.
3. If the veteran has attended school elsewhere under the G. I. Bill of Rights, he should secure from the Veteran's Administration a Supplementary Certificate of Eligibility.
4. Admission to the University under the G. I. Bill of Rights requires a *permit to register* from the Office of the Registrar and a Certificate of Eligibility and Affidavit.

An Institutional Training Officer from the Veteran's Administration has an office on the campus and serves in an advisory capacity to all veterans in training concerning the regulations and activities of the Veteran's Administration. He is the Liaison Officer between the Veteran's Administration and the University.

The University also has a Veteran's Committee which provides systematic advice to veterans on personal problems.

RESIDENCE HALLS

The University maintains four dormitories for students, two for men, Carter Hall and the Johnson C. Smith Memorial Theological Hall, and two for women, Berry Hall and the James B. Duke Hall. As far as dormitory accommodations will permit, all women students whose parents do not live in Charlotte are required to live in the dormitories unless special arrangements have been made through the Dean of Women to live elsewhere. Several trailers have been provided for veteran students.

It is very important that former students make arrangements for room accommodations for the following year. This may be done by making a deposit of ten dollars in the office of the Business Manager on or before June 15.

Rooms in the University dormitories for men and women are furnished with all the necessary furniture, but each student is required to furnish personal towels, doilies, and bed linen. It is suggested that window curtains or drapes be purchased by the student after his or her arrival. The student should provide bed linen for use on single beds and the following list is a suggested minimum:

- Three (3) pillow cases
- Four (4) sheets
- Two (2) blankets
- Two (2) bed spreads

Each piece of linen should be plainly marked with the student's first initials and last name. The name may be woven or may be written in indelible ink.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that their studies or duties are neglected.

The Board of Athletic Control, under whose direction games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, and the Colored Inter-Collegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

Students who take part in athletics and other major extra curricular activities must maintain a satisfactory standard in their classes at all times. Students reported doing unsatisfactory work in any one subject automatically become ineligible to participate in intercollegiate sports.

STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide a training of very great importance to the students.

ALPHA KAPPA SIGMA is a chapter of Alpha Kappa Mu Honor Society. It is for those students who have attained high scholastic honors in their academic work. The purpose of the society is to promote high scholarship, to encourage sincere endeavor in all fields of knowledge and service, to cultivate a high order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

To be eligible for active membership in a chapter, a student shall be registered and in good standing in the school at which the chapter is located. He shall be of junior or senior classification and shall have earned a minimum of sixty semester hours or ninety quarter hours of credit toward a degree. His scholarship standing in terms of the grade or honor point average shall be not less than 2.3, expressed under the system A equals 3; B equals 2; C equals 1; D equals 0. This average shall be computed by dividing the number of grade or honor points by the number of credit hours. Thus, a three credit course will yield nine grade points if the grade is A. For a person who pursued only this course the grade average would be the number of grade points (9) divided by the number of credit hours (3) or 3.0.

Transfer students shall be in residence for two (2) semesters or three (3) quarters with a minimum of thirty semester hours or forty-five quarter hours credit toward a degree earned during this period, to become eligible. Their grade-point average shall be computed for their entire college career to date.

BETA KAPPA CHI honor society is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body. Membership is open to the following:

Undergraduates working toward a College degree who have completed twenty-five (25) semester hours or equivalent in Mathematics or Science (Biology, Chemistry, Physics or Astronomy). Such a candidate must have a science average of "B" and a general average of "C" or better.

Undergraduates working toward a College degree who have completed forty (40) semester hours or its equivalent of Mathematics or Science with a "C" average having a grade of "B" or above in thirty (30) hours of their science and are recommended by two faculty members as being worthy of the single honor.

DELTA PHI DELTA, an intercollegiate honorary journalistic society, is represented by Gamma Chapter on the campus. Its major purpose is to stimulate the art and science of journalism among young Negro college men and women in America.

THE KNOWLEDGE EXPANSION CLUB is an organization designed to: (a) curb the alarming increase in one-sided college students; (b) enable students to become better acquainted with world events; (c) create a better understanding among college students, and (d) foster the abilities of persons to speak fluently before the public. Membership is open to all interested students.

RHO OMICRON SIGMA (the Smith Debaters' Club), is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

THE IRA ALDRIDGE DRAMATIC GUILD is composed of members of the College of Liberal Arts. This organization, which is under the supervision of the Department of Speech, is doing a splendid work, and presents periodically a series of plays.

THE STUDENT COUNCIL is an organization, composed of student representatives, based on the belief of faculty and students that there are "educational, social, and moral values in student participation and self-direction" and on the desire of students "to develop and maintain high ideals of conduct, to co-operate effectively with the administration and faculty in upholding high standards of citizenship and scholarship in the University."

THE STUDENT CHRISTIAN ASSOCIATION is the volunteer religious organization including all college students. Membership is also open to any theological students and any others of the school family who may be interested in its program. It maintains active relations with the Y. M. C. A., the Y. W. C. A., Student Christian Associations, and youth programs of the church. The Student Christian Association is affiliated with the College Department of Religious Education.

THE ENGLISH PHILOLOGICAL SOCIETY aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students who are majoring or minoring in English. The fortnightly meetings are devoted largely to reports of studies and discussions.

LE CERCLE FRANCIAS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or a minor in French, as well as students registered for advanced courses, are required to attend.

THE MATHEMATICS CLUB, as its primary function, fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussions, field projects and group problems. Membership is open to students who have had one year of Mathematics. Meetings are held fortnightly.

THE HISTORY CLUB is an organization which exists for the purpose of promoting reports, discussions and debates primarily on current topics of historical significance and importance. Those who attend are urged to avail themselves of books, newspapers and periodicals which will help them to gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors in history and to students who, although neither majors nor minors in history, yet have such interest in the study of world problems that they feel disposed to join. Meetings are held on the first and third Thursday evenings of each month.

THE STUDENTS ACTIVITIES COMMITTEE is composed of the presidents of the various student organizations. It serves as a co-ordinator of all student activities and directs the Annual Spring Forum.

THE CHEMISTRY CLUB is composed of students who have shown especial interest and ability, and are majoring or minoring in chemistry. The purpose of the club is to foster an interest in chemistry, in research, and to arrange scientific lectures.

THE SOCIOLOGICAL SOCIETY is a chapter of the American Sociological Society. Membership is open to advanced students in Sociology and other persons who plan research work in the social sciences.

THE STUDENT LEGISLATIVE SOCIETY is an organization of students interested in the study of government, local, state, and national, and in stimulating interest among other students in governmental affairs.

SOCIAL FRATERNITIES AND SORORITIES: The following social Fraternities and sororities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, Phi Beta Sigma, Delta Sigma Theta, Alpha Kappa Alpha and Zeta Phi Beta.

RULES AND REGULATIONS

Such rules and regulations as have been found useful in the conduct of life on the campus and in the college community are to be found in the *Student Manual*, a book compiled by the faculty and published by the University.

Courses of Instruction

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate Winter semester and even numbers Spring semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For example: English 131 is open to Freshmen, carries three hours credit and is offered in the Winter semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the Spring semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, a for the Winter semester, and b for the Spring semester.

DEPARTMENT OF ART

321a-321b *Fundamentals of Drawing for Primary and Grammar Grades.*—Students preparing to teach will be taught the principles fundamental to successful drawing for elementary classroom purposes. Credit 2 semester hours. Offered both semesters.

322. *Art and Art Crafts for Primary and Grammar Grades.* The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. A laboratory fee of \$2.00 is required to be paid by each student registering for this course. Credit 2 semester hours.

323a-323b. *Industrial Art.*—This course is designed for students who plan to teach in the elementary school. Application of art in the teaching of related subjects will be made. Credit 2 semester hours. Offered both semesters.

426. *Art Appreciation*.—This course is offered for the purpose of developing in the student the sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. Credit 2 semester hours. Offered in summer session only.

DEPARTMENT OF BIOLOGY

A major in this department consists of 24 semester hours of Biology. Students majoring in Biology are required to earn eight hours of Chemistry, but are advised to take Organic Chemistry and General Physics.

- 137-138. *General Botany*.—A general survey of the plant kingdom. Principles of the various fields of Biology, such as morphology, physiology, taxonomy and genetics are discussed. One three-hour laboratory and two lecture periods each week. Credit 6 semester hours.
241. *Invertebrate Zoology*. — A comparative study of the invertebrate animals from Protozoa through the Arthropoda. Two lectures and two two-hour laboratory or fieldtrip periods each week. Prerequisite: Survey of Biology 131 or General Zoology. Credit 4 semester hours.
242. *Vertebrate Zoology*.—A comparative study of the various vertebrate types. Two lectures and two two-hour laboratory periods each week. Prerequisite: Biology 241 or General Zoology. Credit 4 semester hours.
342. *Mammalian Morphology*.—A detailed study of the gross anatomy of mammals with especial emphasis on the dissection of the cat in the laboratory. Prerequisite: Biology 241-242. Credit 4 semester hours.
333. *Genetics*.—A study of the causes of the variation and the mechanism of heredity. Mendelian analysis and problems of heredity are taken up in detail. Three two-hour periods each week. Prerequisites: Biology 137, 138, or 241 and 242. Credit 3 semester hours.

335. *An Introduction to Entomology*.—A study of the identification, classification and life histories of insects. One three-hour laboratory and two lecture periods each week. Prerequisites: Survey of Biology 131. Credit 3 semester hours.
346. *Physiology*.—A study of the physio-chemical processes of organisms. The important functions of the nervous, circulatory, digestive, respiratory, glandular, and muscular systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241-242. It is recommended that a student should have a knowledge of General Chemistry for this course. Credit 4 semester hours.
337. *Bacteriology*.—An introduction to the study of bacteria with especial emphasis on their relations to man. Two lectures and one three-hour laboratory period each week. Prerequisites: Survey of Biology 131 or General Botany. Credit 3 semester hours.
441. *Micrology and Histology*.—Instruction in the technique of preparing tissues for microscopic observation, and the examination and detailed study of various tissues. Three two-hour periods each week. Prerequisites: Biology 241, 242. Credit 4 semester hours.
442. *Embryology*. — A study of developmental processes in animals with special reference to the chick, pig, and man. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241 242, and 431. Credit 4 semester hours.

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry; to equip those who plan to teach; and to give a basic foundation for those who plan to enter medicine, the industrial field or advanced work.

A major in Chemistry consists of 30 semester hours. Students majoring in Chemistry are required to earn 8 semester hours in Physics and elect Mathematics 143-144. Chemistry majors are strongly advised to minor in Mathematics.

A minor in Chemistry consists of 16 semester hours.

141-142. *General Chemistry*.—The fundamental principles of Chemistry. Two lectures and two two-hour laboratory periods each week throughout the year. Credit 8 semester hours.

241-242. *Analytical Chemistry*. — The earlier part of the first semester will be devoted to Qualitative Analysis; the remaining portion of the course to Quantitative Analysis. Simple substances will be analyzed by methods which illustrate typical gravimetric and volumetric procedures. Prerequisite: Chemistry 142. Credit 8 semester hours.

341-342. *Organic Chemistry*. — The principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Prerequisite: Chemistry 142. Credit 8 semester hours.

333. *An Introduction to Theoretical Chemistry*. In this course the fundamental principles of Chemistry are considered on a plane intermediate between Analytical Chemistry and formal Physical Chemistry. Lectures and discussions three hours a week. Prerequisite Chemistry 241 or consent of the instructor. Credit 3 semester hours.

425. *History of Chemistry and Development of Chemical Theory*.—Lectures, assigned readings and written reports. Prerequisite: The fundamental courses in chemistry. Credit 2 semester hours.

441-442. *Elementary Physical Chemistry*. — The principles of chemistry and physics as applied to gases, liquids, solids and solutions, including thermochemistry, chemical equilibria, electromotive force, etc. Prerequisites: Chemistry 242 and 342. Credit 8 semester hours.

435. *Organic Analytical Chemistry*. The qualitative and quantitative analysis of simple organic compounds. Credit 3 semester hours. Prerequisites: Chemistry 242 and 342.
436. *Biochemistry*. A study of the chemical processes in the animal body. Prerequisites: Chemistry 242 and 342. Credit 3 semester hours.

General Science Major

A North Carolina Certificate to teach any one science may be secured by presenting credit for a minimum of 30 semester hours in Science, including a major in the particular science in which the certificate is desired. A general science major is preferred. A major in General Science shall consist of Biology 241-242 and Biology 137-138, 16 semester hours in Chemistry, 8 semester hours in Physics, and 3 semester hours in Geology. The student must pass these courses with no grade below C.

DEPARTMENT OF ECONOMICS

Requirement for major: Twenty-four semester hours. Economics 231 is prerequisite for other courses in the Department. Eighteen of the twenty-four hours should be taken in the Junior and Senior years. Minor: Sixteen semester hours.

Recommended courses in other fields: Sociology 231, Political Science 231, Philosophy 334, Psychology 431, and Mathematics 235.

During the Senior year, students who major are expected to supplement the regular course work assignments with a *project* and special reference readings.

231. *Principles*.—Description and analysis of production, exchange, value and price, money and credit, and distribution. Credit 3 semester hours.
232. *Problems*.—Continuation of 231. Business cycles, taxation, international trade, war-time adjustments, and public policy. Credit 3 semester hours.
- 235a-235b. *Mathematics of Finance*.—(See Department of Mathematics.)

325. *Economic Development of Europe*.—Readings and discussions of the more important economic ideas and institutions from early to modern times. Credit 2 semester hours.
326. *Economic Development of the United States*.—Evolution of trade and commerce, manufacturing, banking institutions and other corporations; agriculture, labor movement, and recent changes because of World War I and World War II. Credit 2 semester hours.
333. *Labor Economics*.—Modern industrial employment and the wage system. Industrial unrest, unions and employers' associations, collective bargaining. Labor and governmental restraints in the war period. Credit 3 semester hours.
334. *Legislation Labor and Social Security*.—Government and the labor contract. Types of social security measures: plans for freedom from want, unemployment, old age and survivors insurance. Proposed post-war plans. Credit 3 semester hours.
421. *Money and Credit*.—Standards of value, credit instruments, problems of a stabilized price level. Proposed international reforms; Keynes and White proposals. Credit 2 semester hours.
422. *Banking*.—Continuation of 321. Types of banking institutions and how they function. Federal Reserve System. Governmental regulation and policies. Credit 2 semester hours.
- 423-424. *Statistics*.—Methods in tabulating and charting, sampling, uses of averages and measurements of dispersion, probability and error, index numbers, time series, correlation. Year course, offered 1944-1945, and alternate years. Credit 4 semester hours.

DEPARTMENT OF EDUCATION

The Department of Education consists of the following fields: Elementary Education, Secondary Education, and In-Service Education (Extension).

Students may secure a major in elementary education leading to the Bachelor of Arts degree, in that field. This Department does not offer a major in Secondary Education as its purpose is (1) primarily to prepare teachers for the secondary schools of North Carolina and (2) to introduce students to the study of the school as a social institution.

Students who do not plan to teach are advised to spend their time in other fields.

111. *Freshman Orientation*.—The History, organization, and traditions of Johnson C. Smith University. The aims and methods of study, health talks and the use of the Library. Required of first year students. First semester. Credit 1 semester hour.

112. *Occupations*.—A study of the various vocations. Such tests and analysis as will aid in discovering basic characteristics and qualities are given. Persons prominent in the different fields of business and other professions give lectures on the vocations and discuss with groups of students the vocations in which they have special interest. Required of Freshmen. Second semester. Credit 1 semester hour.

311-312. *Scout Master Leadership Course*.—A course preparing men for boy leadership. An improved certificate will be issued at the completion of the course by the National Council of Boy Scouts of America. Two hours a week. Credit 1 semester hour.

Secondary Education

231. *Introduction to Education*.—This course is designed to introduce the student to the field of education, to show the present-day organization, aims, tendencies, and problems of education. Credit 3 semester hours.

- 331a-331b. *Educational Psychology*.—A systematic study of the facts and principles of Educational Psychology and their applications to the teaching and guidance of learners. Credit 3 semester hours.
323. *Guidance in the Secondary School*. — A study of the problem of guidance in the secondary school, and of principles and practices available for use in guiding students in connection with their educational, social, vocational, and recreational problems. Credit 2 semester hours.
334. *Principles and Problems of Secondary Education*.—This course gives the methods and principles of instruction in high schools. The aims, values and functions of high schools subjects. The nature of the pupil, the means and materials available for educational purposes. Pre-requisite: Education 331a or 331b. Credit 3 semester hours.
335. *High School Teaching Methods*.—This course treats of principles and methods of learning and teaching high school subjects. The student is given opportunity to observe the teaching of the various subjects in the city high schools. Credit 3 semester hours.
- 337a-337b. *Educational Sociology*.—A study of school community interaction: community problems and their educational implications; possible procedures for effecting cooperation between the school and other community social agencies; the teacher as a community worker. Credit 3 semester hours.
- 433a-433b. *Observation and Practice Teaching*.—This course is open to Seniors only. By arrangement with the Public School System of Charlotte, students may observe and do practice teaching under actual school conditions. Students taking this course should allow for at least two morning hours between nine and twelve, or two afternoon hours between twelve and three a week for entire

semester. Sixty hours of actual teaching is required for credit in this course. Students must pay a laboratory fee of \$15.00. Credit 3 semester hours.

435a-435b. *Tests and Measurements.*—The making of tests, scoring examinations, source of test material will be emphasized. Simple statistical methods useful for class and examination purposes will be presented. Required of all students in the field of education. Credit 3 semester hours.

Education 436.—Methods in Audio-Visual Education.

This course is designed for prospective and in-service teachers desiring information about new methods in Audio-Visual education. Maps, charts, graphs, excursions, radios, record-making, audio projection, sources and selection of visual materials will be discussed. Only Seniors will be admitted to this course upon approval of instructor.

Credit 3 semester hours.

Special Method Courses in Secondary Education

Ed. 328. *Materials and Methods in High School History and Social Studies.*—Purposes; materials; methods of presentation; methods of testing and evaluating results. Credit 2 semester hours.

420. *Materials and Methods in High School French.*—This course deals with the theories and methods of teaching Modern Languages in High Schools. Emphasis is put on the grading of papers, framing of examination questions, the use of realias and phonographs. Prerequisite: French 131-132, French 231-232, 12 semester hours in the Senior College Division, with an average of C or better. Credit 2 semester hours.

422. *Materials and Methods in Physical Education.*—See Department of Physical Education.

424. *Materials and Methods in High School Mathematics.*—This course presents the aims, methods and mode for

teaching secondary mathematics. Some content work is also treated by various methods. All students who are planning to teach mathematics are required to take this course. No credit toward a major in mathematics. Credit 2 semester hours.

434a-434b. *Materials and Methods of Teaching Bible.* (See Department of Religious Education).

428a. *Materials and Methods in General Science.*—In this course the student is taught the methods of presentation, aims and materials for teaching the subject. The development of the unit in teaching is given much study. Observation of pupils in the city high school is considered a part of the program. Prerequisite: 16 hours of science. Credit 2 semester hours.

428b. *Materials and Methods in High School Biology.*—Lectures, Laboratory Demonstrations, and Reports, two hours each week. High School Teaching methods are discussed. No credit is given towards a Biology Major. Prerequisites: Biology 131-132 and Biology 232 and 3 additional semester hours. Credit 2 semester hours.

428c. *Materials and Methods in High School Chemistry.*—A critical discussion of methods for the lecture and laboratory presentation of the subject for high school teaching. Prerequisite: 8 semester hours of College Chemistry. Credit 2 semester hours.

429. *Materials and Methods in High School English.*—A critical discussion of the aims and methods of High School English, *e. g.*, literature and composition. Lectures, reports, demonstrations. Prerequisite: 9 hours of English in the Senior College Division. Credit 2 semester hours.

Elementary Education

- E324.** *Teaching of Elementary Science.*—In this course emphasis will be placed upon the content called for in the State Course of Study. Topics treated will be: the aim and place of elementary science in the public school; relation of this subject to other subjects in the curriculum and the methods of teaching elementary science. Credit 2 semester hours.
- E326.** *Classroom Management.*—This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student. Credit 2 hours.
- E333.** *Teaching of Primary Arithmetic.*—The development of the number concept in the primary grades, the place of drills, projects, games, and the value of the standard test will be discussed. Credit 2 semester hours.
- E335.** *Reading in the Elementary School.*—Methods of teaching reading will be discussed. Studies in reading and reports on the scientific methods in reading will be a part of the program of each student. Students will be required to observe in one of the city elementary schools. Credit 3 semester hours.
- E336.** *Language Materials and Methods.*—The aims and objectives of oral and written composition will be discussed in the light of pupil activities and experience. Language methods in the grammar grades will receive comprehensive treatment. Credit 3 semester hours.
- E337.** *Social Studies for Grammar Grades.*—In this course the materials in Geography and History will be properly organized for teaching these subjects in the elementary school. Special emphasis will be given to unit teaching in the social studies. Credit 3 semester hours.
- E338.** *Teaching of Grammar Grade Arithmetic.*—This course will organize the content material and methods

of instruction so commonly used in the teaching of arithmetic in the elementary school. Credit 3 semester hours.

E339. *Social Studies for Primary Grades.*—In dealing with the problems related to the teaching of the social studies in the first three grades of the elementary school, this course will give consideration to the function of social studies in an integrated program. Credit 3 semester hours.

E433. *Principles of Elementary School Teaching.*—In this course the principles of teaching in the elementary school will be treated thoroughly. Its history, aims, organization and functions. The curriculum and general methods employed in the present day elementary school will be taught. Credit 3 hours.

E435. *Directed Observations and Participation.*—This course is intended to give the student an opportunity to observe in the elementary school and to become acquainted with the actual problems and techniques of teaching. The student will participate in the testing programs, remedial work, group teaching, etc. A minimum of thirty hours is required for credit in this course. Credit 3 semester hours.

E436. *Practice Teaching in Elementary School.*—This course is open to Seniors only. The practice work will be done in the City Elementary Schools. A laboratory fee of \$15.00 is charged for this course. Ample time should be provided in the student's schedule for this work. A minimum of sixty hours of actual teaching is required for credit in this course. Credit 3 semester hours.

DEPARTMENT OF ENGLISH

Prerequisites for an English Major or Minor

A student who plans to concentrate in English should pass English 131-132, English 231 and English 232 or English 233-234, with distinction. The student should also have completed satisfactorily two years of French or German.

Programs of Study

At the present time, the College of Liberal Arts is prepared to offer double majors or major-minor combinations in English and French or in English and History.

In the Department of English the major program covers twenty-four semester hours of English in the Senior College Division and the minor program demands a minimum of fifteen semester hours. The required courses for minors are as follows: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature Before 1870*; English 432, *American Literature After 1870*. English 434, *Conference Study of the Participation of Negroes in American Literary History*, while not required for minors, is recommended. For majors the following courses are required: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature Before 1870*. English 432, *American Literature After 1870*; English 434, *Conference Study of the Participation of Negroes in American Literary History*; and either English 435-436, *The Romantic Movement*, or English 437-438, *Victorian Literature*. In addition, the English major is expected to elect courses in foreign literature, the history of philosophy, English or American history and Speech, particularly Speech 225, *Fundamentals of Speech*. Other courses to be elected at the pleasure of the student are in art and music appreciation, sociology and science.

100a-100b. *Remedial English*. Training in the fundamentals of grammar and composition. Attention is given to the improvement of the reading ability of the students. Groups and sections will be arranged for individualised remedial instruction. Required of students who fail in the preliminary placement examination in English. Open also to upperclass students at their own request. Three hours a week throughout the year. No credit.

- 131a, 132a, 131b, 132b. *Freshman Composition*. — Written composition with emphasis upon the form of exposition. The long theme, personal and investigative. Oral compositions, assigned readings, and conferences. Throughout the year. Credit 6 semester hours.
- 231-232. *Introduction to English Literature*. Study in the Master writers: Chaucer, Shakespeare, Addison and Steele, Wordsworth, Browning, some of the major poets of the twentieth century, selected nineteenth century essayists, Hardy's *The Return of the Native*. The work of the student is frequently presented in writing. No student succeeds in this course who cannot express his ideas clearly and correctly. Required of Sophomores. Prerequisite: English 131-132. Throughout the year. Credit 6 semester hours.
- 233-234. *World Literature*.—A survey of some of the greatest literary masterpieces of the world from Homer to the present time. Juniors and Seniors who elect this course are required to perform additional reading assignments. Credit three semester hours each semester.
- 235-236. *Children's Literature*.—The purpose of this course is to point out the types of literature suitable for primary and grammar grades. A knowledge of how to present this literature is considered of vital importance. The classification of types of literature, story telling and practice in presenting material will constitute the major part of the course. Credit 3 semester hours each semester.
331. *Shakespeare*.—The study of some of Shakespeare's representative plays, with consideration of Shakespeare's literary and social milieu and the development of his dramatic craftsmanship. Prerequisite: English 232 or English 234, or the consent of the instructor. Credit three semester hours.

332. *Neo-Classical Literature*.—A study of the leading poets and prose writers from Dryden to Burns, and of the literary and social ideas which they reflect. Prerequisite: English 331 or the consent of the instructor. Credit three semester hours.
335. *Introduction to The English Language*.—An introduction to the study of the historical development of the English language, including the elements of phonetics. Credit three semester hours.
431. *American Literature from Colonial Times to 1870*.—A study of the main currents of American literature from the beginnings to 1870. Prerequisite: English 332 or the consent of the instructor. Credit three semester hours.
432. *American Literature from 1870 to the Present*.—A study of the modern tendencies in late nineteenth century and contemporary American literature, including the essay, novel, biography, drama, and poetry. Prerequisite: English 431 or the consent of the instructor. Credit three semester hours.
434. *Conference Study of the Participation of Negroes in American Literary History*.—Prerequisite: English 431 or the consent of the instructor. Open to Juniors and Seniors. Credit three semester hours.
- 435-436. *The Romantic Movement*.—A study of the poetry and prose works of the writers of the Romantic Movement and the philosophical, social, and aesthetic thought which they reflect. Prerequisite: English 332 and Philosophy 333-334. Credit three semester hours each semester. (Not offered 1944-1945).
- 437-438. *Victorian Literature*.—A study of representative literature of the Victorian Age as art and as a reflection of the main currents of the philosophical, scientific, social, and æsthetic thought of the period. Prerequisite: English 437 or the consent of the instructor. Credit three semester hours. Offered 1944-1945.

DEPARTMENT OF FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of thirty semester hours. A minor in French shall consist of fifteen semester hours beyond the Freshman year or a total of twenty-one semester hours.

The following courses are required: French 331-2, 333-4; 433-4; English 231-2; History 231; Philosophy 333. It is recommended that the student should have one year of German, History 235 and Philosophy 221.

131a-131b. *Elementary French*.—Primary object: to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts. Credit 3 semester hours.

132a-132b. *Elementary French*.—Primary object: to enable the student to reproduce easy French, written or spoken. Further practice in pronunciation with reading and phonetic tests. Dictation, Questionnaires, vocabulary drill, and sentence expansion. Prerequisite: French 131. Credit 3 semester hours.

231. *Intermediate French*.—Continued stress on pronunciation and the understanding of the spoken French. French Grammar Review, dictation, and memorization. Résumé and short themes in French. Prerequisite: 2 units of high school French or French 131-132. Credit 3 semester hours.

232. *Intermediate French*.—French composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Prerequisite: French 231. Credit 3 semester hours.

331. *Survey of French Civilization to 1715*.—A general survey of French civilization from the beginnings to 1715, with the major illustrative readings. Instruction in French. Prerequisite: credit for a major from 232. Credit 3 semester hours.
332. *Survey of French Civilization, 1715-1900*.—A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite French 331. Credit 3 semester hours.
333. *Practical French Composition*.—Principes, generaux, exercices pratiques de composition francaise. Explications orales de textes de differents auteurs: Prerequisite: French 232. Instruction in French. Credit 3 semester hours.
334. *Oral French*.—Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Oral practice. Prerequisite: French 333 or its equivalent. Instruction in French. Credit 3 semester hours.
431. *French Literature of the 18th Century*.—Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course in French. Credit 3 semester hours.
432. *French Literature of the 19th Century*.—In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. Credit 3 semester hours.
433. *French Literature of the 17th Century*.—In this course are studied the masterpieces of the 17th Century. The works of Corneille, Racine, Moliere, and Lafontaine. For French majors only. The course is conducted in French. Credit 3 semester hours.
434. *Advanced Studies in French Conversation, Composition, and Oral Practice*.—For French majors only. The course is conducted in French. Credit 3 semester hours.

DEPARTMENT OF GEOGRAPHY

231. *Principles of Geography*.—The course lays the foundation for the later study of all geography—such topics as weather, climate, temperature, winds, rainfall, and the application of these principles to the distribution of population and industries will be studied. Credit 3 semester hours.
232. *Geography of North America*.—In this course, emphasis is placed upon the United States, with some consideration of Canada, Alaska, and Mexico. Credit 3 semester hours.
339. *Nature Study*.—This course is designed for both the primary and grammar grades. Consideration will be given to content and methods. The student will become acquainted with outdoor life. Insects, birds, animals, trees, and flowers will be studied. Credit 3 semester hours.
331. *Geology*.—An introductory course in Physical Geology with incidental reference to historical relations. Earth materials and processes. Lectures and recitations three hours a week. Credit 3 semester hours.

DEPARTMENT OF GERMAN

131. *Elementary German*.—Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. Dictation, sentence mutation, and memory work as a basis for composition. Oral and aural drill. Credit 3 semester hours.
132. *Elementary German*.—Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued analysis of the language, with review study. Memory work, imitation of type sentences, sentence manipulation and mutation. Prerequisite: German 131. Credit 3 semester hours.

231. *Intermediate German*.—Aim to enable the student to use German as a tool-subject. Practice in writing and speaking simple German. Grammar review. Vocabulary building. Free and formal composition. Oral and written reports, partly in German. Prerequisite: 2 units of High School German. Credit 2 semester hours.
232. *Intermediate German*.—Reading course in modern (mainly nineteenth century) prose with special emphasis on vocabulary study, syntax, and oral reproduction of the text. Prerequisite: 2½ units of High School German or German 231. Credit 3 semester hours.
- 331-332. *Composition and Conversation*.—A course designed to widen the student's knowledge of written and spoken German.
333. *Scientific German*.—A course designed for those desiring to secure special work in scientific terminology. Prerequisite: German 232.

DEPARTMENT OF HISTORY

The satisfactory completion of Social Science 241 *Contemporary Civilization*, is required before a student may elect further studies in the Department of History. A major in history consists of twenty-four semester hours in the Department of History. The following courses are required for a major: History 231: *History of Mediæval Europe*; History 232: *History of Modern Europe*; History 235-236: *History of the United States* or History 333-334: *History of England*; History 331: *Ancient History—The Near East and Greece*; History 332: *Ancient History—Rome*; and History 426: *Principles of Historical Research*. Majors also are required to elect in either the sophomore or junior year Political Science 231: *American Government*; and either Economics 231: *Principles of Economics*, or Sociology 231: *Principles of Sociology*.

A minor in history consists of twelve semester hours in the Department of History in addition to the satisfactory completion of Social Science 241.

231. *History of Medieval Europe*.—A study of Europe from the fall of the Roman Empire in the West through the Hundred Years' War. Attention is given to the barbarian invasions and kingdoms, the development of the church, feudalism, the Renaissance, the medieval foundation of modern national states. Credit 3 semester hours.
232. *History of Modern Europe*.—A study of Europe from the Protestant Revolution to the Franco-Prussian War. Attention is given to the period of religious strife, the age of the absolute monarchy, early colonial expansion and conflict, the Industrial Revolution, the French Revolution and Napoleon. Credit 3 semester hours.
235. *History of the United States to 1850*.—This course deals primarily with the history of the United States from European backgrounds to 1850. Due consideration, however, is given the institutional, economic, and social life of the English colonies, also the revolutionary movement, and the formation of the United States. Source readings. Credit 3 semester hours.
236. *The History of the United States From 1850 to the Present Time*.—This course will begin with a more intensive study of the conflicting interests of the North and the South. It will analyze the compromise measures intended to prevent the impending conflict. Intensive attention will be given to the Civil War and the period immediately following, to the Reconstruction Period, to its effect upon the whole country and especially upon the Negro. Credit 3 semester hours.
323. *Hispanic America*. The growth of the Latin-American Republics and their relation to one another and to the outside world. Attention will be given to their institutions and social conditions and the development of the revolutionary spirit. For Juniors and Seniors. Credit 2 semester hours.

328. *The Negro in American History*.—This course will aim to connect with the movements in our history such factors as slavery, abolition, colonization, and compromises leading up to the conflict of the North and South. It will also treat the status of the free Negro, the program of the Civil War, the Reconstruction, efforts at racial adjustment, and the struggle of the Negro for social justice. Credit 2 semester hours.
331. *Ancient History—The Near East and Greece*.—A study of the civilizations of the ancient Near East from earliest times through the Persian Empire. Also a study of the history of Greece from earliest times through the Hellenistic Age. Attention is given to the period of the Persian invasion, to the periods of Athenian, Spartan, Theban and Macedonian supremacy, and the achievements of Alexander the Great. Attention is given also to the ideals and contributions of the Greeks. For juniors and seniors. Credit 3 semester hours.
332. *Ancient History—Rome*.—A study of Rome from earliest times to the fall of the Empire in the West. Attention is given to constitutional development, to expansion in the Mediterranean world, to social, economic and intellectual life and to Christianity in the Empire, and to the underlying causes of the fall of the Empire in the West. For juniors and seniors. Credit 3 semester hours.
333. *History of England to 1603*.—From period preceding the Anglo-Saxon invasions to end of the Elizabethan time. Evolution of England to position of a modern world power. Credit 3 semester hours.
334. *History of England from 1603 through the Period of the Industrial Revolution*.—Rise of the middle classes, development of a "democratic" commonwealth, and early years of the Victorian period. Credit 3 semester hours.

426. *Principles of Historical Research*.—A study of the method of gathering and criticising historical data, and of developing historical composition from it. Attention is given to the use of sources and of supplementary material, to methods of research, and to the technique of historical composition. For juniors and seniors. Credit 2 semester hours.
431. *Europe Since 1870*.—A study of Europe from the Franco-Prussian War and the unifications of Germany and of Italy to the present. Attention is given to imperialism, commercial and military rivalry, and problems of nationality and democracy leading up to the World War; also to the operations of the World War, to the peace treaties, and to the post-war problems which have come as a result of the conflicting interests of the communist, facist, and liberal democratic states. For juniors and seniors. Prerequisite: History 232, *History of Modern Europe*. First semester. Credit 3 semester hours.
- 433-434. *Research in Negro Problems*.—A study of certain problems that are encountered by Negroes who live in the United States. Consent of the instructor required. Credit 2 to 4 semester hours.

DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is to prepare the following three groups of students: first, those who wish to major in mathematics; second, those majoring in science, economics, social and educational statistics wherein a mathematical background is essential for advanced work; and, third, those who desire to study mathematics for its cultural value.

A major in Mathematics consists of at least 24 semester hours. A minor in Mathematics consists of at least 15 semester hours.

100a-100b. *Remedial Mathematics*.—This course is designed to meet the needs of students who show a definite deficiency in the Mathematics Placement Test. Training is

given in the fundamental operations, fractions, decimals, percentage, interest, mensuration, solution of simple equations, principles of substitution, making and interpretation of graphs. No credit.

141a-141b. *College Algebra*.—A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants, and partial fractions. Credit 4 semester hours.

142a-142b. *Plane Trigonometry*.—This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem. Credit 4 semester hours.

143-144. *Introduction to College Mathematics*.—This is strictly a service course designed to meet the needs of those who desire a background of college mathematics for the physical and natural sciences and statistics. This is a year course. Credit 4 semester hours each semester.

145-146. *General Mathematics*. This course is designed to give the essential mathematical background for all college students. Mathematical thought processes and the cultural side of mathematics will be stressed along with the fundamental operations and applications. This course is recommended to those planning to take only one year of college mathematics. Four times a week. Credit 4 semester hours each semester.

231. *Plane Analytic Geometry*.—This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcendental, curves, parabola, ellipse, hyperbola, tangents, parametric equations, and loci. Prerequisite: Mathematics 141-142. Credit 3 semester hours.

- 232a-232b. *Differential Calculus*.—The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigonometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 141-142-231 or Mathematics 143-144. Credit 3 semester hours.
- 235a-235b. *Mathematics of Finance*.—This course deals with the basic principles and problems of finance such as interest, annuities, bond valuations, amortization of debts. Also there is a brief discussion of the elementary mathematical principles underlying life annuities and life insurance. Credit 3 semester hours.
- 331a-331b. *Integral Calculus*.—This is a continuation of Mathematics 232, and the following topics are treated zealously: The rules of integration, the definite integral, integration of rational fractions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 232. Credit 3 semester hours.
332. *Theory of Equations*.—This course is open to advanced students of mathematics. A study will be made of: complex numbers, cubic and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. Credit 3 semester hours.
333. *Solid Analytic Geometry*.—This course is a continuation of Mathematics 231. The work includes an intensive study of Cartesian co-ordinates in space, the plane and straight line in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisite: Mathematics 144 or 231. Credit 3 semester hours.

421. *History of Mathematics*.—This course is offered primarily that prospective teachers of mathematics may have a thoroughly rich background. A study of the personality and works of "Men Who Made Mathematics" will be given, also the historical development of all elementary branches, including Calculus. Credit 2 semester hours.
422. *Surveying*.—This is a brief course in farm surveying designed to give the student a practical knowledge of the fundamentals of the subject. It consists of resurveys, calculation of areas, and establishing corners. Maps of surveys are made upon which points of practical interest are plotted.
431. *Differential Equations*.—This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 331. Credit 3 semester hours.
442. *Advanced Calculus*.—A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 331. Credit 4 semester hours.
446. *Modern Geometry*.—This course is offered to those students who intend to become mathematics teachers, or take up Physics or Engineering. Only those who have shown special adaptation for the subject in the elementary field are encouraged to select this course. Credit 4 semester hours.

DEPARTMENT OF MUSIC

Requirements for a Minor in Music

Students presenting a minor in Applied Music must present a minimum of nineteen semester hours for graduation. All students who intend to enroll as music minors will be given a placement examination in Voice and Piano, at the beginning of the term. Students must present eight hours credit in Applied Music for a minor in music. Voice students must present four hours credit in Piano for graduation.

- 111-112. *Church and Choral Music*.—This course presents choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various College and Church functions throughout the year is required of those taking the course. Credit 2 semester hours.
221. *Appreciation*.—An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole. Special attention will be given to musical form, and the distinctive style of each composer. Credit 2 semester hours.
222. *Advanced Appreciation*.—A study of musical form, and the distinctive style of each composer. Structural and æsthetic analysis of the smaller forms, the sonata, the fugue, and the symphony. Prerequisite: Music 221. Credit 2 semester hours.
321. *Sight Singing and Ear Training*.—This course gives systematic training in the fundamentals of music theory, sight singing and ear training, stressing the elementary problems in pitch and rhythm. Individual work is required in both sight singing and ear training. Credit 2 semester hours.
323. *History of Music*.—A general survey of the development of music from primitive sources to the present day; the development of notation, church music, instru-

ments and instrumental music, the opera and the nineteenth century romanticist. Credit 2 semester hours.

325-326. *Harmony*.—First semester: study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions. Second semester: the study of figured basses, chromatic alterations, modulations by means of altered chords, song-forms, and original work. Prerequisites: Music 221, 222. Credit 2 semester hours each semester.

332. *Public School Music*.—The place, aim, and general method of school music, as based upon social educational, and æsthetic principles. Materials and methods throughout the school system with reference to voice, ear, notation, appreciation, and instrumental study. The folk song and the art song will be studied. Teaching in the simplest form, yet involving pedagogy, psychology, and principles of teaching all applied to music in a manner that will be of daily use to the teacher. Published materials will be examined in class. Credit 3 semester hours.

421. *Counterpoint*.—Free and strict counterpoint carried through two- and three-part writing in all species, with one moving part. Analysis. Prerequisites: Music 221, 222, 325-326. Credit two semester hours.

Pianoforte.—A technical training designed to meet the individual needs of the student is required; particular attention is given to the development of the æsthetic sense and artistic interpretation.

Singing.—The study of singing is designed to develop a smooth and resonant tone, control in signing, correct use of the breath, phrasing, and enunciation. Particular attention is given to the individual needs of the voice in an effort to further develop the technical ability and powers of interpretation of the student.

DEPARTMENT OF PHILOSOPHY

A major in Philosophy consists of 24 semester hours, including Philosophy 221, 332, 333 and 334. A minor in this field consists of 16 hours. Prerequisite for all courses, Psychology 231, which may, however be taken concurrently with Philosophy 221 and 233.

221. *Deductive Logic*.—This course is designed to give a student a knowledge of the traditional Aristotelian logic. Credit 2 semester hours.
222. *Inductive Logic*.—A course which treats of the inductive methods of Mill and their application to scientific problems. Prerequisite: Philosophy 221. Credit 2 semester hours.
231. *Reasoning*.—A course in the principles of reasoning designed to cover some of the problems common to the humanities, sciences and social studies in the search for *reliable knowledge*. Credit 3 semester hours.
233. *Introduction to Philosophy*.—The course in the introduction to philosophy attempts to give the beginning student some appreciation of the problems and methods of philosophy. The course is intended primarily for sophomores. Credit 3 semester hours.
234. *History of Political and Social Philosophy*.—A course designed for students interested in Political Science and Sociology. Previous work in Philosophy is not required. Credit 3 semester hours.
332. *Ethics*.—A study of the fundamental moral concepts in order to test their validity and source as a ground for human action. Credit 3 semester hours.
333. *Ancient Philosophy*.—An historical consideration of the most significant philosophical systems of antiquity. Chief emphasis will be placed upon the Greek personalities from Thales to the Neoplatonists. Credit 3 semester hours.

334. *History of Modern Philosophy*.—A continuation of Philosophy 333 but may be taken independently of it. An examination of the chief intellectual currents of Western thought which were influential in shaping modern concepts as well as consideration of the main personalities in philosophy Credit 3 semester hours.
- 335-336. *Contemporary Philosophy*.—Representative contemporary philosophers will be studied each man a different semester, in such a fashion that a major in the department may take the course for two years without duplication. (Both semesters.) Prerequisites: Philosophy 233, 333, or 334. Credit 6 semester hours.
422. *Philosophical Classics*.—In this course intensive study of some of the major works in philosophy will be offered, depending on the particular needs and interests of the class. Prerequisites: Written consent of the instructor, Philosophy 333, or 334. Credit 3 semester hours.

DIVISION OF HEALTH AND PHYSICAL EDUCATION

Thirty (30) semester hours in the field of Physical Education are required for a major and (15) fifteen semester hours for a minor.

All students enrolled in Physical Education 111-112; 211, 212; and 322 are required to supply themselves with a regulation gymnasium uniform.

111. *Personal Hygiene*.—Scientific information on nutrition muscular exercise, sleep, bathing, reproduction, and the most advantageous utilization of time and energy. Lectures, class reports, discussions, and individual conferences will be held. Required of all Freshmen. Text required. Meets twice a week. Credit 1 semester hour.
- 112(M)—An activity course consisting of calisthenics, marching tactics, apparatus work, group games and indoor sports. In the Spring, fundamentals of track, baseball and tennis

will be given. These activities are designed to improve bodily control and strength, to stimulate alertness and to establish habits of regular exercise. Required of all Freshmen. This course meets two periods a week during the second semester. Credit 1 semester hour.

- 112(W). *Freshman Physical Education for Women*.—An activity course consisting of gymnastics, marching tactics and fundamentals of dancing. In the spring archery, softball and soccer will be given. These activities are designed for the development of good posture, grace and to improve bodily strength. Required of all Freshman women. This course meet two periods a week during the second semester. Credit one (1) semester hour.
- 211-212 (M). *Sophomore Physical Practice*.—A continuation of the Freshman course with a more strenuous application of organized games. All Sophomores will be urged to participate in some form of intercollegiate sport. This course meets two periods a week. Required of all Sophomores throughout the year. Credit one semester hour each semester.
- 211-212 (W). *Sophomore Physical Education for Women*.—A continuation of Physical Education 211 with more emphasis upon highly organized games. All sophomores will be encouraged to participate in some form of intramural activity. Class meets two periods a week. Required of all sophomores throughout the year. Credit one (1) semester hour each semester.
222. *Plays and Games*.—A semester course designed to aid the class-room teacher in leading the elementary school child into valuable physical activity. Games of low organization, dramatic and rhythmic activities appropriate for use in the class room and on the playground will be given special attention. Credit 2 semester hours.
224. *Dual and Single Games*. — A presentation of teaching methods of activities in which one or two persons may participate. The following sports will be studied: Tennis, archery, badminton, deck-tennis, table tennis, horseshoes and handball. Credit two (2) semester hours.
225. *Rhythms and Dances*.—An activity course consisting of the fundamentals of dancing especially adapted for those who intend to teach rhythmical activities. Folk, gymnastic and modern dancing will be taught. Credit two (2) semester hours.

- 227-228. *Fundamentals of Practice Teaching in Physical Education*.—This course is for students who are interested in the teaching of physical activities. Individuals will be permitted to assist the instructors in conducting required practice courses. Instructors will hold regular conferences with students in addition to the class work. Students enrolled must be of Junior classification with men and women being under the guidance of the instructors in those respective departments. Credit 2 semester hours each semester.
231. *First Aid and Massage*.—Lectures and practice in standard first aid and massage techniques. Red Cross first aid methods are studied and participated in by all students. Massage procedures are analyzed as to physiological value and the fundamental methods are demonstrated and practiced. Credit 3 semester hours.
321. *Principles of Physical Education*.—Lecture course dealing with the underlying principles and meaning of Physical Education. A study will be made of the origin and development of Physical Education. The relationship of Physical Education to society and the recreational needs of man will be discussed. The guiding principles and objectives of a Modern Program of Physical Education will be evaluated. Credit two (2) semester hours.
- 323-324 (W). *Seasonal Activities*.—Practice in the fundamentals of major sports in their corresponding season. Methods of teaching and officiating in speedball, soccer, basketball, volleyball and softball will be studied. Credit two (2) semester hours each semester.
- 323-324 (M). *Seasonal Activities*. — Basic physical skills of outdoor and indoor sports are practiced during their appropriate seasons. Football, soccer, six man football, speedball, basketball, and handball are the subjects of the first semester. Physical fitness activities plus seasonal athletics are given in the second semester. Credit 2 semester hours each semester.
325. *Gymnastics and Stunts*.—Individuals will be taught the fundamental skills of gymnastics and stunts. Teaching methods will be demonstrated and practiced. Special emphasis will be given to exercises which are valuable in the development and improvement of bodily strength and control. Credit two (2) semester hours.

327. *Correctives*.—An analysis of the theory and practice of the prevention and correction of postural defects. Therapeutic exercises and their relative value in correcting various defects will be studied. Credit two (2) semester hours.
- 331-332. *Organization and Administration of Physical Education*.—Lecture course considering the aims, objectives, content and techniques of Physical Education. Courses of study, lesson planning and the teaching of physical activities will be surveyed. Physical Education programs for the elementary school, secondary school and college will be studied. Health Education and Health Service will be discussed as to aims, objectives, and programs on the various school levels. Effective methods of teaching Health Education will be stressed. Credit 3 semester hours each semester.
333. *Anatomy*.—An elementary course in anatomy especially adapted to the needs of students preparing for a major in Physical Education. A study of the gross structures of the human anatomy will be made. Laboratory periods will be arranged. Credit three (3) semester hours.
334. *Materials and Methods in the Teaching of Health Education*.—A study of effective methods of teaching health education. Emphasis is placed upon having Health Education methods result in knowledge, attitudes, and habits that will contribute to healthful living. Integration, correlation and direct teaching are studied to determine their value in Health Education. Credit 3 semester hours.
- Biology* 336—*Physiology*.—Required for a major in Physical Education. For description see Biology division.
336. *Kinesiology*.—A lecture and laboratory course dealing with the origin insertion and action of muscles of the human anatomy. A study will be made of various physical education activities and an analysis of the mechanics of the muscle groups involved. Credit three (3) semester hours.
422. *Materials and Methods in the Teaching of Physical Education*.—An analysis of the various procedures used in the teaching of Physical Education. Especial attention is given to the application of methods to large groups and to the realization of the aims and objectives of various activities. The conducting of classes with adequate and inadequate facilities is studied. Credit 2 semester hours.

- 431-432. *Athletic Coaching*.—Particularly presented for those who intend to coach or who are especially interested in athletics. Emphasis will be placed upon the teaching of the fundamental skills, team strategy, organization, and psychology and coaching. Study will also be made of the history, rules and the officiating of the major sports. Both lectures and practice will be a part of the work. Credit 3 semester hours each semester.
434. *Public and School Hygiene*.—A study of those subjects, concerned with the health of the people as a group, such as water, sewage, contagious diseases, immunology, etc. The health of the school child will also be considered as it relates to ventilation, heating, sanitation, lighting and similar pertinent topics.
436. *Community Recreation*.—A study of recreation as provided by the various independent agencies; the function of the municipal governments in recreation; the importance of community recreation; activities for recreation and leisure time; organization of programs for recreation. Credit 3 semester hours.

DEPARTMENT OF PHYSICS

A major in Physics consists of a minimum of 24 semester hours; a minor consists of a minimum of 15 semester hours.

241. *General Physics—Mechanics, Heat, and Sound*.—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Trigonometry, or the consent of the instructor. Credit 4 semester hours.
242. *General Physics—Electricity and Magnetism, and Light*. Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Physics 241. Credit 4 semester hours.
243. *Advanced General Physics*.—Selected topics in General Physics treated on a more advanced level than that in Physics 241 and 242. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.

244. *Experimental Physics*.—A laboratory course which consists of experiments selected from the general field of Physics. Laboratory six hours a week. General discussion one hour a week. Prerequisite: Physics 242. Credit 4 semester hours.
331. *Heat*.—A study of the principles and phenomena of heat effects and their measurement. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.
332. *Heat*.—A continuation of Physics 331. Applications are emphasized. Lectures and discussions three times a week. Prerequisite: Physics 331. Credit 3 semester hours.
334. *Electricity and Magnetism*.—A course in the theory of Electricity and Magnetism with applications to electrical and magnetic measurements. Lectures and discussions three hours a week. Prerequisite: Physics 142. Credit 3 semester hours.
431. *An Introduction to Biophysics*.—The principles of physics applied to topics in Biology and Medicine. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.
432. *Light*.—This course treats the principles of physical and geometrical optics more exhaustively than was possible in Physics 142. The rigorously mathematical classical developments will not be attempted. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.
433. *An Introduction to Atomic Physics*.—Elementary charged particles. Electromagnetic radiation. An elementary consideration of Bohr's theory in relation to atomic spectra. Introductory discussion of nuclear reactions. Lectures and discussions three hours a week. Prerequisites: Physics 242 and preferably 332 and 432. Credit 3 semester hours.

NOTE: While no mention is made of mathematics beyond Trigonometry for the courses listed, the student should acquire as much knowledge of this subject as possible. A knowledge of elementary Calculus is a very beneficial tool in the study of all science. Some of it will be used in these courses beyond Physics 241

Offerings will be chosen from the courses listed as the demand arises.

DEPARTMENT OF POLITICAL SCIENCE

Beginning with the school year 1946-1947 students who major in Political Science or elect the courses in Political Science 335 and 336 are required to make a field trip to observe the various branches and agencies of the American Government in action. This trip will include a visit to the State and national capitols to observe the legislature, Supreme Court, the Executive departments and as many other government agencies as possible. Students will also be required to visit the local governmental agencies such as the City Council, the Mayor's office, Board of County Commissioners, County Recorder's office, Register of Deeds, etc. A fee of \$30.00 must be deposited with the Business Manager's office for this purpose.

A major in Political Science requires 30 semester hours.

Political Science 231, 232, 337 and 338 are required. The following courses may be counted toward a major at the discretion of the head of the department: Economics 231 and 232, Philosophy 221, 222, and 233, History 236 and Sociology 233 and 434. A minor consists of Political Science 231 and 232 and 12 additional hours.

231. *American Government.*—The Constitution and its development. Analysis of legislative, executive and judicial branches of the Federal Government. War-time problems of government. Credit 3 semester hours.
232. *Comparative Government.*—A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. Credit 3 semester hours.
234. *Parliamentary Law.*—A study of the rules and customs governing deliberative assemblies. Students who elect this course are required to attend the local Student Legislative Assembly.
327. *Principles of Public Administration.*—The function of administrative agencies. General principles of organization, personnel practices, financial organization and pro-

cedure, responsibility and control. Current development in the United States. Credit 2 semester hours. Prerequisite 231.

321. *American Political Parties.* — A study of the American party machinery and how it works. Credit 2 semester hours.
332. *State and Local Governments.*—A survey of the organization and function of state and local governments. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. Credit 3 semester hours.
333. *International Relations.*—A study of the historical origin, structure, and functioning of the Western State System. Special attention is given to the legal principles generally recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism. Credit 3 semester hours.
334. *Government and Politics of the Far East.*—A study of government and politics in China, the Japanese Empire, India, The Philippines. Credit 3 semester hours.
- 335-336. *American Constitutional Law.*—Constitutional guarantees and government restrictions as interpreted by the Supreme Court. Special attention is given to racial discrimination. Credit 3 semester hours each semester.
- 337-338. *History of Political Theory.*—A History of Political Thought from Plato to the present. Credit 3 semester hours each semester.
441. *Seminar.*—An intensive study of one problem or a series of related problems. A final paper is required. Credit 4 semester hours.

DEPARTMENT OF PSYCHOLOGY

A major in Psychology consists of twenty semester hours, including Psychology 321, 322, 325, 431, 432; Philosophy 333 and 334. A minor consists of twelve hours in Psychology.

The general aims are: (1) to give a knowledge of the characteristics of mental life and the laws governing psychic processes; (2) to give the student a knowledge of, and an appreciation for the attempts which have been made to solve the problems of existence; and (3) to encourage the student to apply his knowledge in interpreting our educational, political, moral, social, and religious problems.

231a-231b. *General Psychology*.—This course is designed to give a general survey of the main problems, principles and methods of psychology; to give the student a practical knowledge of the characteristics of mental life and the laws governing it; and to prepare him for advanced work in psychology and education. Both semesters. Credit 3 semester hours.

321. *Child Psychology*.—The purpose of this course is to give prospective teachers a practical knowledge of the physical and mental nature of school children. This course is based on a recognition of the child as a product of evolution, heredity, and environments. Special stress is laid on the significance of infancy and the characteristics which mark the various stages of growth of the child from infancy to maturity. An important place is given to the study of instincts and emotions, with reference to their nature, development, use, and expression. Observation and study of school children are a part of the work, thus making the child the actual basis of study. The course involves textbook work, lectures, collateral reading, and reports. Prerequisite: Psychology 231. Open to Sophomores and Juniors. Credit 2 semester hours.

322. *The Psychology of Learning*.—This course is designed to give the student a working knowledge of the psy-

chological process involved in learning and habit formation. Special attention will be given to habit formation: types of learning, analysis of the laws of learning, the practical application of psychological principles in teaching subjects. Lectures, recitations, and laboratory work. Prerequisite: three credit hours in Psychology. Credit 2 semester hours.

325. *Genetic Psychology*.—A study of the growth of fundamental psychological processes from embryo to maturity, in the light of biology, comparative psychology, and child psychology. The course includes an intensive critical survey of experimental technique and reliability of results of the principal investigators. Prerequisite: Psychology 231. Credit 2 semester hours.
326. *Individual Differences*.—Variations in mental traits such as attention, free association, intelligence, and personality—from a biological, experimental, and statistical viewpoint. Credit 2 semester hours.
328. *Comparative Psychology*.—Animal behavior with emphasis on baturation, motivation, and learning in animals, particularly mammals. Credit 2 semester hours.
- 423-424. *Fundamentals of Statistics*.—Frequency distribution, measures of central tendency, measures of dispersion, probability curve, theory of curve fitting, correlation table and coefficients of correlation, regression. Prerequisite: Senior standing or permission of the instructor. Credit 2 semester hours.
431. *Social Psychology*.—Socialization viewed from the standpoint of the group and the individual member. Socialization of psychological functions. Conflict and adjustment. Prerequisite: Psychology 231. Credit 3 semester hours.
432. *Abnormal Psychology*.—A study of those conditions of mental unbalance of abnormality which are chiefly psychogenetic in origin: neurasthenia, psychasthenia, hys-

teria, multiple personality, dementia praecox, and paranoia. The theories of Adler, Freud, Janet, Jung, and McDougall are studied as explaining these various abnormalities. Prerequisite: Psychology 231. Second semester. Credit 3 semester hours.

DEPARTMENT OF RELIGIOUS EDUCATION

The aim of the department is to aid the student in gaining an understanding of the development of the Hebrew-Christian religion; an appreciation of its great religious and ethical insights; the function of religion in life and the techniques for making religion effective in meeting the personal and social problems of today. The department seeks to train lay leaders for Christian education, to prepare candidates for the ministry for the seminary and to orient the general student in religion. A major is offered to prepare students for teaching Bible in secondary and elementary schools, for parish workers in religious education and for various phases of lay leadership in the church.

A major in the department consists of 24 semester hours above the four hours of Bible required of freshmen. A minor consists of 15 semester hours above the four hours of Bible required of freshmen. Majors and minors must be selected in consultation with the professor of religious education. In cases where it would strengthen the student to do so, a maximum of 9 semester hours from other departments of the college may be counted as part of the major in religious education. A maximum of 5 such semester hours may be counted as part of a minor.

Eight hours of Bible are required of all students for graduation. These are normally courses 121, 122, 221, 222 and are usually taken in the freshmen and sophomore years. Exceptions in both the courses and the time of taking them may be made in consultation with the professor of religious education when these are warranted. Students who desire to do so may

secure credit in leadership training from the Board of Christian Education of the Presbyterian Church in the U.S.A. and the International Council of Religious Education for courses taken in the department.

121. *Early Hebrew Religion and the Problems of Life.*—The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. Credit 2 semester hours.
122. *Later Hebrew Religion and the Problems of Life.*—Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews and the problems of life. Credit 2 semester hours.
221. *The Life and Teaching of Jesus.*—The world in which Christianity arose; the life and teaching of Jesus as seen in the New Testament literature; the Christian religion and the problems of today. Credit 2 semester hours.
222. *Paul and the Christian Religion.*—The Greco-Roman world and the life of Paul; the letters of Paul and their religious and ethical value for today; the religion of Paul and contemporary Christian living. Credit 2 semester hours.
321. *Introduction to Religious Education.*—Study of aims and objectives of religious education; survey of the principle agencies promoting the program; consideration of methods and problems in the field. Credit 2 semester hours.
325. *The Art of Christian Leadership.*—Aims of Christian leadership; the function of the leader in the local church, classes, clubs, societies and various religious groups; attitude and qualifications of a Christian leader. Credit 2 semester hours.

323. *The Family and the Church*.—Study of the family as a social and religious agency; the co-operation of family and church in Christian education; methods and materials in the program of the local church. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
331. *Youth and Religion*.—A study of the characteristics and experience of adolescence; survey of its basic social and religious problems; consideration of ways in which the Christian religion may meet adolescent needs. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
332. *Youth and the Church*.—Survey and evaluation of the total youth program of the church; study and reconstruction of aims, agencies and methods; consideration of relationship to other youth programs. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
333. *The Church Through the Centuries*.—The rise and growth of the Christian church; the development and contributions of its major divisions; the American church and its function in the life of today. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
334. *The Purpose and Program of the Church*.—Survey of the total program of the church; consideration of its basic aims; the function of the church in the life of the individual and society; the integration of the church program. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
335. *Worship*.—The role of worship in Christian living; the nature, methods and materials of private worship; aims, methods and materials of public worship. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.

336. *Materials and Methods in the Religious Education of Children.*—Survey and evaluation of materials and methods in the Christian education of children; consideration of organization and administration of the children's program. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
337. *The Prophets.*—Consideration of the nature of prophecy and the early prophets; survey of the prophetic books of the Old Testament; the meaning of the prophets for the life of today. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
338. *Poetic and Wisdom Literature of the Old Testament.*—The role of the poet and the wiseman in religion; survey of the poetic and wisdom literature of the Old Testament; the value of this literature for the life of today. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
339. *Later Books of the New Testament.*—Survey of the later letters of the New Testament in the light of their backgrounds; consideration of their religious and ethical teaching; their values for Christian living today. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.
421. *Religious Education of the Adult.*—Programs and materials in the Christian education of the adult by the church; the relation of the church program to general adult education; outlining a program for the local church. Prerequisite: 6 semester hours of religious education. Credit 2 semester hours.
422. *Leadership in the Church.*—Aims, principles, methods and agencies in training leaders for the Christian education program of the church; outlining a program for the local church. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

- 434a-434b. *Materials and Methods in Teaching Bible.* The functional use of the Bible in contemporary life; survey and evaluation of materials and methods; consideration of high school teaching problems; adaptation and construction of lessons; practice of methods. Prerequisite: 12 semester hours of religious education. Credit 3 semester hours.
431. *Christianity and Social Problems.*—The message of the Christian religion for the world of today; the Christian answer to the problems of race, war, industry and the family; the adequacy of Christianity as a universal religion. Prerequisite: 6 semester hours of religious education. Credit 2 semester hours.
432. *Problems in Religious Thought.*—Current problems in religious and ethical thinking; the contemporary world-view of religion; a Christian philosophy of life. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
433. *Living Religions of the World.*—A survey of the major living religions; their ways of life and systems of thought; the function of religion in life. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
434. *The Parish Program of the Church.*—Types of parish programs; aims and principles of the parish; methods and materials in parish work. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
435. *Psychology of Religion.*—Psychological factors conditioning religious experience; types of religious behavior; principles of religious growth; the function of religion in the achievement of personality. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
436. *Philosophy of Religion.*—The nature of religion; the basic concepts in the religious world-view and their

contemporary formulations; construction of a Christian philosophy of religion. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

437. *The Growth of Christian Personality*.—A study of personality development; Christian personality and factors in its achievement; implications for teaching religion and guidance in Christian living. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
438. *The Use of the Bible in Teaching Religion*.—Principles of using the Bible in religious education; survey of the Bible content for usable materials; practice and adaptations in use of printed materials in teaching the Christian religion. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
- 439a-439b. *Practicum*.—Observation and practice teaching for prospective teachers of Bible; supervised field work for students preparing for parish work or other forms of lay leadership in religious education. Open to seniors. Credit 3 semester hours.

DEPARTMENT OF SOCIOLOGY

A student who majors in the Department of Sociology must present twenty-four semester hours in the Department. Economics 231, and Psychology 231 are required.

- 231A-231B. *Principles of Sociology*.—A study of groups: nature; forms; processes; products; conditioning factors. Credit 3 semester hours.
233. *Race Problems*.—Growth, distribution and tendency of population, segregation, occupation, crime wave, statistics. The development of methods of assimilation, policies, social and economic status of the Negro; current tendencies in racial development; interpretation of sentiments and opinions, the wishes, attitudes, idealization, and race consciousness of the Negro. This course is

also a study of the progress of the Negro, as to home ownership, education, religion, and business. Prerequisite: Sociology 231. Credit 3 semester hours.

234. *Criminology*.—A study of the causes and relief of crime. juvenile delinquents and criminals, the relation of age and sex to crime, police systems, court procedure, principles of criminal law, theories and forms of punishment and rehabilitation. Prerequisite: Sociology 231. Credit 3 semester hours.

323. *Urban Sociology*.—The rise of the city; ecology and ecological processes in urban areas; urban institutions and personalities. Credit 2 semester hours.

331. *Social Pathology*.—A study of the extent significance and constructive treatment of the principal forms of pathological social conditions; feeble-mindedness, insanity, prostitution, poverty, crime, alcoholism, vagrancy, suicide, degeneracy, juvenile delinquency, methods of social reform. Investigations, reports and critical discussions. Prerequisite: Sociology 231. Credit 3 semester hours.

332. *The Family*.—Historical evolution of the family; biological basis of the family; its functions and relation to social developments; the family as an institution of social control; forces making for family disintegration. Prerequisite: Sociology 231. Credit 3 semester hours.

431. *Introduction to Anthropology*.—A survey of the field of anthropology, the essential characteristics, origin, and antiquity of man. Race distinction and the relation of man to the animal kingdom. Prerequisite: Sociology 231. Credit 3 semester ours.

432. *Anthropology*.—A study of the social and varied aspects of culture in primitive and civilized societies: Language, religion, art, law, government, and industry. Prerequisite: Sociology 231. Credit 3 semester hours.

434. *The Social Survey*.—A study of psychic principles underlying social order and social progress. An attempt to discover and utilize the most satisfactory technique for studying social phenomena. The social significance of economic changes. Sociological bases for determining values, educational programs, and public policies. Assigned readings and critical discussions. Open to students doing major work in Sociology. Assigned report required. Credit 3 semester hours.

DEPARTMENT OF SPANISH

At the present time only two years of Spanish are offered. Later, should there be sufficient demand, a minor may be offered for those students who wish a French-Spanish combination.

- Spanish 131. *Elementary Spanish*.—Designed to enable the student to understand oral and written Spanish through providing him with a background in Spanish grammar and pronunciation. Credit will be placed upon the Latin-American pronunciation rather than upon the Castillian. Credit 3 semester hours.

- Spanish 132. *Elementary Spanish*.—Further practice in writing, reading, speaking and translating simple Spanish prose. Additional practice in pronunciation will be given employing a series of phonograph records in modern Spanish. Class reading of simple prose selections concerning Mexican and South American life (200 pages). Credit 3 semester hours.

- Spanish 231. *Intermediate Spanish*.—Continued emphasis on pronunciation and the understanding of colloquial Spanish. Grammar review, composition and oral reports on assigned readings in Mexican and South American newspapers and periodicals. Class reading of selections from Spanish and Spanish-American literature. Credit 3 semester hours.

Spanish 232. *Intermediate Spanish*.—Spanish composition.

The writing of business and personal letters and weekly themes based on individual projects. Class readings of contemporary Spanish and Spanish-American essays, stories, and dramas. Credit 3 semester hours.

DEPARTMENT OF SPEECH

At the present time this department offers only a minor. A minor in Speech is suggested as a logical course for students who are interested in any of the following fields: English, Recreation and Playground Supervision, Physical Education, Music, Religious Education, Church and Community Dramatics, the Professional Theatre, Radio. Later, should there be sufficient demand, the department will offer a major.

A minor in Speech demands a minimum of sixteen semester hours, excluding the course in the fundamentals of speech (Speech 225).

Required Courses

	Hrs.
Speech 225 Fundamentals of Speech.....	2
Speech 321 Voice and Articulation.....	2
Speech 335 Elementary Play Production.....	3
Speech 336 Advanced Play Production.....	3
Speech 223 Argumentation and Debate.....	2
Speech 436 Methods of Teaching the Speech Arts.....	3

Electives

Speech 338 Fundamentals of Radio.....	3
Speech 326 Elementary Playwriting.....	2
Speech 438 Religious Drama.....	2
*Speech 425 Dramatics for the Elementary School.....	2

Speech minors are also urged to elect the following courses: English 231, *Types of Prose*, or English 233-234, *World Literature*, English 331, *Shakespeare*, English 335, *The English Language*, Music 221, *Appreciation*, Art 321, *Drawing*, Physics 241-242, *General Physics*.

* Offered only during the summer session.

221. *Fundamentals of Speech*.—A practical course embracing voice improvement, speech composition and delivery, and informal address. Credit 2 semester hours.
223. *Argumentation and Debate*.—Theory and practice in oral and written argumentative discourse with major emphasis on public and group discussion. Credit 2 semester hours.
321. *Voice and Articulation*. — A laboratory and drill course designed to afford practical and individualized training in developing the voice. Emphasis will be placed on phonetics as a basis for correct sound formation and standards of pronunciation. Required of all speech minors. Credit 2 semester hours.
326. *Elementary Playwriting*.—A practical course in dramatic composition with special emphasis on the one-act play form. Open only to students who show a marked ability in creative writing. Each student must write and produce a one-act play of standard length. Credit 2 semester hours.
335. *Elementary Play Production*.—A practical course in the elements of stagecraft and directing with major emphasis on the construction of stage scenery. Lecture and workshop. Credit 3 semester hours.
336. *Advanced Play Production*. — Problems in directing school, church and community dramatics. Each student will be required to direct a one-act play for public presentation. Credit 3 semester hours.
338. *Fundamentals of Radio*.—A non-technical course covering announcing, program planning and directing, script and continuity writing, and radio acting. Students will be responsible for the writing, directing, and announcing of the radio series titled "One-tenth of a Nation" broadcast weekly over Radio Station WSOC. There will be a laboratory fee of approximately two dollars and eighty cents. Credit 3 semester hours.

436. *Methods of Teaching the Speech Arts.* — Designed for prospective teachers of English-Speech in secondary schools. Covers planning, organizing and selecting the materials for the high school course in speech fundamentals, and practice in directing speech activities (dramatics, debate, declamation, verse speaking, etc.). Credit 3 semester hours.
438. *Religious Drama.* — Designed for those who are interested in religious education and leadership. Embraces the principles of selecting, directing and producing plays, dramas, and pageants of a religious nature and the writing of simple religious plays and biblical adaptations. Credit 2 semester hours.
425. *Dramatics for the Elementary School.* — Designed for teachers in elementary schools. Covers selecting, directing, and staging plays and dramatizations for children. Some practice will be given in writing simple "health plays", plays for "Better English Week", special assemblies, etc. Offered only during the summer session. Credit 2 semester hours.

SURVEY COURSES

Biological Science

- 131a-131b. *A Survey of Biological Science.*—A study of the various fields of biology, their principles and problems, with special reference to man and the living environment as it affects him. Required of Freshmen. Offered in any semester. Credit 3 semester hours.

Physical Science

- 131a-131b. *A Survey of the Physical Sciences.*—A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and of his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical sciences to the solution of some contempo-

rary problems. Required of freshmen. Offered in any semester. Credit 3 semester hours.

Social Science

241a-241b. *Contemporary Civilization.*—A course designed to develop interest in and understanding of contemporary social problems and movements. Considers historical backgrounds, the contemporary status of problems, and programs for action. A semester course. Required of sophomores. Offered in any semester. Credit 4 semester hours.

The School of Theology

GENERAL INFORMATION

The Object of the Seminary

The objectives of the Seminary are to recruit for the ministry and lay service the most promising individuals of the church and instruct them in the knowledge of the Word of God, as contained in the Scriptures of the Old and New Testaments, the only infallible rule of faith and life, and in the doctrine, order and institutes of worship taught in the Scriptures, a brief summary of which is set forth in the Constitution of the Presbyterian Church in the United States of America; to instruct them in the essentials of practical life and living; and thus to equip them for meeting present and future problems as they may appear in the pastorate, in the fields of Home and Foreign Missions, and in teaching and directing the work of Christian Education.

Advantages

The students of the seminary have opportunity to become identified with the various religious clubs on the campus. They assist in the devotional services in the University Chapel and the mid-week services in the University Church.

The seminary is located in the largest Presbyterian center among Negroes in the world. Here are some of the largest churches. All highways and railroads leading out of Charlotte pass by one or more Presbyterian churches.

In these churches one may note the following:

1. Varied types of church programs, rural and urban, in action.
2. There is ample opportunity for practice preaching.

3. There are ample opportunities to work with and observe some of the finest and largest young people's organizations in our group.
4. Charlotte is located near the border line of North and South Carolina. This affords an opportunity for the students to study the religious, social, civic and economic problems of a border city. The seminary students have participated in surveys which have won the praise of the North Carolina Department of Education.
5. The campus is the Mecca for Presbyterians in the Southland. Here the largest gatherings are held. The Annual Workers' Conference held on the campus attracts a large group of ministers and lay workers every year. The Institute for Ministers and Church Workers sponsored by the university and the Board of National Missions meets for a period of ten days in June. These gatherings bring the seminary students in contact with the leaders in the Church and afford an opportunity for the students to study at first hand how the organizations of the Church operate.

Arrangements are made whereby every student in the seminary may engage in some phase of church work in and about Charlotte, teaching in Sunday schools, assisting in young people's work, conducting boys' clubs, or serving as student pastors.

Terms of Admission

The School of Theology is open to students of all Christian denominations. Requisites for admission to the Junior class are a credible Christian profession in connection with some evangelical church and graduation with the Bachelor of Arts degree or its equivalent from a standard four-year college or university.

Applicants for admission should present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

Entrance Requirements for Special Students

In addition to the general requirements for admission to the Seminary, all persons desiring to matriculate as special students, with no intention of earning a degree, may do so by satisfying the Seminary faculty as to their intellectual fitness, also as to their Christian character and purpose for seeking entrance.

Advanced Standing

Students coming to this Seminary from other theological seminaries of equal standing, are given credit in keeping with the amount and grade of work completed. This information should be given by means of a transcript properly authenticated and forwarded to the University Registrar previous to the students' arrival.

Requirements For Graduation

The full course of the Seminary extends through three years and leads to the degree of Bachelor of Divinity. The Seminary year is divided into two semesters of eighteen weeks each. The degree of Bachelor of Divinity will be conferred upon the candidate, who, in addition to satisfying entrance requirements, maintains satisfactory records in his classes, completes a total of 105 semester hours with an average grade of not less than "C", and submits an acceptable thesis.

No candidate will be awarded the degree of Bachelor of Divinity who has not been a resident student during his Senior year.

PRE-SEMINARY CURRICULUM

As a foundation for his theological training a student should have a broad and comprehensive college education, commonly known as a "liberal arts" course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

<i>Fields</i>	<i>Semesters</i>	<i>Sem. Hours</i>
English.....	4	8-12
Composition and literature		
Philosophy	2	4-6
At least two of the following:		
Introduction to philosophy		
History of Philosophy		
Ethics		
Logic		
History	2	4-6
Psychology	1	2-3
A foreign language.....	4	12-16
At least two of the following,		
one of which should be Greek:		
Latin		
Greek		
Hebrew		
French		
German		
Natural Sciences.....	2	4-6
Physical or biological		

Social Sciences.....	2	4-6
At least two of the following:		
Economics		
Sociology		
Government or Political Science		
Social Psychology		
Education		

Examinations

Written examinations are required of all students in the various departments, and are held at the end of each semester.

The School Year and Scholarship Grades

The school year of the Seminary consists of two semesters of eighteen weeks each. The time for registration, regulations governing registration, and scholarship grades coincide with those of the college.

Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

Prizes

The C. H. Shute Prize in Systematic Theology.—Awarded to the student making the highest grade point average above 2.00 in Systematic Theology, courses H.T. 533-534. Both courses must be taken in the same year to be eligible for the prize.

The W. R. Mayberry Prize in Hebrew.—Awarded to the student making the highest grade point average above 2.00 in Hebrew Grammar and Language, course 551.

The George Waldo Long Memorial Church History Prize.—Awarded to the student making the highest grade point average above 2.00 in Church History, courses 531 and 532. Both courses must be taken the same year to be eligible for the prize. The award is made by Mrs. George Waldo Long of Cheraw, South Carolina.

The Benjamin F. McDowell Memorial Bible Prize.—Awarded to the student making the highest grade point average above 2.00 in Old and New Testament introduction, courses 531 and 532. Both courses must be taken the same year to be eligible for the prize. The award is made by the Women's Missionary Society of the Mattoon Presbyterian Church of Greenville, South Carolina.

The H. Beecher Jackson Homiletics Prize.—Consisting of \$25, awarded to the member of the Senior Class having made the highest grade point average in his courses in Homiletics.

Expenses

Board and lodging, payable \$28.00 monthly in advance
for 9 school months.....\$252.00

Incidental Fees:

Registration fee.....	\$1.00
Lecture fee.....	3.00
Library fee.....	3.00
Medical fee	5.00

Total Incidental fees, payable on entrance.....	12.00
Graduation and Diploma Fee with degree.....	10.00

There is no tuition fee required.

See page 24 for schedule of payments and other information on expenses.

SUMMER SESSION

Board and lodging, payable \$50.00 per session in advance.

Incidental Fees:

First Session:

Lyceum fee.....	\$1.00
Library fee	1.00
School Service fee.....	1.00

Total fees for first session.....	\$3.00
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Second Session:

Lyceum fee.....	\$1.00
Library fee	1.00
School Service fee.....	1.00
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Total fees for second session.....	\$3.00

The beautiful cottage, which was the campus home of the late Mrs. Johnson C. Smith, was converted into a library for the theological students. The building consists of a general reading room, a study room for individual research, and a stack room. The library contains approximately 3,000 volumes of theological and allied works, and several journals and periodicals. In addition to the contents of this library the theological students have access to the college library, which has more than 26,000 volumes.

The Curriculum

The curriculum of the seminary aims first to prepare men for the active pastorate. A secondary purpose is to prepare leaders for other phases of church work. The curriculum for these lay workers will be enlarged in the future; but the primary job of the present one is to prepare ministers. This curriculum is tentative. The ultimate test of a theological curriculum is the effectiveness of the pastors produced by it. This test will be continually applied in future revisions. Each course will be modified as teaching experience and new conditions suggest improvements.

Considerable emphasis is placed upon English Bible. It is recognized that a more thorough knowledge of the content of the Bible and a greater skill in the functional use of this content are needed by the minister today. The study of the Bible in the original languages is not eliminated, but the greater emphasis is placed upon English Bible. Large emphasis is also placed upon practical theology in order to improve the efficiency of the working minister and church. Supervised field work counts for credit on the bachelor of divinity degree, this credit being eleven semester hours.

Courses are grouped into three departments: Biblical literature, history and theology, and practical theology. When convenient, symbols are used to designate courses in these three fields, B.L. for Biblical literature, H.T. for history and theology, and P.T. for practical theology. Thus B.L.524 means "Biblical literature 524. The Life and Letters of Paul." Courses are numbered to represent three levels of work. All courses in the 500 range are required for the bachelor of divinity degree and are normally taken by the student as early as possible in his course of study. Two courses in the 600 range are also required for the bachelor of divinity degree. These are P.T.651 and 662 supervised field work. Courses in the 600 range are generally elective and are on a higher level than the 500 courses. Courses in the 700 range are on an advanced level and are normally taken by students who are majoring in the departments in which the courses appear. Each candidate for the bachelor of divinity degree will select in consultation with an adviser a major in one of the three departments. He will also write a thesis in the field of his major under faculty supervision.

The bachelor of divinity degree requires the completion of 105 semester hours of work distributed as follows:

- 54 semester hours required, 18 in each of the three departments.
- 10 semester hours of Hebrew and Greek, required of all candidates for the bachelor of divinity degree. These do not count as part of the 18 hours required in Biblical literature.
- 11 semester hours for supervised field work.
- 24 semester hours in the field of the student's major beyond the 18 hours required in that field.
- 4 semester hours elective in addition to the major elected.
- 2 semester hours for research. These hours are given for the preparation for and writing of a Bachelor of Divinity thesis.

COURSES OF INSTRUCTION

Biblical Literature

The department attempts to help the student gain an understanding of the origin and growth of the Bible and to introduce him to the Biblical languages. The contents of the entire English Bible are surveyed. The interpretation of the Old and New Testaments and their values and use in Christian living today are emphasized.

521. *Early Hebrew History*.—Survey of Hebrew history in its world setting from the Exodus to the fall of Jerusalem; literature of the period of historical perspective; moral and religious insights of Hebrew history. Credit 2 semester hours.
522. *Later Hebrew History*.—Survey of Hebrew history in its world setting from the fall of Jerusalem to the Bar-Kokhba revolt; literature of the period in historical perspective; moral and religious insights of Hebrew history. Credit 2 semester hours.
524. *The Life and Letters of Paul*.—The life of Paul; study of the critical problems, content, moral and religious teachings of the Pauline letters; value of Paul and his letters for Christianity today. Credit 2 semester hours.
531. *Introduction to the Old Testament*.—The life and religion of the Hebrews; origin and growth of religious literature; critical problems in the study of the Hexateuch, the historical, poetical, wisdom, and prophetic literature; the canon and translations. Credit 3 semester hours.
532. *Introduction to the New Testament*.—Christianity in the Greco-Roman world; the rise of Christian literature; consideration of the origin, date, authorship, purpose, and primary religious value for today of each New Testament book; the New Testament canon and translations. Credit 3 semester hours.

533. *The Life and Teaching of Jesus*.—Critical study of the sources for a life of Jesus; survey of His life; consideration of His basic teachings; Jesus and the Christianity of today. Credit 3 semester hours.
534. *Old Testament Prophecy*.—The nature of prophecy; survey of the prophetic books of the Old Testament; consideration of social and political backgrounds; special problems and the content of each book; the light of the prophets for the life of today. Credit 3 semester hours.
551. *Hebrew Grammar and Language*.—Introduction to the elements of Biblical Hebrew; workable knowledge of parts of speech; exercises in translation; reading selected passages in the Hebrew Old Testament. Credit 5 semester hours.
552. *Greek Grammar and Language*.—A study of New Testament grammar; exercises; special attention given to correct pronunciation, principles and forms; sections from the Gospels used for rapid reading. Credit 5 semester hours.
623. *The Hexateuch*.—Survey of Genesis, Exodus, Leviticus, Numbers, Deuteronomy and Joshua; consideration of critical problems in the study of the Hexateuch; moral and religious insights of these books; their value for today. Prerequisite: 10 semester hours of Biblical literature. Credit 2 semester hours.
624. *Narrative Literature of the Old Testament*.—Survey of the books of Judges, Samuel, Kings, Chronicles, Ezra, Nehemiah, Ruth, and Esther; their moral and religious insights; their values for today. Prerequisite: 10 semester hours of Biblical literature. Credit 2 semester hours.
625. *General Epistles*.—Study of James, I and II Peter, I, II and III John, and Jude; the life of the church in which they arose; the nature and contents of these books; their moral and religious value for today. Prerequisite:

10 semester hours of Biblical literature. Credit 2 semester hours.

631. *Luke-Acts*.—The World of Luke-Acts; consideration of critical problems involved in the study of these books; their contents; values of Luke-Acts for Christianity today. Prerequisite: 10 semester hours of Biblical literature. Credit 3 semester hours.
632. *The Growth of Biblical Ideas*.—Survey of the English Bible, tracing from their lowest to their highest development six great religious ideas: God, man, right and wrong, suffering, fellowship with God, and immortality. Prerequisite: 10 semester hours of Biblical literature. Credit 3 semester hours.
634. *Inter-Testament Literature*.—Survey of Hebrew literature between the Old and New Testament canons; origins and aims; moral and religious insights; values for today. Prerequisite: 10 semester hours of Biblical literature. Credit 3 semester hours.
721. *The Fourth Gospel*.—A critical and exegetical study of the Fourth Gospel in English; authorship, value as to history, doctrinal views. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.
731. *Poetry of the Old Testament*.—Survey of shorter Hebrew poems; study of the critical problems, content, moral and religious insights of Psalms, Lamentations and Song of Songs; their values for today. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.
732. *Wisdom Literature*.—The wisdom movement among the Hebrews; early forms of wisdom literature; critical study of Proverbs, Job and Ecclesiastes; their moral and religious insights; values for today. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.

733. *Hebrew Syntax*.—Advanced Hebrew grammar and syntax; translations in Judges and Psalms. Prerequisite: 24 semester hours of Biblical literature including 551 or its equivalent. Credit 3 semester hours.
734. *Greek Exegesis*.—Exegesis of Romans or Galatians. Prerequisite: 24 semester hours of Biblical literature including 552 or its equivalent. Credit 3 semester hours.
735. *Hebrews and Revelation*.—Social and religious backgrounds of Hebrews and Revelation; critical problems involved in the study of these books; their moral and religious insights; value for the Christianity of today. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.
736. *Isaiah, Jeremiah and Ezekiel*.—Consideration of critical problems involved in the study of these books; comparison of their major religious and ethical ideas; value of these books for Christianity today. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.
728. *Thesis Project*. — Faculty supervision and guidance in research and writing of thesis for bachelor of divinity degree. Credit 2 semester hours.

History and Theology

Attempt is made in this department to guide the student in a survey of the rise, growth, and contemporary forms of the Christian religion and its theological, ethical, and philosophical interpretations. The history, ways of life and systems of thought of other religions are studied and compared with those of Christianity. The meaning of Christian history for the church of today and the place of theological, ethical, and philosophical interpretations in contemporary Christian living are emphasized.

521. *History of Presbyterian Churches*.—A study of European antecedents; progress of Presbyterianism in the

United States; a survey of the Reformed Churches holding the Presbyterian system; Presbyterian Church, U. S. A.

522. *Principles of Christian Ethics*.—Current problems of Christian Ethics; the family; racial, economic, and labor problems; public opinion and the church. Credit 2 semester hours.
531. *Church History to the Reformation*.—A comprehensive survey of the history of Christianity in its world setting from the Apostolic Age to the Reformation; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. Credit 3 semester hours.
532. *Church History from the Reformation to the Present*.—A comprehensive survey of the history of Christianity in its world setting from the Reformation to the present day; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. Credit 3 semester hours.
533. *The Christian Doctrine of Man*.—His origin, soul and body; his moral nature; his original nature; self and freedom; sin and its effect. Credit 3 semester hours.
534. *Soteriology and Doctrine of the Church*.—Historical preparation for Christ's coming; miracles, including Christ's birth and resurrection; the two natures of Christ in one Person; Christ the Revelation of God; Christ the Lord of life; the atonement; the renewing and sanctifying work of the Holy Spirit; the Holy Trinity; the doctrine of the Church. Credit 3 semester hours.
622. *History of the Negro Church*.—History of Christianity among Negroes; consideration of early missionary efforts; pioneer Negro preachers; independent church movements; schisms; preachers of versatile genius; call of politics; social life of the people; conservative and

progressive ministers. Prerequisite: 10 semester hours of history and theology. Credit 2 semester hours.

623. *Old Testament Theology*.—Principle doctrines of the Old Testament; progress of revelation; redemption and history. Prerequisite: 10 semester hours of history and theology. Credit 2 semester hours.
624. *New Testament Theology*.—The relation of the New Testament to the Old Testament; important New Testament doctrines; the Trinity. Prerequisite: 10 semester hours of history and theology. Credit 2 semester hours.
631. *History of American Christianity*.—Introduction of Christianity into the Western World; organization and denominations; movements in religious thought, the attitude of churches toward questions of public morals; political and social history; essentials for the present day. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.
632. *Introduction to the Philosophy of Religion*.—General field of philosophy of religion; the nature of religion; the basic concepts in the religious world-view; their contemporary formulations; construction of a student's philosophy of religion. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.
633. *Christian Thought to the Reformation*.—Major tendencies in Christian thought; formulation of creeds; backgrounds of the Protestant Reformation. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.
634. *Christian Thought from Reformation to the Present*.—Rise of Protestant theology; rationalism and deism; the revivals; present tendencies. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.
635. *History of Religions*.—Survey of beliefs of primitive peoples; origin, history and development of each major

living religion; function of religion in life; religious values for today. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.

721. *Christology*.—Christology in the Old and New Testaments; controversies concerning Christ in the ancient church and in the Reformation; the person, work and prophecy of Christ; the incarnation; vicarious suffering; the resurrection and ascension; the Kingdom of Christ. Prerequisite: 24 semester hours of history and theology. Credit 2 semester hours.
731. *Contemporary Philosophies of Religion*.—Survey of contemporary philosophies of religion; comparison of their ideas of God, man, the world, way of salvation, theories of evil, value, knowledge; construction of a student's philosophy of religion. Prerequisite: 24 semester hours of history and theology. Credit 3 semester hours.
732. *Contemporary Theologies*. — Survey of contemporary theologies; theologians and dominant movements; major trends and their bearing on ecumenical thought; an evaluation for the present day Christian. Prerequisite: 24 semester hours of history and theology. Credit 3 semester hours.
734. *Comparative Study of Religions*.—Scriptures and teachings of the various religions studied and compared with those of Christianity; their points of strength and weakness; function of religion in life; value for the Christianity of today. Prerequisite: 24 semester hours of history and theology. Credit 3 semester hours.
728. *Thesis Project*.—Faculty supervision and guidance in research and writing of thesis for bachelor of divinity degree. Credit 2 semester hours.

Practical Theology

The department of practical theology emphasizes the church at work. It seeks to study and improve aims, princi-

ples and methods in the work of the minister, the local, national and ecumenical church. Problems in the growth of Christian personality and the effective functioning of the social order are considered and working solutions sought.

521. *Urban Church Administration*.—The organization and administration of the local church; various functions of the pastor as an executive. Credit 2 semester hours.
522. *Rural Church Administration*.—Organization and administration of the town and country church; building a program to meet the needs of the Negro church. Credit 2 semester hours.
523. *Fundamentals of Speech*.—Emphasis on the coordination of voice and body, posture, movement and gesture; personality and power. Credit 2 semester hours.
524. *Church Polity*.—Comparative study of Church government; outstanding features of the Presbyterian form and order; organization and procedure of the several structural units of the Church. Credit 2 semester hours.
525. *Church Music*.—Fundamentals of music theory; sight singing; the place of music in religion; history of hymns; selection and use of hymns and music in the total worship program of the church. Credit 2 semester hours.
527. *Methods of Teaching Religion*.—Survey of methods of teaching and evaluation of these for religious education; methods of using the Bible; consideration of teaching problems in the Negro church. Credit 2 semester hours.
528. *The Church as a School*.—Organization and administration of the local church as a school in Christian living; integration of the church program; the relation of the church to the Negro community. Credit 2 semester hours.
532. *Homiletics*.—A study of sermonic materials; principles of sermon building; written outlines, presentation of sermons. Credit 3 semester hours.

533. *Christian Missions*.—Nature, scope and importance of home and foreign missions; an investigation of fundamental ideas of enterprise; missions influence upon human life throughout the world; the role of the present day church. Credit 3 semester hours.
621. *Vacation and Week-Day Church Schools*.—Aims, programs and methods of the daily vacation church school; Bible teaching in public schools; week-day church schools; the program of these in the Negro church. Prerequisite: 10 semester hours of Practical Theology. Credit 3 semester hours.
622. *Preaching Values of the Bible*.—The Christian faith in its Biblical setting; interpreting some of the chief religious values of the Bible from the point of gearing them into life situations. Prerequisite: 10 semester hours of practical theology. Credit 2 semester hours.
624. *Supervised Field Work*.—Faculty supervision of students serving as ministers of churches or as assistants in churches and Sunday Schools. Prerequisite: 10 semester hours of practical theology. Credit 2 semester hours.
631. *Rural Sociology*.—Rural social structure and processes and their effects upon rural welfare; current changes and stresses in rural society; agencies and programs for improving rural social life. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
632. *Rural-Social Economics*.—Description of rural economic organization; recent changes in the economics of agriculture and some of their effects on rural and national life; current proposals and programs for improving rural life through economic processes. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
633. *The Church and Community*.—Emphasis will be placed upon the functions of the church and community; re-

search methods in studying and understanding a parish. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.

634. *Pastoral Psychology*.—The pastoral task in the light of psychology with special application to the religious life; examination of case histories showing the art of the minister in understanding and guiding individuals. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
635. *Religious Education of Adults*.—Aims, programs and methods of religious education of the adults by the church; the relation of the Negro church to adult education programs; the ecumenical church and adult education. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
636. *The Church and Character Education*.—The nature of Christian character; survey of contemporary character education programs; the functions of the Negro church in the achievement of character; the ecumenical church and character education. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
637. *Supervised Field Work*.—Faculty supervision of students serving as ministers of churches or as assistants in churches and Sunday Schools. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
638. *Present Day Issues In Christian Missions*.—Outstanding successes and failures; nature and scope of ecumenical church; review of actual work on the field; necessary adjustments for new missionaries. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.
727. *Principles and Techniques of Research*.—An introduction to the purposes and methods of research; a consideration of the nature, meaning and major types of research; re-

view and evaluation of selected studies; development and use of techniques of scientific inquiry. Credit 2 semester hours.

728. *Thesis Project.* — Faculty supervision and guidance in research and writing of thesis for bachelor of divinity degree. Credit 2 semester hours.
731. *The Family.*—A study of the family as a social institution; stressing its functions in molding the personalities of its members; proposals for strengthening the family evaluated; emphasis on the Negro family. Prerequisite: 24 semester hours of practical theology. Credit 3 semester hours.
732. *The Psychology of Religion.*—Psychological factors conditioning religious experience and personality growth; types of religious experiences; methods and principles of psychology in Christian development. Prerequisite: 24 semester hours of practical theology. Credit 3 semester hours.
733. *The Curriculum of Religious Education.*—The curriculum as enriched and controlled experience; principles of curriculum development; types of curriculum materials; construction of a curriculum for a Negro Church; the ecumenical church and the curriculum of religious education. Prerequisite: 24 semester hours of practical theology. Credit 3 semester hours.
735. *Supervised Field Work.*—Faculty supervision of students serving as ministers of churches as assistants in churches and Sunday Schools. Prerequisite: 24 semester hours of practical theology. Credit 3 semester hours.
736. *Supervised Field Work.*—Faculty supervision of students serving as ministers of churches as assistants in churches and Sunday Schools. Prerequisite: 24 semester hours of practical theology. Credit 3 semester hours.

DEGREES, DIPLOMAS, 1946
COLLEGE OF LIBERAL ARTS

Bachelor of Arts Summa Cum Laude

Thomas Douglas Lowe, Jr.....Pittsburgh, Pa.

Bachelor of Arts Cum Laude

Frances Lela Bowens.....	Wilson, N. C.
Marjorie Alexander Caldwell.....	Charlotte, N. C.
*Louella Blake Currie.....	Charlotte, N. C.
Marizetta Teresa Hardy.....	Charlotte, N. C.
Lunelle Hart	Charlotte, N. C.
Louise Hare	Charlotte, N. C.
Adelaide Rosita Maxwell.....	Charlotte, N. C.
Catherine Martin Means.....	Charlotte, N. C.
Martha Lee Thompson.....	Charlotte, N. C.
Lydia Levan Toney.....	St. Charles, S. C.
Charles Henry Williams.....	N. Wilkesboro, N. C.

Bachelor of Arts

*Flora Carpenter Adams.....	Gastonia, N. C.
Leslie Calhoun Anderson.....	Charlotte, N. C.
*Blanche Marvin Arnold.....	Shelby, N. C.
Ollie Tate Bailey.....	Charlotte, N. C.
William DeForest Baxter.....	Charlotte, N. C.
**Robert Dye Beckham.....	Charlotte, N. C.
*Edward Belton	Monroe, N. C.
*Mittie Ella Borders.....	Shelby, N. C.
*Ruth Flowe Boulware.....	Rock Hill, S. C.
*Christine Brooks Brown.....	Monroe, N. C.
*Gillie Curry Byers.....	Gaffney, S. C.
Belva Loexta Bynum.....	N. Wilkesboro, N. C.
Margaret Louise Carr.....	Charlotte, N. C.
*Emily Elynor Clinton.....	Lancaster, S. C.
Coy Lee Cox.....	Kinston, N. C.
*Lillian Elder Crawford.....	Gastonia, N. C.
Sadie Christine Crawford.....	Charlotte, N. C.
Edith Leo Currence.....	Belmont, N. C.
Thelma Oba Currence.....	Clover, S. C.
**Wilbert Burns Davis.....	Charlotte, N. C.
*Barbara Korea Dent.....	Appling, Ga.
*Lillian Stevens Donnell.....	Charlotte, N. C.
*Marion Wharton Edwards.....	Concord, N. C.
Spofford Lewis Evans.....	Charlotte, N. C.
*Dorothy Winton Falls.....	Gastonia, N. C.
*Vernelle Catherine Gant.....	Charlotte, N. C.
*Mary Sue Gardner.....	Ellenboro, S. C.

Lula Beatrice Gaskin	Charlotte, N. C.
*Lillie Jones Gibson	Shelby, N. C.
*Mary Borders Gleaves	Shelby, N. C.
Josie Lee Glenn	Winnsboro, S. C.
Bertha Reynolds Goodin	Washington, D. C.
Anne Elizabeth Grier	Belmont, N. C.
*Evelyn Arwilda Harris	Mannsboro, Va.
*Iola Branche Hawkins	Henderson, N. C.
Alice Elsie Hayley	Concord, N. C.
Carrie Equila Haynes	Charlotte, N. C.
*Virginia Kathryn Henry	Belmont, N. C.
Warren Leroy Henry	Wilmington, N. C.
Mabel Dora Hill	Franklinton, N. C.
Simmie Holland	Detroit, Michigan
Emily Richardson Ivory	Charlotte, N. C.
Mamie Melvere James	Charlotte, N. C.
Ruth Elizabeth James	Hartsville, S. C.
Jerome Johnson	Charlotte, N. C.
Aurelia Laura Jones	Charlotte, N. C.
*Hazelyne Moseley Jones	Charlotte, N. C.
Thelma Lois Kearns	Charlotte, N. C.
Wilbur Benjamin Knox	Charlotte, N. C.
Pauline Leatrice Kornegay	Kinston, N. C.
Lydia Lucille Leath	Burlington, N. C.
Anna Lytle Litaker	Concord, N. C.
Alice Lernetis Little	Patrick, S. C.
Sadie Ree Lloyd	Rocky Mount, N. C.
*Eunice Harrison Lomax	Monroe, N. C.
*Wilma Jones Long	Charlotte, N. C.
Grace Elizabeth Lorritys	Charlotte, N. C.
*Henrietta Alford McClain	Charlotte, N. C.
Doris Louise McCombs	Charlotte, N. C.
Lillie Rose McKee	Charlotte, N. C.
*Emma Ratliff McManus	Monroe, N. C.
*Carrie Steele Mack	Shelby, N. C.
Ernest Nathanile Mattison	Asheville, N. C.
Joe Edward Maxwell	Charlotte, N. C.
Violet Christine Morrow	Broken Bow, Okla.
Annie Mae Murray	Charlottesville, Va.
*Willie Nance Patterson	Morganton, N. C.
*Conavies Perry	Monroe, N. C.
Lottie Zellene Pharr	Charlotte, N. C.
Ethel Means Potts	Charlotte, N. C.
Cornell Conrad Powell	Oxford, N. C.
Frances Catherleen Presson	Monroe, N. C.
Margaret Alice Presson	Monroe, N. C.
†Charles Eugene Price	Apalachicola, Fla.
*Beatrice Reinhart	Asheville, N. C.
John Wesley Rice, Jr.	Birmingham, Ala.
William Lawrence Roberts	Charlotte, N. C.
Kathleen Earle Ross	Winnsboro, S. C.
*Cora Miriam Russell	Irmo, S. C.
*Lillian Odell Russell	Lincolnton, N. C.
Ollie Mae Sellers	Wadesboro, N. C.
*Duval Haith Simmons	Monroe, N. C.
Beulah Irene Spaulding	Clarkton, N. C.

Roy Lee Stiles.....	Morehead City, N. C.
**Russell Buxton Taylor.....	Wilson, N. C.
*Lizzie Equilla Threatt.....	Lancaster, S. C.
*Lola Hart Waddell.....	Thomasville, N. C.
*Ira Elizabeth Webb.....	Shelby, N. C.
**Sylvester Smith Wells.....	Charlotte, N. C.
*Blanche Pagan Williams.....	Gastonia, N. C.

Bachelor of Science Cum Laude

Jessie Elizabeth Fulkerson.....	Rogersville, Tenn.
Wilma Juanita Lambert.....	Goldston, N. C.
Nannie Little Snowden.....	Charlotte, N. C.
Allenstine Druscilla Sparks.....	Hartford, Conn.

Bachelor of Science

Charles Sumner Blue, Jr.....	Charlotte, N. C.
Allen Hautents Brown.....	Charlotte, N. C.
Ola Mae Bryant.....	Kinston, N. C.
McKinley Alphonso Cochrane.....	Charlotte, N. C.
Shirley McVaine Cornwall.....	Panama, Panama
Daisy Ruth Crowder.....	Wadesboro, N. C.
Johnsie Roberta Dunlap.....	Rock Hill, S. C.
**Grace Olivia Gilmore.....	Fayetteville, N. C.
Zachariah Hawkins.....	Cleveland, N. C.
Maggie Bernice Jackson.....	Clover, S. C.
John Ansil McHugh.....	Brooklyn, N. Y.
Ruth Pecola McQueen.....	Cheraw, S. C.
*Albert Edwin Perry.....	Monroe, N. C.
Hattie Jackson Poe.....	Greenville, Ala.
Sarah Dorothy Reid.....	Fayetteville, N. C.
†*Ava Crisp Rogers.....	Glen Alpine, N. C.
George Henry Williams.....	Wilmington, N. C.

SCHOOL OF THEOLOGY

Bachelor of Divinity

Walter Thomas Davidson.....	Charlotte, N. C.
A.B. Johnson C. Smith University	
John Morton Ellis.....	Due West, S. C.
A.B. Johnson C. Smith University	
William Allen Hawkins.....	Cleveland, N. C.
A.B. Johnson C. Smith University	
Cecil Augustus Ivory.....	Arkadelphia, Ark.
A.B. Johnson C. Smith University	
Thomas Mitchell Jenkins.....	Greenville, S. C.
A.B. Johnson C. Smith University	
John Calvin Miller.....	Charlotte, N. C.
A.B. Johnson C. Smith University	
Paul Lawrence Ross.....	Winnsboro, S. C.
B.S. Johnson C. Smith University	
Robert George Toatley.....	Rock Hill, S. C.
A.B. Johnson C. Smith University	
Robert Lee Webster.....	Cliffside, N. C.
A.B. Johnson C. Smith University	

HONORIS CAUSA**Doctor of Divinity**

Justus Matthais Alston, A.B. '28, B.D. '32, Pastor New Hampton Presbyterian Church, Mecklenburg County, N. C.

James Butler Francis, A.B. '16, S.T.B. '19, Pastor Second Presbyterian Church, Whiteville, N. C.

Doctor of Pedagogy

Leland Stantford Cozart, A.B. '16, President Barber-Scotia College, Concord, N. C.

*As of August 1945

**As of January 1946

†Honor Student

REGISTER OF STUDENTS

SCHOOL OF THEOLOGY

1946-1947

Seniors

Campbell, Carol, B.S.	Patrick, S. C.
Davidson, James Sylvester, B.S.	Charlotte, N. C.
Holder, Henry Horton, B.S.	Newark, N. J.
Johnson, Gray Gould, A.B.	Delaware Water Gap, Pa.
Jones, Barnabas Richard, A.B.	Charlotte, N. C.
Mills, William Walker, B.S.	Charlotte, N. C.
Sanders, Marion Andrew, Jr., A.B.	Charlotte, N. C.
Williams, Charles Henry, A.B.	Wilkesboro, N. C.

Middlers

Brown, Charles Isaiah, A.B.	Washington, D. C.
Moone, Marion Edward, A.B.	Pittsburgh, Pa.
Rice, John Wesley, Jr., A.B.	Birmingham, Ala.
Swann, Darius Leander, A.B.	Amelia, Va.
Washington, John Henry, A.B.	Charleston, S. C.

Juniors

Baxter, William DeForrest, A.B.	Charlotte, N. C.
Beckham, Robert Dye, A.B.	Charlotte, N. C.
Buck, George Hartford, A.B.	Mullins, S. C.
Cade, Paul Lawrence	Lumberton, N. C.
Cochrane, McKinley Alphonso, B.S.	Charlotte, N. C.
*George, Samuel Williams	Sardinia, N. C.
Hawkins, Zachariah, B.S.	Cleveland, N. C.
Hudson, James Hammie, A.B.	St. Charles, S. C.
Knox, Wilbur Benjamin, A.B.	Charlotte, N. C.
*Moore, Duff Frederick	Charlotte, N. C.
*Nelson, Grover Dwight	Mayesville, S. C.
Nelson, James Herbert, A.B.	Mayesville, S. C.
*Rollins, Joseph Metz, Jr.	Newport News, Va.
Shaw, Harry Wilbert, A.B.	Mayesville, S. C.

*Completed college requirements for graduation; degree to be granted June, 1947.

COLLEGE OF LIBERAL ARTS

SENIOR CLASS

1946-1947

Adams, Daisie Hasson	Charlotte, N. C.
Adams, John Hurst	Columbia, S. C.
Alexander, Frances Lee	Concord, N. C.
Alexander, Mack Camine	Charlotte, N. C.
Alexander, Mattie Arteulia	Lincolnton, N. C.

Allen, Andrew Augustus	Charlotte, N. C.
Anderson, Charles William	Charlotte, N. C.
Anderson, Elmer Alfred	High Point, N. C.
Bacote, Alberta Louise	Darlington, S. C.
Bailey, Macie Elizabeth	Winston-Salem, N. C.
Bailey, William Harrison	Corona, L. I., N. Y.
Baker, Frank Wesley	Kinston, N. C.
Banks, Willie Mae	Winnsboro, S. C.
Beckham, Meta Mae	Charlotte, N. C.
Best, Ezekiel Karal, Jr.	Kinston, N. C.
Bethea, Alexander, Jr.	Charlotte, N. C.
Blakney, Eloise Avis	Charlotte, N. C.
Blount, Odessa	Monroe, N. C.
Bolden, Charles Braynon	Asheville, N. C.
Booker, Edward McKeiver, Jr.	Sumter, S. C.
Bragg, Otis James	Cape Charles, Va.
Branch, Elnora Mills	Gastonia, N. C.
Breedlove, Henry Kenneth	Morristown, Tenn.
Brooks, Norman Slate	Gastonia, N. C.
Brown, Emla Gaines	Concord, N. C.
Brown, Georgetta Estelle Butler	Charlotte, N. C.
Brown, Mary Lue	Shelby, N. C.
Bryant, Lennie Florence	Supply, N. C.
Byers, Mildred Roberta	Charlotte, N. C.
Bynum, Cleo Burnell	Rocky Mount, N. C.
Cade, Paul Lawrence	Lumberton, N. C.
Calhoun, Ola Young	Charlotte, N. C.
Carson, Amanda Madila Feemster	Shelby, N. C.
Caldwell, Eva Mae	Clover, S. C.
Chambers, Mamie Dye	Charlotte, N. C.
Cherry, Charlie Henry	Charlotte, N. C.
Clayton, Dewey Monroe, III	Timberlake, N. C.
Clement, Rachel Malissa	Salisbury, N. C.
Coleman, Mary Onalee	Matthews, N. C.
Coles, Richard Thomas	Shelby, N. C.
Corry, John	Shelby, N. C.
Crenshaw, George Edward, Jr.	Mobile, Ala.
Cunningham, Delores Clellia	Greenwood, S. C.
Currence, Wilma Priscilla	Clover, S. C.
Davis, Hellen	Fayetteville, N. C.
Dean, James Warren	Charlotte, N. C.
Dockery, Mary Emma	Dandridge, Tenn.
Duncan, Flora Lee	Charlotte, N. C.
Edwards, Zenobia Eunice	Little Rock, Ark.
Erwin, Richard Cannon	Marion, N. C.
Ewing, Ethel Goins (Mrs.)	Johnson City, Tenn.
Exum, Marybelle Patricia	Speed, N. C.
Fain, Nelson Alexander	Rogersville, Tenn.
Fair, Sara Wheeler (Mrs.)	Spartanburg, S. C.
Few, Jane Rhosemond	Asheville, N. C.
Fisher, James David	Hickory, N. C.
Flack, Jerry Hicks	Rutherfordton, N. C.
Flowe, Oscar Logee	Charlotte, N. C.
Foster, Henry Marcellus, Jr.	Spartanburg, S. C.
Foster, Marie Elizabeth	Cotton Plant, Ark.
Foster, Rufus Herbert, Jr.	Gaffney, S. C.
Foy, Amie Simpson	Trenton, N. C.

Francis, Corine Louise.....	Whiteville, N. C.
Francis, James Frank, Jr.....	Whiteville, N. C.
Froneberger, Tabitha W., (Mrs.).....	Charlotte, N. C.
Garrett, Mary Alice	Durham, N. C.
George, Samuel Williams	Sardinia, S. C.
Givens, Elnora	Charlotte, N. C.
Glasco, Clarence	West Chester, Pa.
Gordon, Geraldine Gwendolyn	Charlotte, N. C.
Gwynne, Edna Elizabeth	Charlotte, N. C.
Hardy, Mamie Lucille	Morganton, N. C.
Hatcher, Juanita	Wilmington, N. C.
Hawkins, Annie Mae	Cleveland, N. C.
Henderson, Edna Dean	Huntersville, N. C.
Hill, Julia Frances	Southport, N. C.
Hill, Virginia Juanita	Charlotte, N. C.
Hilton, Virginia Bilisha	Forest City, N. C.
Holland, Rosa Vernell	Seneca, S. C.
Holley, Willie Mae	Mooresville, N. C.
Hollomon, Berthron Thomas	Cordelle, Ga.
Holton, John Lyle	Hartford, Conn.
Howard, Amelia Washington (Mrs.).....	Savannah, Ga.
Humphries, Emilie Kathelene	Gaffney, S. C.
Isom, Lucille	Rock Hill, S. C.
Jackson, Mozelle Frances	Clover, S. C.
Jefferies, Augustus Foch	Burlington, N. C.
Joyner, Sadie	Washington, Ga.
Kibler, Helen Ernestine (Mrs.).....	Charlotte, N. C.
King, Eliza Crisp	Mebane, N. C.
King, Ruth Noami	Tryon, N. C.
Knights, Emily Pearlle	Edisto Island, S. C.
Knights, Susan Louise	Edisto Island, S. C.
Latimer, Dorothy Mae	Ft. Pierce, Fla.
Lee, Winona Evelyn	Greensboro, N. C.
Little, Jeretha Huntley.....	Monroe, N. C.
Lyerly, Ruth Little	Concord, N. C.
Mack, Mary Alyce	Charlotte, N. C.
Mallard, Julius Warren	Idabel, Oklahoma
Matherson, Angus Herman.....	Greensboro, N. C.
Mauney, Malissa Logan	Bessemer City, N. C.
Mayfield, Maurice Osborne (Mrs.).....	Charlotte, N. C.
McCauley, Grace Elizabeth	Charlotte, N. C.
McDaniel, Mae Payne (Mrs.).....	Charlotte, N. C.
McFadden, Malcolm Clayborne	Louisburg, N. C.
McIntyre, Sandy John, II.....	Cleveland, Ohio
McMurrian, Deotis	Rahway, N. J.
McMurrian, Eloise	Rahway, N. J.
McQueen, Emmett Jerome, Jr.....	Lumberton, N. C.
Mikell, Mary Stark.....	Anderson, S. C.
Miller, Lucille	Rutherfordton, N. C.
Minor, Malvin	Cotton Plant, Ark.
Mitchell, Dorothy Louise	Philadelphia, Pa.
Mobley, Ezekiel Carlton	Philadelphia, Pa.
Monroe, Rosa Mae	Red Springs, N. C.
Moore, Christable Elmira.....	Ft. Pierce, Fla.
Moore, Duff Frederick	Rock Hill, S. C.
Moore, Edmund Thomas, Jr.....	Hickory, N. C.

Morris, Catherine	Charlotte, N. C.
Newsome, Leland Melrose	Fremont, N. C.
Pass, Cal Tarzan	Shelby, N. C.
Pass, Norris Jan	Shelby, N. C.
Patton, DuBois Lawrence	Asheville, N. C.
Peguese, Bertha Lee	Maxton, N. C.
Peters, Gloria Pauline	Stanford, Conn.
Peterson, Arthur Ethridge	Statesville, N. C.
Pringle, Alice Catherine	Sumter, S. C.
Privette, Willie Lee	Charlotte, N. C.
Ragin, James Frederick	Perry, Ga.
Reid, Julia Belle	Charlotte, N. C.
Reid, Paul Lawrence	Charlotte, N. C.
Reid, Ralph Eldridge	Belmont, N. C.
Rhyne, Robert William	Charlotte, N. C.
Rhyne, Roa Bernice	Charlotte, N. C.
Rice, Harriette Atkins	Camden, S. C.
Richardson, Bernice Martin (Mrs.)	Charlotte, N. C.
Richardson, Edwina Moore (Mrs.)	Charlotte, N. C.
Roberts, James Deotis	Forest City, N. C.
Robinson, Edward Sylvester	Hillburn, N. Y.
Robinson, Margaret Kenyon	Rock Hill, S. C.
Robinson, Rosalee Eloise	Charleston, S. C.
Rollins, Joseph Metz, Jr.	Newport News, Va.
Roseboro, Margaret Lurlean	Blacksburg, S. C.
Rowe, Ruth Isabella	White Plains, N. Y.
Ruff, Lillie Belle	Laundale, N. C.
Russell, Polly Thanetta	Huntersville, N. C.
Sanders, Annie Elizabeth	Concord, N. C.
Sanders, Wava Robinson (Mrs.)	Charlotte, N. C.
Scott, Olivia Mae	Charleston, S. C.
Shropshire, Claudius Napoleon, Jr.	Texarkana, Ark.
Siler, Lee Clinton	Charlotte, N. C.
Smith, Floride Elizabeth Pearl	Shelby, N. C.
Smith, Mozelle Inez	Edisto Island, S. C.
Steele, Emma LeVonne	Mocksville, N. C.
Stepp, Jessie Franklin	Asheville, N. C.
Taylor, Mildred Doris	Charlotte, N. C.
Thomas, Clarence Harris	Mooresville, N. C.
Thomas, Lucy Elliott	Louisburg, N. C.
Thomas, Mozella Edwina	Louisburg, N. C.
Thomas, Ollie Mae	Charlotte, N. C.
Torrence, John Nathaniel	Keysville, Ga.
Tutt, Cecelia Francesca	Maiden, N. C.
Twitty, Henrietta Carpenter	Forest City, N. C.
Twitty, John Arthur	Rutherfordton, N. C.
Ulmer, Georgia Loretta	Winnsboro, S. C.
Vaughn, Eddie Jenetta	Charlotte, N. C.
Vorice, Felton John	Charlotte, N. C.
Walker, Ethel Dockery	Statesville, N. C.
Ward, Edgar William	Toledo, Ohio
Ward, Thomas Gilford	Toledo, Ohio
Warrington, Cassie Bernice	Ridgeway, Va.
Washington, Raymond Wilder	Savannah, Ga.
Webb, Charles Henry	Eilmington, Dela.
Weddington, Edward Joe	Charlotte, N. C.
West, William Lionel	Charlotte, N. C.

White, William Edward, Jr.	St. Petersburg, Fla.
Williams, Anderson James	Homestead, Pa.
Williams, George Benjamin	Winston-Salem, N. C.
Williams, Oramae Lovell	Monroe, N. C.
Wilson, Jerome	Fayetteville, N. C.
Wilson, John Henry	Oxford, N. C.
Wood, Lucy Belle	Shelby, N. C.
Wright, Minnie Amelia	York, S. C.
Young, Troy Allen, Jr.	Burlington, N. C.

JUNIOR CLASS

Adair, Joseph Henry	New York, N. Y.
Alexander, Archie	Detroit, Michigan
Alexander, Eunice Elizabeth	Charlotte, N. C.
Anthony, Dewitt	Charlotte, N. C.
Anthony, Johnsie Mae	Charlotte, N. C.
Ashe, Dorothy Viola	Evanston, Illinois
Atkinson, Gladys	Goldsboro, N. C.
Banks, Christopher Pittman	Burlington, N. C.
Barrier, James Alexander	Yonkers, N. Y.
Barron, Bernice Parthenia	Charlotte, N. C.
Beatty, Robert Zimro, Jr.	Charlotte, N. C.
Black, Aurelia	Monroe, N. C.
Blakeney, Myrtle Marie	Charlotte, N. C.
Bland, Raymond Moses	Asheville, N. C.
Bowers, William Alexander	Madison, N. J.
Brabham, Monnie Joseph	Charleston, S. C.
Brevard, Estelle	Charlotte, N. C.
Bristol, Margaret Foy	Avondale, N. C.
Brown, Carlee Elizabeth	Charlotte, N. C.
Brown, Charles Augustus	Columbia, S. C.
Brown, Mary Harriet	Elizabethtown, N. C.
Bryant, Charles William	Shelby, N. C.
Byers, Eddie Elliot	Charlotte, N. C.
Bynum, Hyla Sue	N. Wilkesboro, N. C.
Byrd, Willie Leon	Fayetteville, N. C.
Caldwell, Annie Elizabeth	Charlotte, N. C.
Campbell, Richard Allen	Hickory, N. C.
Chase, John Dancy	Rocky Mount, N. C.
Clarkson, Emma Elzetta	Columbia, S. C.
Collins, Mack Dunlap	Camden, S. C.
Corry, Myrtle Lorene	Blacksburg, S. C.
Covington, Eva Ezalee	Monroe, N. C.
Covington, Nannie Lucille	Rockingham, N. C.
Cowan, Harry Burton	Charlotte, N. C.
Cox, Ollie Hubert	Rocky Mount, N. C.
Craig, Daisy Mae	Kings Mountain, N. C.
Cunningham, Emma Lthio	Charlotte, N. C.
Cunningham, Mildred Jessie	Charlotte, N. C.
Davis, Arthur Levon	Kulsey City, Fla.
Davis, Calvin Coolidge, Jr.	Charlotte, N. C.
Davis, Nannie Ruth	Kinston, N. C.
Davis, Wilbert Wentworth	Lillington, N. C.
Dixon, Lloyd Theodore	Asheville, N. C.
Dixon, Melba Jean	Asheville, N. C.

Dudley, Rachel Louise	Morehead City, N. C.
Dunn, Mae Cherry	Charlotte, N. C.
Dupree, David Marion	Detroit, Mich.
Elliott, Mallie Mae	Gaffney, S. C.
Evans, Robert Ernest	Charlotte, N. C.
Farrell, Samuel Eugene	Mandeville, Jamaica
Fisher, Ernest Freeland	Evanston, Illinois
Fontaine, Pauline Virginia	Martinsville, Virginia
Ford, Margaret Keller	Charlotte, N. C.
Foster, Edith Carolyn	Lenoir, N. C.
Fox, Margaret Charlene	Charlotte, N. C.
Friday, Vivian Mozelle	Charlotte, N. C.
Fulwood, James William	Charlotte, N. C.
Fulwood, Samuel Levi	Cheraw, S. C.
Gaddy, Lois Loretta	Charlotte, N. C.
Gaffney, Lottie Evelyn	Gaffney, S. C.
Gartrell, Clarence Leonard	Washington, Ga.
Gibson, Edythe Mae	Darlington, S. C.
Gibson, William E. J.	Marion, S. C.
Givens, Annie Mae	Pineville, N. C.
Goins, Gloria Marie	Carthage, N. C.
Gray, Eleanor Elizabeth	Kinston, N. C.
Greene, Eva Mae	Henderson, N. C.
Greene, Gloria Celestine	Kinston, N. C.
Griffith, Olive Juanita	Hendersonville, N. C.
Harrill, Carroll G.	Ellenboro, N. C.
Harris, Lois Mazel	Birmingham, Ala.
Hayes, Thomas Frank	Lawrenceville, Va.
Heath, Henry	Charlotte, N. C.
Hennigan, Daniel Othello	Mooreville, N. C.
Hester, Mildred Minerva	Fredericksburg, Va.
Houston, Jonathan	Rock Hill, S. C.
Houston, Telfair W.	Boston, Mass.
Houston, William Blackledge	New Bern, N. C.
Howell, Baker Thompson	Wilson, N. C.
Hudson, Russell Douglass	Tarboro, N. C.
Jackson, Mary Frances	Rogersville, Tenn.
James, Annie Louise	Moyesville, S. C.
Johnson, Alton Marvin	Elizabeth City, N. C.
Johnson, Helen Virginia	Kinston, N. C.
Jones, Kattie Thelma	Newton, N. C.
King, Georgia Corintha	Kinston, N. C.
Knight, Frances Bernice	Ft. Pierce, Fla.
Latta, Cora Lee	Matthews, N. C.
Laws, Grace Hermia	Rocky Mount, N. C.
Lee, Reginald Herman	Charleston, S. C.
Lewis, Columbus Monroe	Chester, S. C.
Little, Dorothy	Cordelle, Ga.
Martin, Ruby Barr	Charlotte, N. C.
Massey, Noble Livious	Wadesboro, N. C.
McCombs, Magnolia Jessiebell	Charlotte, N. C.
McClure, Mary Williams (Mrs.)	Charlotte, N. C.
McGirt, Eddie Cunelius	Camden, S. C.
McLeod, Fred Dougias	Lumberton, N. C.
McPhatter, Thomas Hayswood	Lumberton, N. C.
McQueen, Dorothy Ellen	Charlotte, N. C.

Merritt, Bertha Georgetta	Clinton, N. C.
Middleton, Sadie Juanita	Charleston, S. C.
Miller, William Pearson	Charlotte, N. C.
Mitchell, Gertrude Josie	Winnsboro, S. C.
Monroe, Charles William	Cape Charles, Va.
Monroe, Thomas Randolph	Cape Charles, Va.
Montgomery, Alexander	Cherryville, Va.
Morrison, Elsie Mary	Charlotte, N. C.
Moultrie, Thomas Dewey	Dunn, N. C.
Murdock, John Daniel	Rock Hill, S. C.
Myrick, Betty Calvenia	Rockingham, N. C.
Nickerson, Susan Elizabeth	Conway, S. C.
Obey, Edward Rudolph	Smithfield, N. C.
Patterson, Mae Catherine	Kings Mountain, N. C.
Pearson, Robert Edward	Columbia, S. C.
Pendergrass, Preston	Chester, S. C.
Pharr, Ferdinand Oswald	Charlotte, N. C.
Prioleau, Edward Louis	Charleston, S. C.
Ragin, James Enoch	Perry, Ga.
Reasoner, Zaidie Viola	Irmo, S. C.
Reeves, Frances Juanita	York, Pa.
Richardson, Jennie Marion	Charlotte, N. C.
Robertson, James William	Carlisle, S. C.
Sandifer, Paul	New York, N. Y.
Scott, Simon Herbert, Jr.	Charleston, S. C.
Shepard, Henry McCoy	Beaufort, N. C.
Simms, William Howard	Scranton, Pa.
Simpson, I. Grantham	New York, N. Y.
Simpson, Vivian	Fairmont, West Va.
Singleton, Eugenia Maria	Walterboro, S. C.
Smith, Sadie Juanita	Angelus, S. C.
Smith, Willie Tesreau	Columbia, S. C.
Solice, Mattie Leonora	Clinton, N. C.
Steele, Weldon Tabeth	Asheville, N. C.
Stockton, Eugene Antonio	Statesville, N. C.
Stoney, Mable Lorraine	Charlotte, N. C.
Sullivan, Alice Elizabeth	Lexington, N. C.
Sutton, Dorothy Mae	Wilmington, N. C.
Swann, Rachel C.	Amelia, Va.
Thomas, Jean Frances	Anderson, S. C.
Tolbert, Theodore Martin	Charlotte, N. C.
Trezevant, Carolyn Verona	Columbia, S. C.
Tunsill, Anita Cecile	Jacksonville, Fla.
Tyson, William Lowell	Hartford, Conn.
Wade, Clarence Robert	Rowland, N. C.
Wade, Jean Lee	Graham, N. C.
Wagstaff, Joseph Daniel	Burlington, N. C.
Walker, George Lewis	Rock Hill, S. C.
Watts, Odessa	Charlotte, N. C.
Webb, James Rufus, Jr.	Charlotte, N. C.
Whitaker, Thomas Belton	Camden, S. C.
Williams, Calvin Willis	Asheville, N. C.
Williams, James Waldred, Jr.	Cotton Plant, Ark.
Williams, Obadiah David	High Point, N. C.
Williams, Patrick McKinley	Smithfield, N. C.
Williams, Zeddie Bell	Red Springs, N. C.

Williamson, Helen Harriel	Ellenboro, N. C.
Willis, Forrist Henry, Jr.	Poughkeepsie, New York
Withers, Stanford	Charlotte, N. C.
Wright, Bertha Claire	Burlington, N. C.
Yancey, James Worden	Danville, Va.
Young, Gwendoline Alpha	Anderson, S. C.

SOPHOMORE CLASS

Alexander, Naomi Virginia	Charlotte, N. C.
Anderson, Frances Eloise	Charlotte, N. C.
Anderson, Mary Ellen	Charlotte, N. C.
Bailey, Charles Everett, Jr.	Pittsburgh, Pa.
Ballard, Hazel Taylor (Mrs.)	Charlotte, N. C.
Barnes, James Paul	Charlotte, N. C.
Beavers, William Edward, III	Danville, Va.
Beckham, John Gola	Charlotte, N. C.
Bennett, Lillie Mae	Chesterfield, S. C.
Bennett, Lucille Willis	Charleston, S. C.
Bostic, Rufus, Jr.	High Point, N. C.
Boyd, Oren Bell	New York, N. Y.
Boykin, Gladys Marie	Carthage, N. C.
Boykin, Paul William	Carthage, N. C.
Brooks, George	Bronx, New York
Brown, Bernard Lee	Charlotte, N. C.
Brown, Ella Mable	Rocky Mount, N. C.
Brown, Ellis, Jr.	Wilson, N. C.
Brown, Hallie M.	Charlotte, N. C.
Brown, Maxine Williams (Mrs.)	Charlotte, N. C.
Brown, William Edward	Wilson, N. C.
Bryan, Ximena Haynes	Seneca, S. C.
Bryant, Bunyon Leo	Kinston, N. C.
Butler, Callie Virginia	Clinton, N. C.
Byers, Thomas Howard	Charlotte, N. C.
Caldwell, Nancy Delores	Charlotte, N. C.
Caldwell, Venton Leonard	Charlotte, N. C.
Camp, Queen Ethel	Belmont, N. C.
Campbell, Esther Elizabeth	N. Wilkesboro, N. C.
Cannon, Preston	Kinston, N. C.
Carroll, Donald Ray	Fayetteville, N. C.
Chappell, Sarah Louise	Abingdon, Va.
Chavis, Olivia Elizabeth	Asheville, N. C.
Cherry, Ernest Wylie	Charlotte, N. C.
Chisholm, Lillie Mae	Charlotte, N. C.
Chisholm, Mildred Katherine	Charlotte, N. C.
Clark, Electa	Fayetteville, N. C.
Coaxum, James Bryant	Charleston, S. C.
Coffey, Louella	Lenoir, N. C.
Corlette, Leroy Grant	Plainville, Conn.
Daley, Walter Frank	Hartford, Conn.
Davidson, Annie Jeanette	Charlotte, N. C.
Davis, Kenneth	Winnsboro, S. C.
Davis, Mamie Lee	Clinton, S. C.
Davis, Walter Franklin	Belmont, N. C.
Deas, Joseph Edward	Fayetteville, N. C.

Deas, Wilson Caesar	Cheraw, S. C.
Dickens, Simpson Sylvester	Rocky Mount, N. C.
Dimery, Henry Howard	Columbia, S. C.
Dixon, Maben	Asheville, N. C.
Dudley, Ellwood Bernard	Roanoke, Va.
Edley, Phillip	Lynchburg, Va.
Edwards, Ruby Naomi	Camden, S. C.
Edwards, Thelma Rhee	Snow Hill, N. C.
Edwards, Lena Vee	Snow Hill, N. C.
Farley, Roy	Charlotte, N. C.
Farnsworth, Margaret Jean	Wilmington, N. C.
Farrar, Cleola Patricia (Mrs.)	Waldorf, Md.
Feemster, James Henry	Charlotte, N. C.
Ferguson, Otis Betha, Jr.	Charlotte, N. C.
Ford, Jerome Stockton	Washington, D. C.
Foster, Roger Gadsden	Shelby, N. C.
Fox, Charles Otis	Charlotte, N. C.
Francis, Junius Butler	Whitesville, N. C.
Franklin, Annie Louise	Darlington, S. C.
Frazier, Arthur Eugene, Jr.	Marion, S. C.
Gaston, Joseph Alexander	Winnsboro, S. C.
Gaston, Victor Howard	Elm City, N. C.
Gay, Harold Elmer	Wilson, N. C.
Gibbs, John Ernest	Gaffney, S. C.
Gilchrist, George Crump	Lexington, N. C.
Gilchrist, Mae Ola	Bennettsville, S. C.
Gilliard, William Emanuel	Charlotte, N. C.
Glasco, Wayne Thomas	West Chester, Pa.
Glenn, Robert Franklin	Spartanburg, S. C.
Glymph, Helen Estelle	Spartanburg, S. C.
Glymph, Mildred Reid	Spartanburg, S. C.
Gomillion, Louise	Charlotte, N. C.
Graham, Alexander Carr	Columbia, S. C.
Graham, Doris Vivian	Monroe, N. C.
Grant, Henry Lacy	Augusta, Ga.
Grier, Sara Catherine	Charlotte, N. C.
Griffin, Claude Albert	Winston-Salem, N. C.
Hailey, Eileen	Charlotte, N. C.
Hairston, Delores Costello	N. Wilkesboro, N. C.
Hairston, Robert Lee	Danville, Va.
Hannon, Ethel Marion	Scotland Neck, N. C.
Hargrave, Charles William	Dandridge, Tenn.
Harris, James Thomas	Danville, Va.
Hatcher, Edward Quince	Wilmington, N. C.
Hayes, Roland Esmond	Wilson, N. C.
Hill, Edward	Charlotte, N. C.
Hobson, Francis	Hartford, Conn.
Holden, Norma Yongue (Mrs.)	Charlotte, N. C.
Huff, Thelma Marie	Charlotte, N. C.
Hymes, Marjorie	Lincoln University, Pa.
Jeter, Marguerite Smith (Mrs.)	Buffalo, N. Y.
Johnson, Henry Lawson	Greensboro, N. C.
Johnson, Naomi Nettie	Ft. Pierce, Fla.
Jones, Maggie Lois	Kinardo, S. C.
Joyner, Willie Grae	Bloomfield, N. J.
King, Abram Hall	Jacksonville, Fla.
King, Norma Lucille	Lenoir, N. C.

Lawrence, Clara Beatrice	Charlotte, N. C.
Ledbetter, John Burgin	Rutherfordton, N. C.
Liston, Aurelia Blanche	Charlotte, N. C.
Lloyd, Maggie Ree	Rocky Mount, N. C.
Long, Peggie Ann	Charlotte, N. C.
Lovelace, Sallie Cornelia	Graham, N. C.
Lowe, William Grady	Wilmington, N. C.
Marshall, Margie Ruth	Anderson, S. C.
Martin, Frances Rosetta	Charlotte, N. C.
McClain, Herbert Linton	Decatur, Ga.
McClain, Zorada Clawson	Charlotte, N. C.
McCutchen, Carl Clifton	Bowling Green, Ky.
McIntosh, Willie Flemon, Jr.	Florence, S. C.
McMillian, Edna Weiss	Fayetteville, N. C.
McMillian, Thelma LeVerne	Columbia, S. C.
McNeil, Irantha Mae	Belmont, N. C.
McRae, Alice Cameron (Mrs.)	Carthage, N. C.
McRae, Lillian Theresa	Stanford, Conn.
Maxwell, Horace	Charlotte, N. C.
Meachem, Robert Allen	Broken Bow, Okla.
Means, Fannie Mae	Charlotte, N. C.
Means, Rosa Rebecca	Charlotte, N. C.
Mosley, Helen Ophelia	Monroe, N. C.
Moye, Emma Lee	Wilson, N. C.
Neeley, Theodore Alexander	Charlotte, N. C.
Oliver, Edythe Gwendolyn	Wilmington, N. C.
Orr, Lollie Deborah	Savannah, Ga.
Parker, Fatima	Rocky Mount, N. C.
Patterson, Allie Mae	Lenoir, N. C.
Pearson, Mary Louise	Jacksonville, Fla.
Pearson, Olin Whitfield	Due West, S. C.
Pearson, Theodore	Columbia, S. C.
Perkinson, Addie Maxine	Amelia, Va.
Perry, Sara Belle	Gainsville, Ga.
Peppers, Lillie Rose	Anderson, S. C.
Pharr, John Lucius	Rock Hill, S. C.
Pharr, Lillian Henrie	Charlotte, N. C.
Pinchback, William Percy, Jr.	Lumberton, N. C.
Plummer, R. J.	Durham, N. C.
Porter, Marjorie Elayne	Asheville, N. C.
Porter, Marguerite Elizabeth	Asheville, N. C.
Purnell, Daniel Webster	Crisfield, Md.
Ragin, Herman	Perry, Ga.
Randall, Richard McKinney	Jacksonville, Fla.
Reese, Helen Elizabeth	Asheville, N. C.
Reeves, Thomas Augustus	York, Pa.
Reid, Harvey, Jr.	Fayetteville, N. C.
Rice, Charles William	Williamston, S. C.
Richardson, Robert Edward	Fayetteville, N. C.
Richmond, Rebecca Thelma	Charlotte, N. C.
Robinson, Bertha Brown (Mrs.)	Charlotte, N. C.
Robinson, Irma Booth	Charlotte, N. C.
Robinson, Paul Mitchell	High Point, N. C.
Sanders, James Hansworth	Chester, S. C.
Scott, Raymond Winthrope	Portsmouth, Va.
Shadd, Harriet Calvine	Charlotte, N. C.
Shropshire, Andrew Brinker	Texarkana, Texas

Small, Robert Samuel, Jr.	Cordele, Ga.
Smith, Carrie Nance (Mrs.)	Columbia, S. C.
Smith, Doris Arlean	Danville, Va.
Smith, Estelle Mae	Charlotte, N. C.
Smith, Maude Ophelia	Charlotte, N. C.
Spence, Bernice	Charlotte, N. C.
Spence, Edward Thomas	Charlotte, N. C.
Spencer, Theodore	West End, N. C.
Stanley, Theodore Albert	Bolivia, N. C.
Staten, James Otha	Cape Charles, Va.
Stanton, James Edward	High Point, N. C.
Steele, Daisy	Charlotte, N. C.
Steele, Ivery Odelle	Salisbury, N. C.
Stratford, Willie James	Charlotte, N. C.
Strong, Mary Elizabeth	Charlotte, N. C.
Sturghill, Josephine	Statesville, N. C.
Suggs, Mary Frances	Kinston, N. C.
Sullivan, Fleming Talmadge	Asheville, N. C.
Taylor, Margaret	Charlotte, N. C.
Taylor, Mary Ellen	Charlotte, N. C.
Thomas, Brooks Delando, Jr.	Anderson, S. C.
Tillman, Marian Roussulon.....	Greensboro, N. C.
Townes, Lillian Evelyn	Jetersville, Va.
Venable, Robert Nathaniel	Oxford, N. C.
Walker, Eliza Montreo	Rock Hill, S. C.
Walls, William Roscoe	Winston-Salem, N. C.
Ward, Charles Russell	Lake Waccamaw, N. C.
Warlick, Bessie Brice	Hickory, N. C.
Watkins, Mae Katheryn	N. Wilkesboro, N. C.
Watts, Carrie Elizabeth	Charlotte, N. C.
Wheeler, Willie Belle	Spartanburg, S. C.
Wilder, Talmadge Dewitt	McBee, S. C.
Williams, George, Jr.	Charlotte, N. C.
Williams, Margaret Irene	Reidsville, N. C.
Wills, Louise	Littleton, N. C.
Wilson, Herbert Dennis	Worcester, Mass.
Witherspoon, Alice	Matthews, N. C.
Witherspoon, Annie Delores	Charlotte, N. C.
Woodbury, Odessa Davaline	Beaufort, N. C.
Wylie, Elizabeth Martha	Rock Hill, S. C.

FRESHMAN CLASS

1946-1947

Adams, Grover Cleveland	Bennettsville, S. C.
Adams, Henry Pass	Newberry, S. C.
Allen, Jean Carolyn	Winston-Salem, N. C.
Amos, Richard Randolph	Oxford, N. C.
Anderson, Marion Elizabeth.....	Oxford, N. C.
Anderson, Richard Reid	Charlotte, N. C.
Atkinson, Ernie Lee	Charlotte, N. C.
Avant, Earl Lanier	Plainfield, N. J.
Avery, Betty Laura	Morganton, N. C.
Barbour, George Allen	Monroe, N. C.
Barrett, Nathaniel George	Charlotte, N. C.
Bell, Eddie	Philadelphia, Pa.

Belton, Waddie Lane	Philadelphia, Pa.
Benn, Richard Allen	Johnstown, Pa.
Bennett, Sylvester Julius	Brooklyn, N. Y.
Berry, Alberta Frances	Charlotte, N. C.
Blackman, Charlie, Jr.	Rocky Mount, N. C.
Blackwell, Spofford Lee	Charlotte, N. C.
Bland, Henry	Charlotte, N. C.
Bost, Kathleen	Kannapolis, N. C.
Boulware, Quenton Franklin	Charlotte, N. C.
Bowens, Hoover Curtis	Wilson, N. C.
Bowser, Olympia	Charlotte, N. C.
Brewer, Arthur Van	New York, N. Y.
Brooks, Jessie Isabella	Charlotte, N. C.
Brooks, Wilhelmina	New York, N. Y.
Brown, Clyde Homer	Charlotte, N. C.
Brown, Lorenzo Alva	Charlotte, N. C.
Brown, Phyllis	Charlotte, N. C.
Brown, Samuel Marcellus	Charlotte, N. C.
Burgess, Cain David	Rocky Mount, N. C.
Burney, Lila Virginia	Southport, N. C.
Butler, Homer Bowen	Washington, D. C.
Byers, Camilla Wander	Cherryville, N. C.
Bynum, Henrietta	Charlotte, N. C.
Caldwell, Ida Mae	Charlotte, N. C.
Caldwell, Thomas,	Charlotte, N. C.
Cantey, James Theodore	Columbia, S. C.
Carr, Sadie Watkins	Concord, N. C.
Carter, Mattie Mae	New York, N. Y.
Carter, Willie Ray	New York, N. Y.
Chandler, Bruce Cumberland	Charlotte, N. C.
Chapman, Mary Frances	Greenville, N. C.
Childers, Gladys Louise	Greenville, S. C.
Chisholm, Julia Maye	Charlotte, N. C.
Chisom, Lottie Mae	Clear Water, Fla.
Clark, Eddie Mae	Charlotte, N. C.
Clark, Mae Frances	Charlotte, N. C.
Clark, Oliver Nathaniel	Delray Beach, Fla.
Cogdell, Dorothy Mae	Kinston, N. C.
Cole, Geneva Elizabeth	Sanford, N. C.
Cooper, Morris Clayton	Nashville, N. C.
Cooper, Noble Percival	Columbia, S. C.
Covington, William Ceasar	Charlotte, N. C.
Crockett, Sim William	Lancaster, S. C.
Cundiff, Kenneth Brown	Boonville, N. C.
Cunningham, Toney	Hendersonville, N. C.
Cuthbertson, Willie James	Derita, N. C.
Davidson, Francis Malcolm	Charlotte, N. C.
Davis, Eugene Wesley	Belmont, N. C.
Davis, Fred	Charlotte, N. C.
*Davis, Kenneth	Winnsboro, S. C.
Davis, Lewis Calvin	Spartanburg, S. C.
Davis, Robert Lee	Charlotte, N. C.
Davison, Marie	Charlotte, N. C.
Dawns, Rosa Lucinda	Matthews, N. C.
Deal, Charles William	Hickory, N. C.

Derr, Christine	Charlotte, N. C.
Dinkins, Susie Virginia	Charlotte, N. C.
Dixon, Lola Marie	Savannah, Ga.
Dorsette, Albert Leroy	Thomasville, N. C.
Dorsey, Prentice Mitchell	Cheraw, S. C.
Duckett, Dewey Maceo, Jr.	Rock Hill, S. C.
Dudley, Herbert Elliott	Roanoke, Va.
Dyer, John Benjamin, Jr.	Rockwood, Tenn.
Easter, John Howard	Charlotte, N. C.
Ellerby, James	Pee Dee, N. C.
Erwin, Walter Callus	Morganton, N. C.
Evans, Daniel Webster, Jr.	Morganton, N. C.
Fields, Avery Curtis	Columbia, S. C.
Finkley, Joe Blanchard	Charlotte, N. C.
Flack, Rosa Lee	Charlotte, N. C.
Flake, Erie Louise	Wadesboro, N. C.
Fletcher, William Gerald	Brooklyn, New York
Floyd, Connie	Charlotte, N. C.
Ford, John Neely	Charlotte, N. C.
Forte, Louis Carr	Charlotte, N. C.
Fox, Arthur Ray	Belmont, N. C.
Freeman, Jack Arthur	Palestine, Texas
Fripp, James	Charleston, S. C.
Fuller, Fredrick Douglass	Baltimore, Md.
Funderburke, Craven Dewitt	Monroe, N. C.
Gaddy, Edward Lee	Charlotte, N. C.
Gaddy, Ruth	Charlotte, N. C.
Gadison, Willie Harden	Burlington, N. C.
Gant, Flossie Mae	Charlotte, N. C.
Garner, Leroy Bradford, Jr.	Oakville, Conn.
Gates, Alexander Butler	Easton, Md.
George, Bryant	Charlotte, N. C.
George, Henry Hamilton	Charlotte, N. C.
Gilchrist, Alfred Anderson	Lexington, N. C.
Gillis, James Ernest	Monroe, N. C.
Glasgow, William	Newberry, S. C.
Glenn, Calvin Burbank	Little River, S. C.
Goins, William Irvin	Carthage, N. C.
Golden, Willie Earl	Charlotte, N. C.
Goodin, Theodore Hilliard	Birmingham, Ala.
Goodwin, Chamberlain, Jr.	Spartanburg, S. C.
Graves, Robert Blackburn	Charleston, S. C.
Grier, Charles Presley	Belmont, N. C.
Grier, Howard Henderson	Pineville, N. C.
Gunter, Irene	Charlotte, N. C.
Hamits, Mildred Williams	Charlotte, N. C.
Hanks, Roy Lee	Belmont, N. C.
Hannon, Carrie Patton (Mrs.) ..	Tryon, N. C.
Hardin, John Willie	Chester, S. C.
Harper, Cynthia Verna	Jacksonville, Fla.
Harris, Leonard Garfield	Wilkesboro, N. C.
Harrison, Carl Quentin	Danville, Va.
Hassell, Willie Walter	Beaufort, N. C.
Hemphill, Nannie Louise	Charlotte, N. C.
Henderson, John Daniel	Atlantic City, N. J.
Heyward, George Washington	Charleston, S. C.
Highe, Julius Carr, Jr.	Asheville, N. C.

Hill, Edwin Butler, Jr.	Charlotte, N. C.
Hogan, Johnnie Thomas	Camden, S. C.
Holiday, Constance Eleanor	New Bergen, N. J.
Houser, Annie Louise	Charlotte, N. C.
Houston, Ruth Serene	Rock Hill, S. C.
Jackson, Charles Tillman	Charlotte, N. C.
Jackson, Samuel	Charlotte, N. C.
James, Herbert Covington	Jacksonville, Fla.
Jamison, Barbara Mediesta	Charlotte, N. C.
Johnson, Georgia Elizabeth	Charlotte, N. C.
Johnson, Gideon Thomas	Rock Hill, S. C.
Johnson, Hodge Darnette	Charlotte, N. C.
Johnson, Hortense Donnetta	Charlotte, N. C.
Johnson, Modost	Charlotte, N. C.
Johnson, Nevid Alexander	Ft. Pierce, Fla.
Johnson, Paul William	Birmingham, Ala.
Johnson, Ruth Lee	Winston-Salem, N. C.
Johnson, Velma Talitha	Charlotte, N. C.
Johnston, Chester Brutus	Concord, N. C.
Johnston, George Arthur	Charlotte, N. C.
Jones, Dallie	Charlotte, N. C.
Jones, Drucilla Rachel	Richmond, Va.
Jones, Fred Douglass	Greenville, N. C.
Jordon, Johnnie Bell	Morehead City, N. C.
Kearns, Vada LaVerne	Charlotte, N. C.
Kearns, Vida Loretta	Charlotte, N. C.
Kelly, James, Jr.	Camden, S. C.
Kennedy, Mack Charles	Camden, S. C.
Kirkpatrick, Avery Clinton	Charlotte, N. C.
Knox, James Odell	Mocksville, N. C.
Lane, Alexander	Millen, Ga.
Larks, Vandie Melvin	Charlotte, N. C.
Lassiter, Thomas Andrew	Jersey City, N. J.
Laws, Marian Anita	Rocky Mount, N. C.
Lawson, Jesse James	Monroe, N. C.
Lee, Sylvester Alexander	Charlotte, N. C.
Level, Susie Mozella	Spartanburg, S. C.
LeGrande, Johnnie Hazel	Richmond, Va.
Littlejohn, Allen	Gastonia, N. C.
Lipscomb, Clarence Clinton	Charlotte, N. C.
Marion, Carrie Louise	Ocala, Fla.
Marshall, Gretchen Gray	Wilson, N. C.
Marshall, Lilla Alberta	Anderson, S. C.
Martin, Margaret French	Charlotte, N. C.
Martin, Rosa Lee	Wadesboro, N. C.
Mason, Gloria Lucy	Knoxville, Tenn.
Mason, Thomas	Marion, S. C.
Massey, Mary Louise	Portsmouth, Va.
Massey, Minnie Lee	Monroe, N. C.
Maynard, David Lee	Burlington, N. C.
McAfee, Louise Elizabeth	Rock Hill, S. C.
McClure, Robert Marion	Charlotte, N. C.
McCullough, Oren	Charlotte, N. C.
McDowell, Theodore	Charlotte, N. C.
McIlwain, Jessie Lee	Charlotte, N. C.
McKee, John Lyle	Charlotte, N. C.
McLean, James Monroe	Stanley, N. C.

McNeely, Robert Lawson	Millen, Ga.
Means, Fleming	Charlotte, N. C.
Middleton, Sylvia Mildred	Walterboro, S. C.
Miles, Emerson Edward	Millen, Ga.
Miller, James Ivey	Charlotte, N. C.
Miller, Roberta	Waxhaw, N. C.
Minnis, Katherine Norris	Altavista, Va.
Moffitte, Willie	Charlotte, N. C.
Moore, Arthur Lee	Laurinburg, N. C.
Moore, Margaret Ann	Forest City, N. C.
Moore, Robert Alfred	Concord, N. C.
Morrow, Virginia Dare	Charlotte, N. C.
Morton, Herman Leroy	Salisbury, N. C.
Moses, Benjamin Andrew	Mt. Kisco, N. Y.
Moses, Vivian, Jr.	Sumter, S. C.
Mosley, Charlie Hall	Monroe, N. C.
Murray, Eddie Trenton	Charlotte, N. C.
Murray, James Andrew	York, S. C.
Nance, Elbert Ellis	Greensboro, N. C.
Noble, Richard Harris	Burlington, N. C.
Norwood, James E.	Charlotte, N. C.
Oates, Theodore George	Charlotte, N. C.
Outen, Otis Alphonso	Columbia, S. C.
Patton, Ruth Elizabeth	Charlotte, N. C.
Peeler, James Gibson	Charlotte, N. C.
Perry, Janie Mae	Durham, N. C.
Pinchback, Warner Louis	Danville, Va.
Pitts, Thelma Louise	Manchester, Ga.
Plair, Harold Oglesby	Morganton, N. C.
Polk, James Gilmer	Concord, N. C.
Polk, James Knox	Charlotte, N. C.
Poston, William Franklin	Lincolnton, N. C.
Potts, John Henry	Charlotte, N. C.
Powell, Henry Marsh	Fayetteville, N. C.
Powers, Benjamin, Jr.	Charleston, S. C.
Prioleau, John Henry	Charlotte, N. C.
Rattley, Lawrence Henderson, Jr.	Danville, Va.
Ray, Robert Lee, Jr.	Charlotte, N. C.
Reeder, James Young	Charlotte, N. C.
Reeder, Robert Paul	Charlotte, N. C.
Reid, John Fred	Charlotte, N. C.
Reynolds, J. C.	Charlotte, N. C.
Rhoden, Ralph	Clinton, S. C.
Rice, Gloria Curry (Mrs.)	Selma, Ala.
Richardson, James Franklin	Charlotte, N. C.
Roberts, Reuben Brown	Oklahoma City, Okla.
Robinson, Joseph Nathaniel	Gastonia, N. C.
Roddy, William Shakespeare	Charlotte, N. C.
Ruffin, Robert Attacks	Pittsburgh, Pa.
Russell, Freddie	Charlotte, N. C.
Sanders, Wilburn Melton	Charleston, S. C.
Sapp, Gladys	Charlotte, N. C.
Saunders, James Erwin	Gastonia, N. C.
Saunders, Samuel Lewis, Jr.	Roanoke, Va.
Sellers, Mildred Katherine	Forest City, N. C.
Sergeon, Hortense Cornelia	Danville, Va.
Shadd, John Less	Charlotte, N. C.

Siler, Clyde Issac	Virginia Beach, Va.
Sims, James P.	Charlotte, N. C.
Smith, Jacob Bernard	Gastonia, N. C.
Smith, Jacob Elijah	Charleston, N. C.
Spears, Mildred Hortense	Charlotte, N. C.
Stevens, Cecil Ellerton	St. Kitts, Leeward Islands, B. W. I.
Stiles, Nathaniel	Beaufort, N. C.
Stitt, Clyde Francis	Matthews, N. C.
Stockton, Alonzo Pinckney	Statesville, N. C.
Stokes, Franklin Roosevelt	Wilson, N. C.
Strong, Clyde Eugene	Charlotte, N. C.
Sutton, Gladys Edward	Wilmington, N. C.
Sweringer, Geneva Lular Mae	Newport News, Va.
Taylor, George Mack	Concord, N. C.
Thomas, Eugene Hugo	Roanoke, Virginia
Thomas, Leonard Penn	Roanoke, Virginia
Thomas, Samuel Lewis	Charlotte, N. C.
Thompson, Lewis William	Charlotte, N. C.
Thompson, Ozzie	Charlotte, N. C.
Thompson, Rae Constance	Norristown, Pa.
Thompson, Ruth Ellen	York, S. C.
Toatley, Grabella Juanita	Columbia, S. C.
Todd, Maurice	Laurens, S. C.
Townsend, Freddie	McFarlaw, N. C.
Tucker, Alice	Charlotte, N. C.
Tyson, Dillie Elizabeth	Charlotte, N. C.
Vance, Roberf Marion	Charlotte, N. C.
Venable, Sandy Harrison	Oxford, N. C.
Walder, Samuel Hoover	Richmond, Va.
Walker, Wylie Spencer	Rock Hill, S. C.
Wallace, Robert Jerome	Charlotte, N. C.
Waltrous, Clarence Leon	Church Christ, B. W. I.
Washington, Christopher Herman	Savannah, Ga.
Washington, Emanuel Ezra	New Brunswick, N. J.
Washington, Luther Benjamin	Greenville, S. C.
Washington, Raymond Edward	Asheville, N. C.
Watson, Eloise Mildred	Summerville, S. C.
Waugh, George Robert	Brown Summit, N. C.
Weaver, Gladys Elizabeth	Charlotte, N. C.
Webb, Maggie Vernie	Charlotte, N. C.
Wells, William	Charlotte, N. C.
Whitaker, Johnnie Raymond	Clinton, N. C.
White, Margaree Gentry	Charlotte, N. C.
Whitehead, Plummer	Rocky Mount, N. C.
Wilkerson, Wilhelmina Carolyn	Chester, S. C.
Williams, Alberta	Charlotte, N. C.
Williams, Charles	Charlotte, N. C.
Williams, James Elbert	Clinton, N. C.
Williams, Julia Beatrice	Charlotte, N. C.
Williams, Mary Elizabeth	Bronx, N. Y.
Williams, Masaw Lender	Monroe, N. C.
Williams, Worth Armstead, Jr.	Charlotte, N. C.
Williamson, Betty Joe	Charlotte, N. C.
Wilson, Hattie Surburba	Asheville, N. C.
Wilson, Mary Louise	Convent Hatian, N. J.
Withers, Issac	Davidson, N. C.
Woodson, Arthur Lee, Jr.	Cordelle, Ga.

Woody, Lee Russell	Winston-Salem, N. C.
Worsley, Johnny Estee	Tarboro, N. C.
Worsley, Raymond	Rocky Mount, N. C.
Wright, Edward Earl	Warrenton, N. C.
Wright, Robert Fulton	Clover, S. C.
Wright, Vernele Florence	Edisto Island, S. C.
Yongue, William Henry	Charlotte, N. C.
Young, Eunice Bernice	Raleigh, N. C.
Young, Katherine Prenceola	Charlotte, N. C.

1946-1947**Unclassified**

Brown, John Buford	Charlotte, N. C.
Faison, Robert James	Washington, D. C.
Moffett, Rebecca Winters	Rock Hill, S. C.

Special Students

Amos, Jerry Jarvis	Henderson, N. C.
Baker, William Hiram	Lincolnton, N. C.
Bell, Doris Jean	Charlotte, N. C.
Berger, Mary D.	Reidsville, N. C.
Chisholm, Inez Irene	Charlotte, N. C.
Douglas, George Robert	Charlotte, N. C.
Frazier, F. Elizabeth	Charlotte, N. C.
Gormley, Frances Ella	Charlotte, N. C.
Gunn, Floretta D. (Mrs.)	Charlotte, N. C.
Hall, Dillie Virginia	Marion, S. C.
Hall, Ralph	Charlotte, N. C.
Jones, Daisie Louise	Limo, Ohio
Lomnick, Alberta	Bessemer City, N. C.
Lytle, Katie Geneva	Kannapolis, N. C.
Markham, William B.	Boston, Mass
Mayweather, Leola	Tuskegee Institute, Ala.
Montogue, Mollie D.	Zebulon, N. C.
Moreland, Gladys Ford	Charlotte, N. C.
Patton, Pearl Mae	Charlotte, N. C.
Phillips, Robert N.	Charlotte, N. C.
Rippy, Almeda Hunt (Mrs.)	Charlotte, N. C.
Robbins, Pearl	Salisbury, N. C.
Rudisell, Helen Juanita	Charlotte, N. C.
Shelton, Mary Lewis	Leeds, Ala.
Taylor, Lillian Mae	Sanford, N. C.
Thompson, Latishia Vashti	Fairmont, N. C.
Thompson, L. Brenda	Lumberton, N. C.
Washington, Mildred Leanora	Louisville, Ky.
Watkins, Virginia Lee	Shelby, N. C.
Zigler, Margaret Elizabeth	Stoneville, N. C.

**SUMMER SCHOOL STUDENTS
FIRST AND SECOND SESSIONS**

1946

Adair, Margaret L.	Chester, South Carolina
Adams, Daisie H.	Gastonia, North Carolina
Alexander, Francis	Concord, North Carolina
Alexander, Mack C.	Charlotte, North Carolina

Alexander, Mary D.	Charlotte, North Carolina
Alexander, Pauline	Clover, South Carolina
Allen, Andrew	Charlotte, North Carolina
Anderson, Charles W.	Greensboro, North Carolina
Anderson, Elmer	High Point, North Carolina
Anderson, Lois A.	Greensboro, North Carolina
Anderson, Mary E.	Charlotte, North Carolina
Anthony, Dewitt	Charlotte, North Carolina
Archie, Wille M.	Rock Hill, South Carolina
Arnold, Eleanor L.	Shelby, North Carolina
Bacote, Albert	Darlington, South Carolina
Bailey, Francina	Lancaster, South Carolina
Bailey, Simpson P.	Rock Hill, South Carolina
Barber, Mae R.	Rock Hill, South Carolina
Barber, Mattie D.	Rock Hill, South Carolina
Barbour, George A.	Monroe, North Carolina
Barnes, James P.	Charlotte, North Carolina
Barnett, Laurada	Clover, South Carolina
Barron, Bernice	Charlotte, North Carolina
Beatty, Lillie R.	Pineville, North Carolina
Beckham, John G.	Charlotte, North Carolina
Bennett, Mary	Chesterfield, South Carolina
Benton, Isabella	Midland, North Carolina
Benton, Mary E.	Rowland, North Carolina
Best, Addie J.	Asheville, North Carolina
Bethea, Alexander	Charlotte, North Carolina
Black, Marcelette	Winston-Salem, North Carolina
Blake, Rosanna	Charlotte, North Carolina
Blakeney, Eloise	Charlotte, North Carolina
Blakeney, Myrtle	Charlotte, North Carolina
Bland, Raymond M.	Asheville, North Carolina
Blount, Odessa	Monroe, North Carolina
Blue, Annie D.	Carthage, North Carolina
Booker, Edward	Sumter, South Carolina
Boular, Mattie H.	Charlotte, North Carolina
Bowser, Bessie L.	Charlotte, North Carolina
Boyd, Curtis R.	Charlotte, North Carolina
Bragg, Otis J.	Cape Charles, Virginia
Branch, Elnora M.	Amelia, Virginia
Breedlove, Henry	Morristown, Tenn.
Brewer, Dorothy	Pageland, South Carolina
Brooks, Norma S.	Gastonia, North Carolina
Brown, Bernard L.	Charlotte, North Carolina
Brown, Ellis	Wilson, North Carolina
Brown, Emla G.	Concord, North Carolina
Brown, Franklyn	Asheville, North Carolina
Brown, Georgetta	Charlotte, North Carolina
Brown, Hallie M.	Charlotte, North Carolina
Brown, John	Charlotte, North Carolina
Brown, Lila J.	Cordelle, Georgia
Brown, Mary L.	Shelby, North Carolina
Brown, William E.	Wilson, North Carolina
Burgess, Sarahlee	Charleston, South Carolina
Burney, Lila V.	Southport, North Carolina
Byers, Eddie E.	Charlotte, North Carolina
Caldwell, Eva M.	Clover, South Carolina
Caldwell, Venton	Charlotte, North Carolina

Calhoun, Ola Y.	Charlotte, North Carolina
Cameron, Alice M.	Carthage, North Carolina
Campbell, Richard	Winnsboro, South Carolina
Campbell, William J.	Salisbury, North Carolina
Cannon, Preston	Kinston, North Carolina
Capel, Geneva	Morven, North Carolina
Carter, Pauline	Monroe, North Carolina
Carr, Jawells	
Carson, Amanda	Shelby, North Carolina
Chambers, Mamie D.	Charlotte, North Carolina
Chambers, Mary W.	Monroe, North Carolina
Chappell, Sarah L.	Abingdon, Virginia
Chase, John	Rocky Mount, North Carolina
Chavis, Olivia E.	Asheville, North Carolina
Cherry, Annie	Monroe, North Carolina
Cherry, Charlie	Charlotte, North Carolina
Cherry, Ernest	Charlotte, North Carolina
Chisholm, Lillie M.	Charlotte, North Carolina
Clarkson, Emma	Hopskin, South Carolina
Clayton, Dewey M., III	Timberlake, North Carolina
Clement, Rachel	Salisbury, North Carolina
Clinkscapes, Nellie	Asheville, North Carolina
Coaxum, James B.	Charleston, South Carolina
Coe, Jennie E.	Monroe, North Carolina
Coleman, Mary O.	Charlotte, North Carolina
Coles, Richard J.	Buffalo, New York
Corry, Izetta	Shelby, North Carolina
Corry, John	Shelby, North Carolina
Covington, Nannie L.	Rockingham, North Carolina
Cox, Gwendolyn	Chattanooga, Tenn.
Cowan, Harry	Charlotte, North Carolina
Craig, Daisy M.	Charlotte, North Carolina
Crawford, Jeanette	Charlotte, North Carolina
Crawford, Jennie M.	Catawba, South Carolina
Crosby, Melba L.	Leeds, South Carolina
Currence, Wilma P.	Clover, South Carolina
Cutbertson, Willie	Derita, North Carolina
Dailey, Ethel P.	Asheville, North Carolina
Davidson, Walter	Charlotte, North Carolina
Davis, Helen	Fayetteville, North Carolina
Davis, Rosa L.	Charlotte, North Carolina
Davis, Rosa M.	Winnsboro, South Carolina
Davis, Wilbut	Lillington, North Carolina
Dawkins, Nettie W.	Bessemer City, North Carolina
Dean, Margarette L.	Spartanburg, South Carolina
Dean, James W.	Chester, South Carolina
Dendy, Abbie P.	Simpsonville, South Carolina
Dickinson, Mamie T.	Charlotte, North Carolina
Diggs, Fleola H.	Rock Hill, South Carolina
Dixon, Jessie B.	Charlotte, North Carolina
Dixon, Robert J.	Shelby, North Carolina
Dixon, Melba	Asheville, North Carolina
Dockery, Mary E.	Dandridge, Tenn.
Douglas, Mattie	Rock Hill, South Carolina
Down, Susie	Washington, North Carolina
Duckett, Dewey M.	Rock Hill, South Carolina
Dunn, Mae Cherry	Charlotte, North Carolina

Edley, Phillip	Lynchburg, Virginia
Evans, Margaret C.	Concord, North Carolina
Evans, Robert E.	Charlotte, North Carolina
Fair, Sara W.	Spartanburg, South Carolina
Faison, Robert J.	Washington, D. C.
Farley, Roy	Charlotte, North Carolina
Feemster, James H.	Charlotte, North Carolina
Few, Janie R.	Asheville, North Carolina
Fisher, James D.	Hickory, North Carolina
Flack, Jerry H.	New York City
Flowe, Oscar L.	Charlotte, North Carolina
Floyd, Connie	Charlotte, North Carolina
Fontaine, Pauline	Martinsville, Virginia
Foster, Roger G.	Charlotte, North Carolina
Ford, Jerome S.	Charlotte, North Carolina
Fox, Charles	Charlotte, North Carolina
Foxworth, Inez	Rowland, North Carolina
Francis, Corina L.	Whiteville, North Carolina
Francis, James F.	Whiteville, North Carolina
Friday, Vivian M.	Charlotte, North Carolina
Froneberger, Tabitha	Shelby, North Carolina
Fullen, Winifred	Danville, Virginia
Fulwood, James	Waxhaw, North Carolina
Gaffney, Alzenia	Gaffney, South Carolina
Gaffney, Cora B.	Rock Hill, South Carolina
Gaffney, James E.	Rock Hill, South Carolina
Gaffney, Lottie E.	Gaffney, South Carolina
Garrett, Mary A.	Durham, North Carolina
Gartrell, Lurene	Lincolnton, Ga.
Gay, Harold E.	Wilson, North Carolina
George, Samuel	Sardine, South Carolina
Gillard, Ruth H.	Charlotte, North Carolina
Gilliard, William E.	Charlotte, North Carolina
Gillis, James	Monroe, North Carolina
Gilmore, Lillian	Spartanburg, South Carolina
Givens, Annie M.	Charlotte, North Carolina
Bivens, Elnora	Charlotte, North Carolina
Glsco, Clarence	Chester, Pennsylvania
Glasco, Wayne T.	Chester, Pennsylvania
Glymph, Helen E.	Spartanburg, South Carolina
Goins, Gloria	Carthage, North Carolina
Golden, Frances M.	N. Wilkesboro, North Carolina
Gordon, Geraldine G.	Charlotte, North Carolina
Graham, Alexander	Columbia, South Carolina
Graham, Blanche	Monroe, North Carolina
Graham, Ellaree	Rock Hill, South Carolina
Grant, Rosa R.	Washington, Ga.
Greene, Johnnie L.	Concord, North Carolina
Greene, Mary E.	Concord, North Carolina
Grier, Charles	Belmont, North Carolina
Grier, Howard H.	Pineville, North Carolina
Gwynne, Edna E.	Charlotte, North Carolina
Hairston, George H.	Charlotte, North Carolina
Hamits, Mildred	Charlotte, North Carolina
Hanks, Roy L.	Belmont, North Carolina
Hardin, John W.	Charlotte, North Carolina
Harriel, Carol G.	Kings Mountain, North Carolina

Harris, Lucille G.	Charlotte, North Carolina
Hart, Anna B.	Greensboro, North Carolina
Harsell, Willie	Lake Waccamaw, North Carolina
Hatten, Gulia	Anderson, South Carolina
Haywood, Mary	High Point, North Carolina
Heath, Henry B.	Charlotte, North Carolina
Hemphill, Mary	Lancaster, South Carolina
Henderson, Edna D.	Huntersville, North Carolina
Henry, Jethro	Bessemer City, North Carolina
Henry, Constance B.	Bessemer City, North Carolina
Hilton, Virginia	Charlotte, North Carolina
Holden, Norma Y.	Charlottt, North Carolina
Holland, Rosa V.	Seneca, South Carolina
Holloman, Berthron	Charlotte, North Carolina
Holley, Willie M.	Mooreville, North Carolina
Howard, Amelia	Savannah, Ga.
Huff, Thelma	Charlotte, North Carolina
Hughes, Janie	Charlotte, North Carolina
Humphries, Emily	Gaffney, South Carolina
Hunt, Leila	Charlotte, North Carolina
Huntley, Dorothy	Wadesboro, North Carolina
Hutchison, Elizabeth	Cherryville, North Carolina
Isom, Lucille	Rock Hill, South Carolina
Jackson, Della H.	Mill Spring, North Carolina
Jackson, Mozelle	Clover, South Carolina
Jackson, Samuel	Charlotte, North Carolina
Johnson, Alton	Elizabeth City, North Carolina
Johnson, Claudia	Knoxville, Tenn.
Johnson, Chloe	Charlotte, North Carolina
Johnson, Geneva	Kannapolis, North Carolina
Johnson, Georgia	Charlotte, North Carolina
Johnson, Helen V.	Dover, North Carolina
Johnson, Ilda	Charlotte, North Carolina
Jones, Cora Lee	Lancaster, South Carolina
Joyner, Sadie H.	Washington, Georgia
Justice, Catherine	Charlotte, North Carolina
Kebe, Janet Battle	Asheville, North Carolina
Kelly, Sarah E.	Charlotte, North Carolina
Kibler, Helen E.	Charlotte, North Carolina
King, Eliza	Mebane, North Carolina
King, Georgia C.	Kinston, North Carolina
King, Ruth N.	Tryon, North Carolina
Knight, Frances B.	Ft. Pierce, Florida
Landrum, Georgia B.	Concord, North Carolina
Latimer, Dorothy M.	Ft. Pierce, Florida
Lawson, Jesse J.	Monroe, North Carolina
Leak, Miriam G.	Charlotte, North Carolina
Lewis, Edna W.	Chester, South Carolina
Link, Rosebud L.	Iron Station, North Carolina
Lino, Anne E.	Charlotte, North Carolina
Lipscomb, Clarence C.	Charlotte, North Carolina
Little, Jeretha H.	Monroe, North Carolina
Little, Julius A.	Wadesboro, North Carolina
Long, Eva	Shelby, North Carolina
Lovell, Cortha L.	Charlotte, North Carolina
Lyerly, George G.	Concord, North Carolina
Lyerly, Ruth L.	Concord, North Carolina

McClain, Herbert L.	Decatur, Georgia
McClain, Zarada C.	Belmont, North Carolina
McCauley, Grace E.	Charlotte, North Carolina
McCoy, Odella N.	Rock Hill, North Carolina
McDaniel, Mae P.	Charlotte, North Carolina
McDowell, John L.	Greensboro, North Carolina
McFadden, Geneva	Spartanburg, South Carolina
McFadden, Malcolm	Louisburg, North Carolina
McGirt, Eddie C.	Camden, South Carolina
McIntosh, Willie	Belmont, North Carolina
McKnight, Henry J.	Belmont, North Carolina
McMurrian, Deotis	Rahway, New Jersey
McMurrian, Eloise	Rahway, New Jersey
McMurrian, Faye B.	Lancaster, South Carolina
McNeil, Nancy A.	Clover, South Carolina
McPhaul, Lillian	Red Spring, North Carolina
McQueens, Emmett J.	Lumberton, North Carolina
Martin, Ruby B.	Charlotte, North Carolina
Martin, Annie C.	Wadesboro, North Carolina
Massey, Minnie L.	Monroe, North Carolina
Massey, Noble	Wadesboro, North Carolina
Massey, Doris L.	Charlotte, North Carolina
Mauney, Melissa L.	Bessemer City, North Carolina
Mayfield, Manrice	Charlotte, North Carolina
Maxwell, Horace	Charlotte, North Carolina
Means, Lawson D.	Charlotte, North Carolina
Merritt, Betrtha G.	Clinton, North Carolina
Miller, Frances	Charlotte, North Carolina
Miller, Johnson	Charlotte, North Carolina
Miller, Lucille	Rutherfordton, North Carolina
Miller, Roberta	Indian Trail, North Carolina
Miller, William P.	Charlotte, North Carolina
Mills, William R.	Washington, D. C.
Mobley, Ezekiel C.	Philadelphia, Pa.
Moffett, Rebecca	Folkston, Georgia
Monroe, Thomas	Cape Charles, Va.
Montgomery, Alexander	Cherryville, North Carolina
Moore, Brannie W.	York, South Carolina
Moore, Christabel	Ft. Pierce, Florida
Moore, Duff F.	Charlotte, North Carolina
Moore, Edmund T.	Hickory, North Carolina
Moore, Gertrude E.	Fort Mill, South Carolina
Moore, Katherine	Spartanburg, South Carolina
Moore, Ruth	Knoxville, Tenn.
Moore, Leontine	Mount Holly, North Carolina
Moore, Thaddeus	Charlotte, North Carolina
Morris, Catherine	Charlotte, North Carolina
Morris, Josephine	Hartford, Conn.
Moultrie, Thomas D.	Keester, Miss.
Mulliens, Bernice W.	Charlotte, North Carolina
Myers, Carrie M.	Rock Hill, South Carolina
Nash, Frances M.	Charlotte, North Carolina
Neal, Flora	Lenoir, North Carolina
Neal, Mary	Charlotte, North Carolina
Nickerson, Susan	New York, New York
Oates, Theodore	Charlotte, North Carolina
Oliver, Edith	Wilmington, North Carolina

Osborne, Camilla S.	Charlotte, North Carolina
Owens, Mattye B.	Nebo, North Carolina
Parker, Mary L.	Concord, North Carolina
Parker, Edith L.	Beaufort, North Carolina
Parker, Fitina	Rocky Mount, North Carolina
Parker, Dorothy	Concord, North Carolina
Pass, Johnsie I.	Shelby, North Carolina
Pass, Norris, Jr.	Shelby, North Carolina
Pass, Thurman	Shelby, North Carolina
Pass, Cal	Shelby, North Carolina
Patton, Dubois	Jackson, Mich.
Pearson, Theodore	Columbia, South Carolina
Pearson, Robert E.	Columbia, South Carolina
Pete, Maggie E.	Shelby, North Carolina
Peters, Gloria P.	Stanford, Conn.
Pharr, Ferdinand	Newell, North Carolina
Plair, Harold O.	Charlotte, North Carolina
Plummer, R. J.	Durham, North Carolina
Polk, Ethel	Newell, North Carolina
Porter, Emma R.	Charlotte, North Carolina
Poston, William F.	Lincolnton, North Carolina
Potts, John H.	Charlotte, North Carolina
Powell, Marie	Charlotte, North Carolina
Pratt, Ollie B.	Charlotte, North Carolina
Price, Laura	Charlotte, North Carolina
Pride, Esther	Charlotte, North Carolina
Pruitt, Maggie	Forest City, North Carolina
Purry, Audrey E.	Charlotte, North Carolina
Rabb, Corrie R.	Charlotte, North Carolina
Ragin, James E.	Fort Valley, Georgia
Randall, Richard	Jacksonville, Florida
Ratchford, Courtman W.	Rock Hill, South Carolina
Reeder, James	Charlotte, North Carolina
Reeves, Frances J.	York, Pa.
Reid, John F.	Charlotte, North Carolina
Reid, Paul Lawrence	Charlotte, North Carolina
Rhyne, Robert W.	Charlotte, North Carolina
Rice, Harriette	Camden, South Carolina
Richardson, Bernice	Charlotte, North Carolina
Richardson, Robert E.	Fayetteville, North Carolina
Richmond, Rebecca	Charlotte, North Carolina
Roberts, James	Forest City, North Carolina
Robinson, Margert K.	Rock Hill, South Carolina
Robinson, Bertha B.	Charlotte, North Carolina
Robinson, Rosalle E.	Charleston, South Carolina
Rowe, Isabella K.	White Plains, N. Y.
Ruff, Lillie B.	Lawndale, North Carolina
Russell, Polly F.	Huntersville, North Carolina
Sanders, Wava	Charlotte, North Carolina
Sanders, Annie E.	Concord, North Carolina
Sanders, Wilburn M.	Charlotte, North Carolina
Sandifer, Paul	New York, New York
Sanders, James	Gastonia, North Carolina
Scott, Mary E.	Concord, North Carolina
Seagle, Andrew	Charlotte, North Carolina
Shadd, Harriett C.	Charlotte, North Carolina
Shropshire, Brice	Charlotte, North Carolina

Siler, Lee Clinton	Charlotte, North Carolina
Shorpsire, Claudius	Texarkana, Texas
Simpson, I. Grantham	New York, New York
Sims, Juanita M.	Concord, North Carolina
Singleton, Eugenia M.	Walterboro, South Carolina
Smith, Helen L.	Charlotte, North Carolina
Smith, Pearl F.	Shelby, North Carolina
Smith, Julia K.	Gaffney, South Carolina
Smith, Margaret	Charlotte, North Carolina
Spencer, Theodore	West End, North Carolina
Steele, Emma Le V.	Mocksville, North Carolina
Stapp, Jesse F.	Black Mountain, North Carolina
Stevenson, Annie E.	Charlotte, North Carolina
Stewart, Emma J.	Charlotte, North Carolina
Stinson, Sarah Falla	Charlotte, North Carolina
Stitt, Clyde F.	Matthews, North Carolina
Stratford, Willie J.	Charlotte, North Carolina
Sullivan, Fleming	Asheville, North Carolina
Taylor, Mildred	Charlotte, North Carolina
Thomas, Mozella E.	Laurinburg, North Carolina
Thomas, Jean F.	Anderson, South Carolina
Thomas, Ollie Mae	Charlotte, North Carolina
Thompson, Fred H.	Rock Hill, South Carolina
Thompson, Naomi	Spartanburg, South Carolina
Thrower, Florrie A.	Lancaster, South Carolina
Tolbert, Theodore M.	Lincolnton, North Carolina
Torrence, John N.	Cordele, Georgia
Townsend, Freddie	McFarlon, North Carolina
Tucker, Alice	Charlotte, North Carolina
Tutt, Arthur L.	Maiden, North Carolina
Tutt, Mamie	Maiden, North Carolina
Twitty, Henrietta	Forest City, North Carolina
Ulmer, Georgia L.	Winnsboro, South Carolina
Vaugh, Eddie J.	Charlotte, North Carolina
Vorice, Felton J.	Charlotte, North Carolina
Wagstaff, Joseph	Burlington, North Carolina
Walker, Ethel S.	Statesville, North Carolina
Walker, George L.	Rock Hill, South Carolina
Wallace, Mamie	Charlotte, North Carolina
Ward, Charles C.	Lake Waccamaw, North Carolina
Ward, Gracie B.	York, South Carolina
Washington, Emanuel	Charlotte, North Carolina
Washington, Raymond	Savannah, Georgia
Webb, Charles H.	Wilmington, Del.
Weddington, Edward	Charlotte, North Carolina
Wellman, Lela	Kings Mountain, North Carolina
Wesley, Exia L.	Charlotte, North Carolina
West, William L.	Charlotte, North Carolina
Wheeler, Annie C.	Spartanburg, South Carolina
Whitaker, Thomas B.	Camden, S. C.
White, Alfred E.	Charlotte, N. C.
White, William Edward	Charlotte, N. C.
White, Allene R.	Mannboro, Va.
Wilmore, Clara L.	York, S. C.
Wilson, Arthur, Jr.	Charlotte, N. C.
Wilson, John H.	Oxford, N. C.
Williams, Elizabeth	York, S. C.

Williams, Margaret	Charlotte, N. C.
Williams, Masaw L.	Monroe, N. C.
Yancey, J. Worden	Danville, Virginia
Yongue, William, Jr.	Charlotte, N. C.
Young, Gwendoline A.	Anderson, S. C.
Young, Jesse	Winston-Salem, N. C.
Young, Katherine P.	Charlotte, N. C.
Williams, Oramae Lovell	Monroe, N. C.
Williamston, Lattie Belle	Rock Hill, S. C.
Williamson, Sara	Rock Hill, S. C.
Willis, Forrest	Poughkeepsie, N. Y.
Willis, Oree D.	Tignsee, Ga.
Witherspoon, Annie	Charlotte, N. C.
Wood, Lucy Belle	Shelby, N. C.
Wright, Eleanor	Lancaster, S. C.
Wright, Minnie A.	York, S. C.

EXTENSION GROUPS

1946-1947

Charlotte, N. C.

Bailey, Mildred M.	Lancaster, S. C.
Barber, Rose Mae	Rock Hill, S. C.
Barber, Mattie D.	Rock Hill, S. C.
Baucom, Ethel B.	Concord, N. C.
Biggers, Annie W.	Lincolnton, N. C.
Biggers, Samuel, E.	Lincolnton, N. C.
Blake, Ruth E.	Concord, N. C.
Bost, Louise J.	Concord, N. C.
Boular, Mattie H.	Charlotte, N. C.
Carson, Frankie	Morganton, N. C.
Carson, John	Morganton, N. C.
Corley, Augus P.	Charlotte, N. C.
Daniels, Geradine	Charlotte, N. C.
Dendy, Mary L.	Gastonia, N. C.
Evans, Margaret C.	Concord, N. C.
Fulwood, Rosa	Waxhaw, N. C.
Gamble, John H.	Charlotte, N. C.
Garris, Juanita	Lancaster, S. C.
Glass, Thelma L.	Charlotte, N. C.
Grier, Elsie L.	Belmont, N. C.
Grier, Rozella C.	Belmont, N. C.
Harris, Lucille G.	Charlotte, N. C.
Jones, Katie E.	Concord, N. C.
Little, Jeretha H.	Monroe, N. C.
McKeithan, George E.	Charlotte, N. C.
McMurray, Fay	Lancaster, S. C.
McMullen, Hiawatha C.	Lancaster, S. C.
Mayfield, Maurice	Charlotte, N. C.
Mayweather, Leola	Charlotte, N. C.
Moreland, Gladys Ford	Charlotte, N. C.
North, Rosalyn E.	Charlotte, N. C.
Ratchford, Courtнан W.	Rock Hill, S. C.
Thrower, Florrie A.	Lancaster, S. C.
Tutt, Arthur L.	Maiden, N. C.
Tutt, Mamie G.	Maiden, N. C.
Wallace, Mamie	Charlotte, N. C.

Monroe, N. C.

Belton, Edward H.	Monroe, N. C.
Blakeney, Margaret C.	Pageland, S. C.
Brewer, Laura J.	Mt. Croghan, S. C.
Brewer, Vashti E.	Mt. Croghan, S. C.
Chambers, Helen	Marshville, N. C.
Cherry, Annie C.	Monroe, N. C.
Cole, Cornelius C.	Cheraw, S. C.
Crawford, Bessie	Mt. Croghan, S. C.
Davis, Lucille	Cheraw, S. C.
Diggs, Ollie	Jefferson, S. C.
Ellerbe, Lemmie V.	Cheraw, S. C.
Hagins, Lennie Mae	Clio, S. C.
Jackson, Marion J.	Cheraw, S. C.
Johnson, Louise F.	Chesterfield, S. C.
Johnson, Laura W.	Chesterfield, S. C.
Kennedy, Mattie	Cheraw, S. C.
McDuffie, Eva McKay	Mr. Croghan, N. C.
McLean, Fannie F.	Fayetteville, N. C.
Miller, Charles P.	Pageland, S. C.
Oglesby, Drayton	Monroe, N. C.
Perry, Mamie E.	Camden, S. C.
Powe, Charlotte	Mr. Croghan, S. C.
Railey, Addie	Fayetteville, N. C.
Robinson, Avis L.	Pageland, S. C.
Robinson, Jennie	Pageland, S. C.
Threatt, Mary B.	Pageland, S. C.
Threatt, Henry	Pageland, S. C.
Toatley, John H.	Chesterfield, S. C.
Toatley, Rosa A.	Chesterfield, S. C.
Wilson, Alvesta H.	Monroe, N. C.

Shelby, N. C.

Black, Clougeon	Blacksburg, S. C.
Bonner, Mamie M.	Gaffney, S. C.
Boyce, Arie Lee	Gaffney, S. C.
Byers, Gillie C.	Gaffney, S. C.
Carpenter, Mattie Tillman	Rutherfordton, N. C.
Cheshire, Alvin L.	Gaffney, S. C.
Corry, Anne R.	Kings Mountain, N. C.
Costner, Dwight A.	Kings Mountain, N. C.
Dawkins, Eva Mae	Gaffney, S. C.
Dawkins, Nettie W.	Bessemer City, N. C.
Douglas, Edwin Granville	Gaffney, S. C.
Douglas, Willie Mae	Gaffney, S. C.
Epps, Sallie Frances	Gaffney, S. C.
Froneberger, Tabitha W.	Shelby, N. C.
Gaffney, Alzenia Gore	Gaffney, S. C.
Gilbson, Lillie Harris	Kings Mountain, N. C.
Gladden, Jordan Daniel	Blacksburg, S. C.
Grier, Rozella C.	Belmont, N. C.
Hambright, Nenia B.	Gaffney, S. C.
Harley, Octavia R.	Gaffney, S. C.
Hoyle, Cornelia R. Davis	Shelby, N. C.
Jolly, Laura E.	Gaffney, S. C.
Knuckles, Mary Gaffney	Gaffney, S. C.

Landrum, Georgia Brown	Forest City, N. C.
Manning, Evelyn Gaffney	Gaffney, S. C.
Miller, Susie Wilson	Shelby, N. C.
Morgan, Missouri L.	Kings Mountain, N. C.
Moore, Salona D.	Gaffney, S. C.
Pruitt, Maggie T.	Forest City, N. C.
Reid, Olivia C.	Shelby, N. C.
Russell, Lottie M.	Kings Creek, S. C.
Smith, Bertha C.	Blacksburg, S. C.
Smith, Julia R. C.	Gaffney, S. C.
Smith, Leathe M.	Gaffney, S. C.
Smith, Mary Willie	Gaffney, S. C.
Smith, Willie Samuel	Gaffney, S. C.
Thompson, Beulah Long	Shelby, N. C.
Wellmon, Agnes R.	Ruthergordton, N. C.
Wilson, John W.	Shelby, N. C.
Wood, Josephine Helenn	Gaffney, S. C.

PRACTICE SCHOOLS AND SUPERVISING TEACHERS

Alexander Street School

Mrs. Jayne W. Hemphill, M.A., Principal

Mrs. Dorothy P. Stinson, A.B.	Grammar
Miss V. E. Gullik, B.S.	Grammar
Mrs. Lucile Mackay, A.B.	Grammar

Biddleville School

Mrs. S. P. Sasso, A.M., Principal

Miss L. E. Byers, A.M.	Primary
Miss E. D. Hill, A.B.	Grammar
Miss I. L. Shute, A.M.	Grammar
Miss V. O. Murray, A.M.	Grammar
Mrs. D. M. Cornelius, B.S.	Grammar

Fairview School

Mr. W. G. Byers, A.M., Principal

Miss Deborah Craig, B.S.	Primary
Miss Gwendolyn Davidson, A.B.	Grammar
Mrs. Claudia McFadden, S.C.	Grammar
Mrs. Dorothy F. Steele, B.S.	Primary
Mrs. Lona Jenkins, A.B.	Primary

Isabella Wyche School

Miss Beulah D. Moore, B.S., Principal

Mrs. L. M. Hamilton, B.S.	Primary
Mrs. M. C. Henderson, B.S.	Grammar
Mrs. L. K. Holloman, B.S.	Grammar
Mrs. E. G. McKeithen, B.S.	Primary
Mrs. G. F. Moreland, A.B.	Grammar
Mrs. M. J. Patterson, A.B.	Primary
Mrs. L. M. Perry, B.S.	Grammar

Morgan School**Mrs. F. J. Anderson, Principal**

Miss Willard C. Gullick, A.B.	Grammar
Mrs. Mildred M. Alexander, A.B.	Grammar

Second Ward High School**Mr. J. E. Grigsby, A.M., Principal**

Mrs. F. E. Carr, B.S.	General Science
Mr. K. H. Diamond, B.S.	French, Social Studies
Mrs. Geneva Henry, B.S.	Mathematics
Mrs. A. S. McCorkle, B.S.	Mathematics
Mr. W. H. Moreland, M.A.	Social Studies
Mrs. K. E. Smith, B.S.	Social Studies

West Charlotte High School**Mr. C. L. Blake, M.A., Principal**

Miss E. G. Schmoke, M.A.	English
Mrs. T. L. Glass, B.S.	Social Studies
Miss M. A. Blake, M.A.	Physical Education and Health
Mr. J. F. Towns, M.S.	Social Studies
Miss. S. L. Lane, M.S.	Biology
Mr. S. A. Moore, M.A.	French
Mrs. W. M. McKissick, A.B.	Social Studies
Mr. Clarence Moreland, A.B.	Science
Mr. J. E. Colston, B.S.	Mathematics
Miss M. L. Hearn, A.B.	Social Studies
Mr. T. M. Martin, M.A.	Physical Education
Miss Barbara Welbourne, A.B.	English

GEOGRAPHICAL DISTRIBUTION—1946-1947

State	College of Liberal Arts	School of Theology	Total
Alabama	6	1	7
Arkansas	5		5
Connecticut	8		8
Delaware	1		1
Florida	16		16
Georgia	22		22
Illinois	2		2
Kentucky	2		2
Maryland	4		4
Massachusetts	3		3
Michigan	2		2
New Jersey	9	1	10
New York	19		19
North Carolina	568	12	580
Ohio	4		4
Oklahoma	3		3
Pennsylvania	13	2	15
South Carolina	142	8	150
Tennessee	8		8
Texas	2		2
Virginia	37	2	39
West Virginia	1		1
British West Indies	2		2
District of Columbia	3	1	4
Panama	1		1
	<hr/>	<hr/>	<hr/>
Totals	883	27	910

GENERAL NUMERICAL SUMMARY OF STUDENTS

DIVISIONS	YEAR 1946-1947				Special Students	Unclassified	Men	Women	Division Totals	Grand Totals	Students Working For Degrees
	1	2	3	4							
Undergraduate Division											
College of Liberal Arts	304	199	163	184	30	3	466	417	883	883	850
Extension Service											
Extension Classes						106	22	84			
Summer Session 1946						435	166	269			
Extension Division Enrollment						541	188	353	541	541	315
Professional School											
School of Theology	14	5	8			0	27	0	27	27	27
Total Professional School and College of Liberal Arts	318	204	171	184	30	544	681	770	1451	1451	1192
Duplications					2	242	126	116	242	242	242
Totals (net)	318	204	171	184	28	302	555	654	1209	1209	950

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